



STLREIA

# BIG FUN BOOK TO COLOR



STLREIA™ 2024 Created by John Lee [Link2john.com](http://Link2john.com)

# St. Louis Real Estate Investors Association



To Accelerate Your Success  
Not-for-profit Est. 1977



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↓ Or visit ↓

[www.STLREIA.com](http://www.STLREIA.com)

Our *Mission* is:

- ✓ Provide Education in the area of real estate Investing
- ✓ Enhance opportunities for members to achieve their individual and financial goals
- ✓ Encourage the exchange of ideas between investors
- ✓ Promote a spirit of understanding and cooperation between new and more experienced investors

# STLREIA



Join us for our main event on the *third* Tuesday each month\* for a live, in person, on-location educational event at:



MOOLAH SHRINE CENTER  
Oasis Room  
12545 Fee Fee Road  
St. Louis MO 63146

Networking starts at 6:30 pm C.T. Meeting starts at 7:00 pm C.T.

\* We do not meet in December as we take time off for our families and loved ones. There are many virtual events that continue. Check the website for more information.



Real Estate Investors Network  
*Every Friday at 11:00 am C.T. on Zoom*

**For Starters ~ Part-timers ~ Life-timers**

Buy Sell Here – Funding – Contractors – Real Estate Solutions  
Ask the Attorney 1<sup>st</sup> Friday each month

**LIVE**



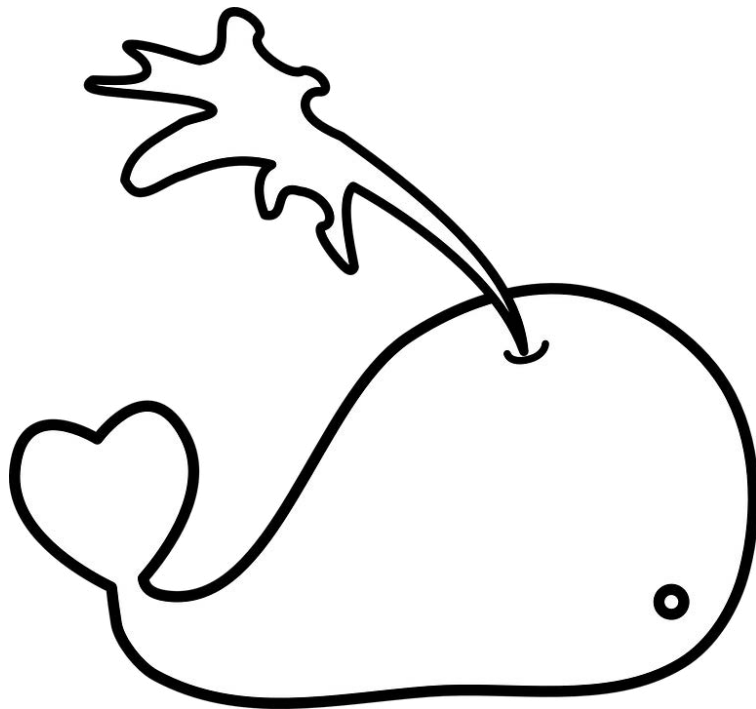
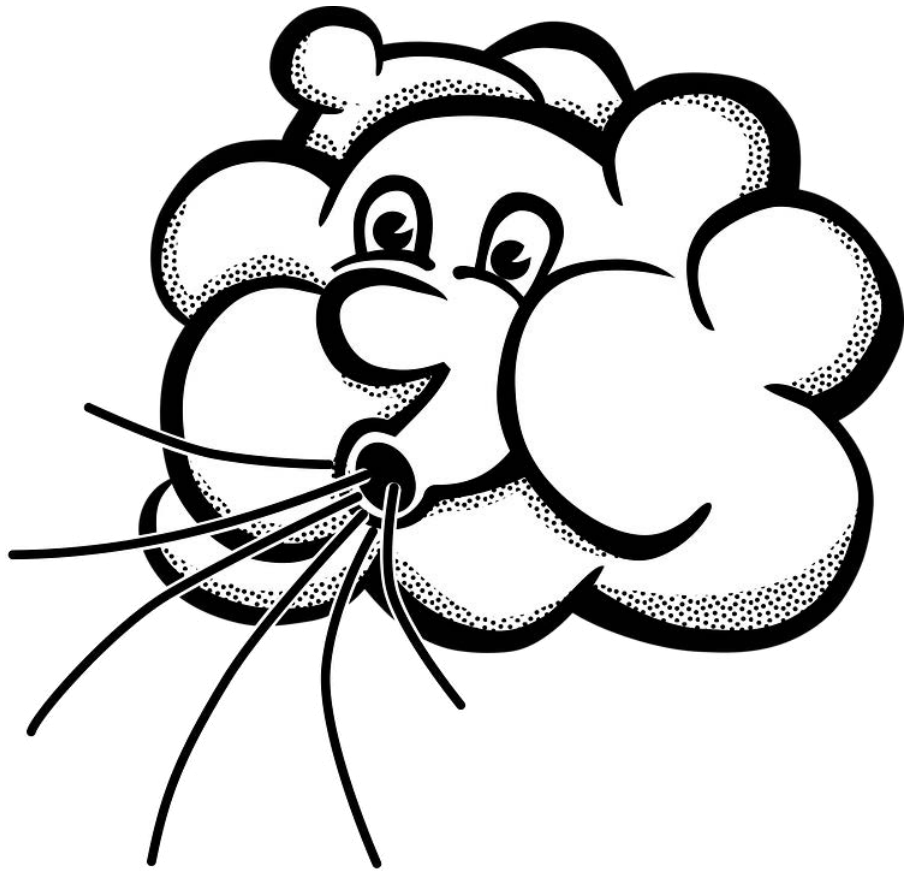
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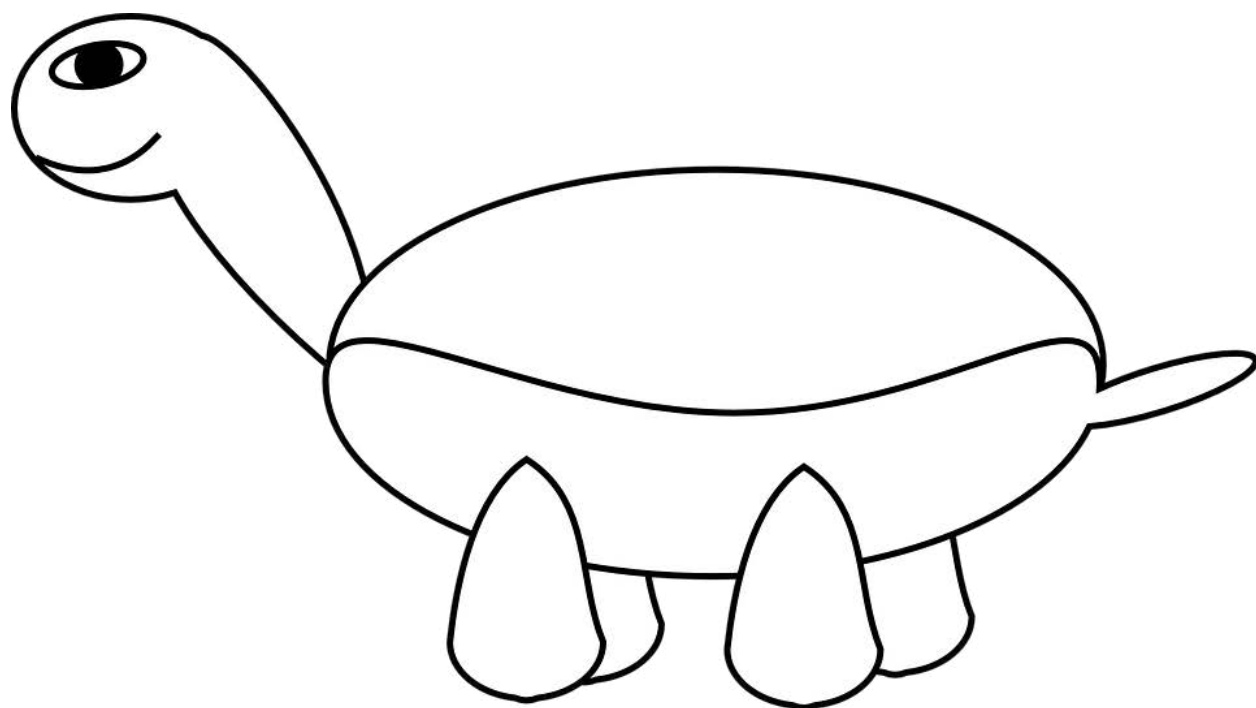
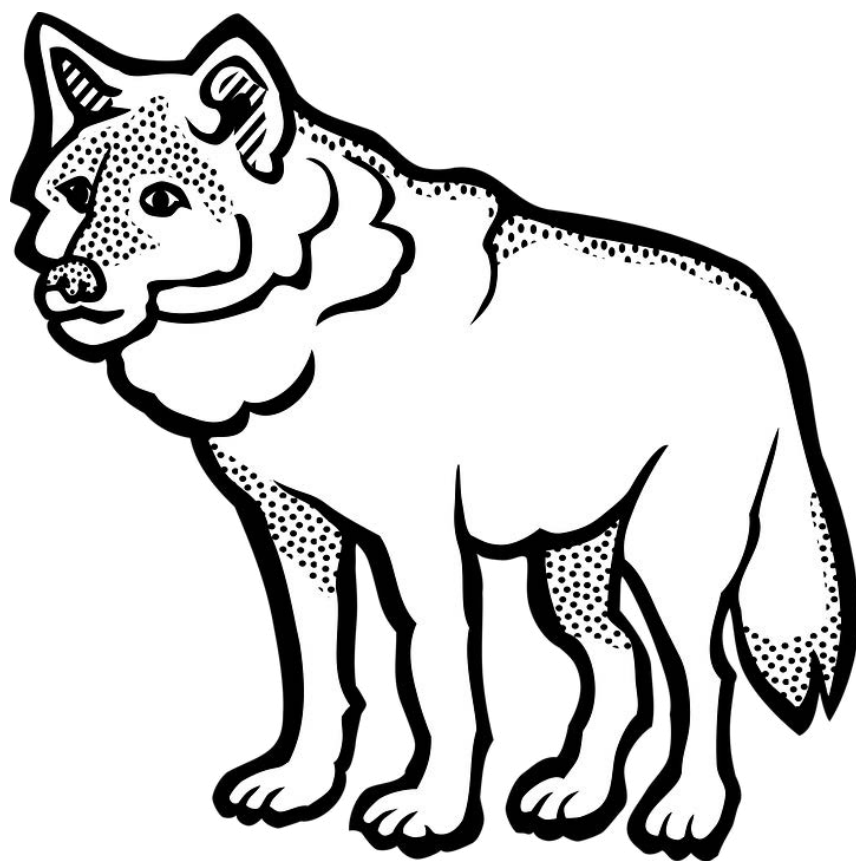
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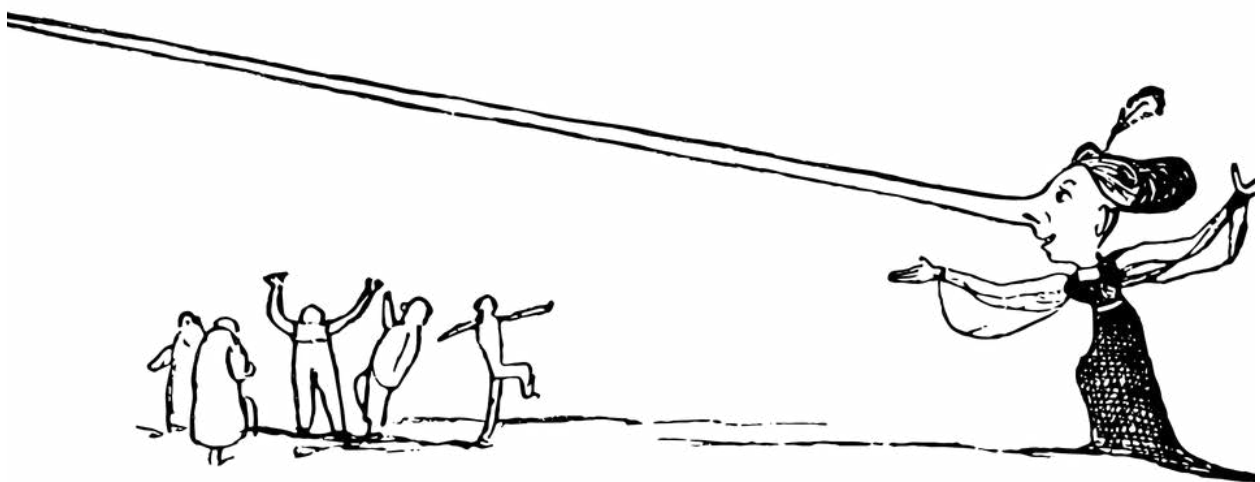
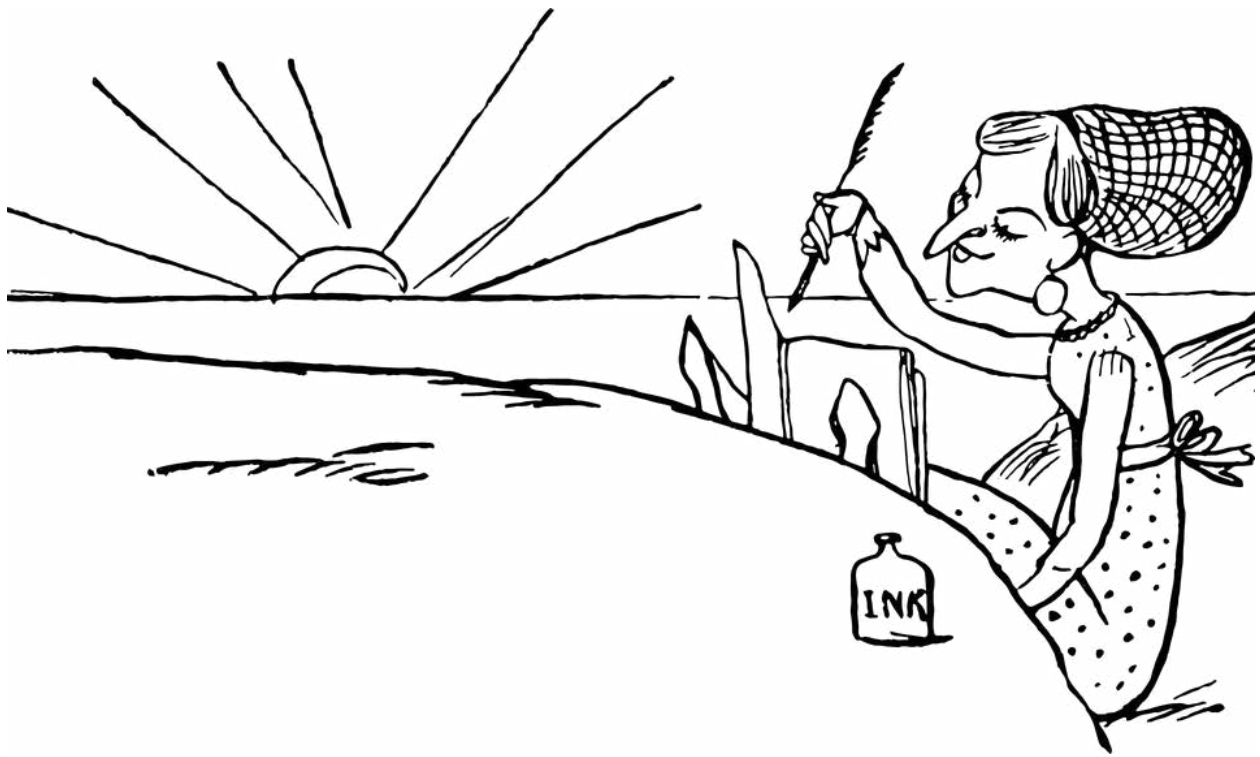
[www.stltreia.com](http://www.stltreia.com)

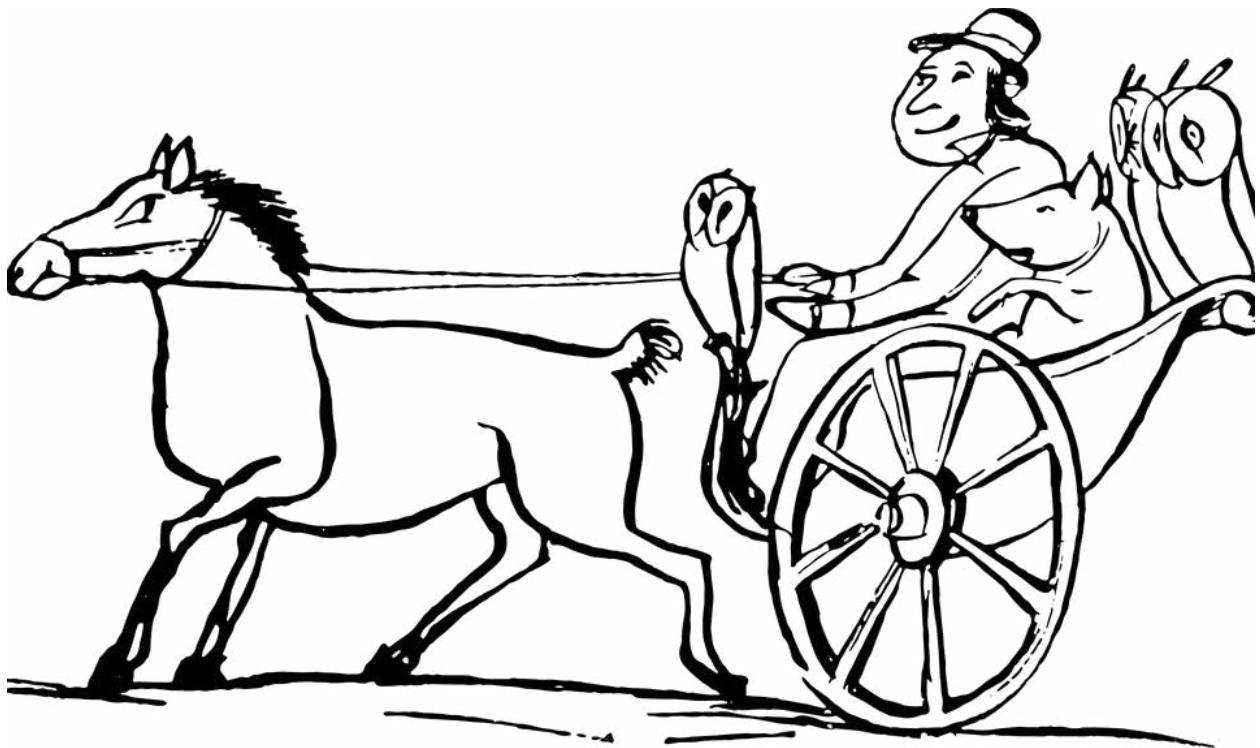
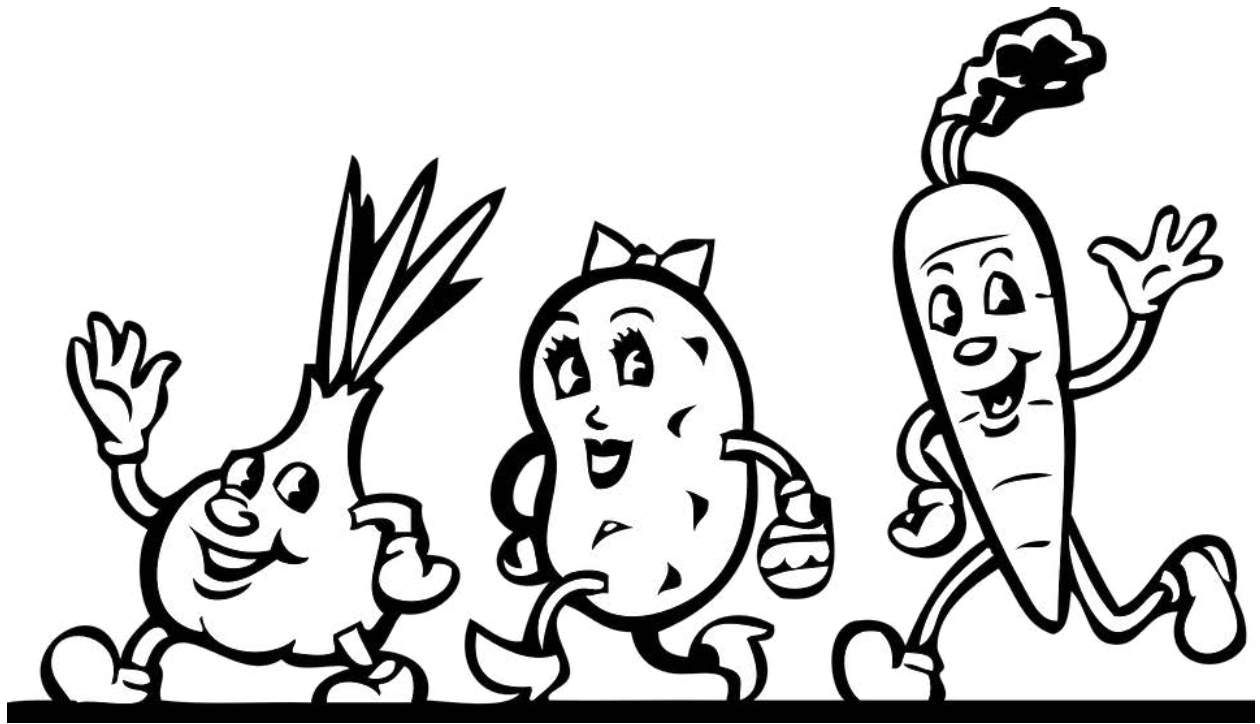
Replays on the website in members area

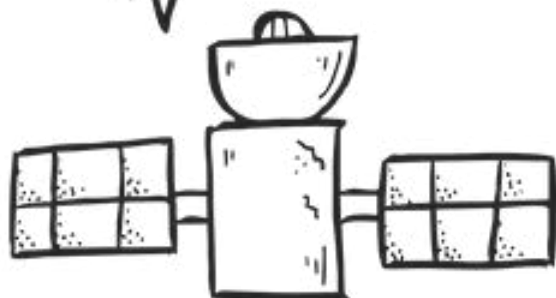
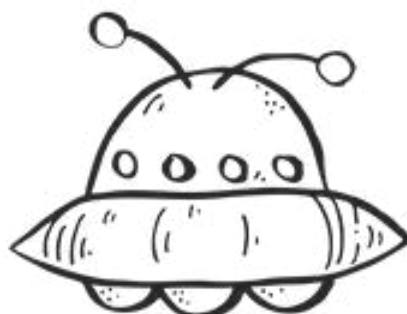
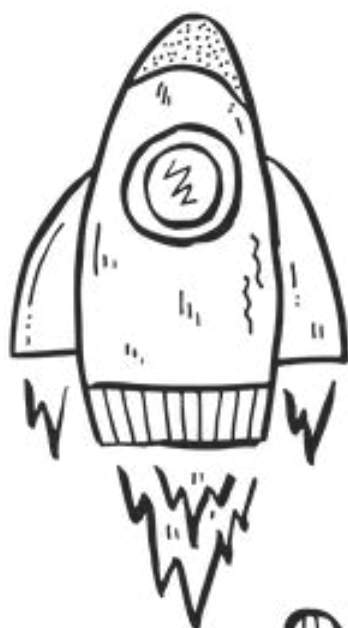
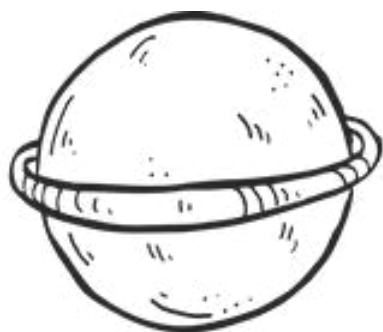










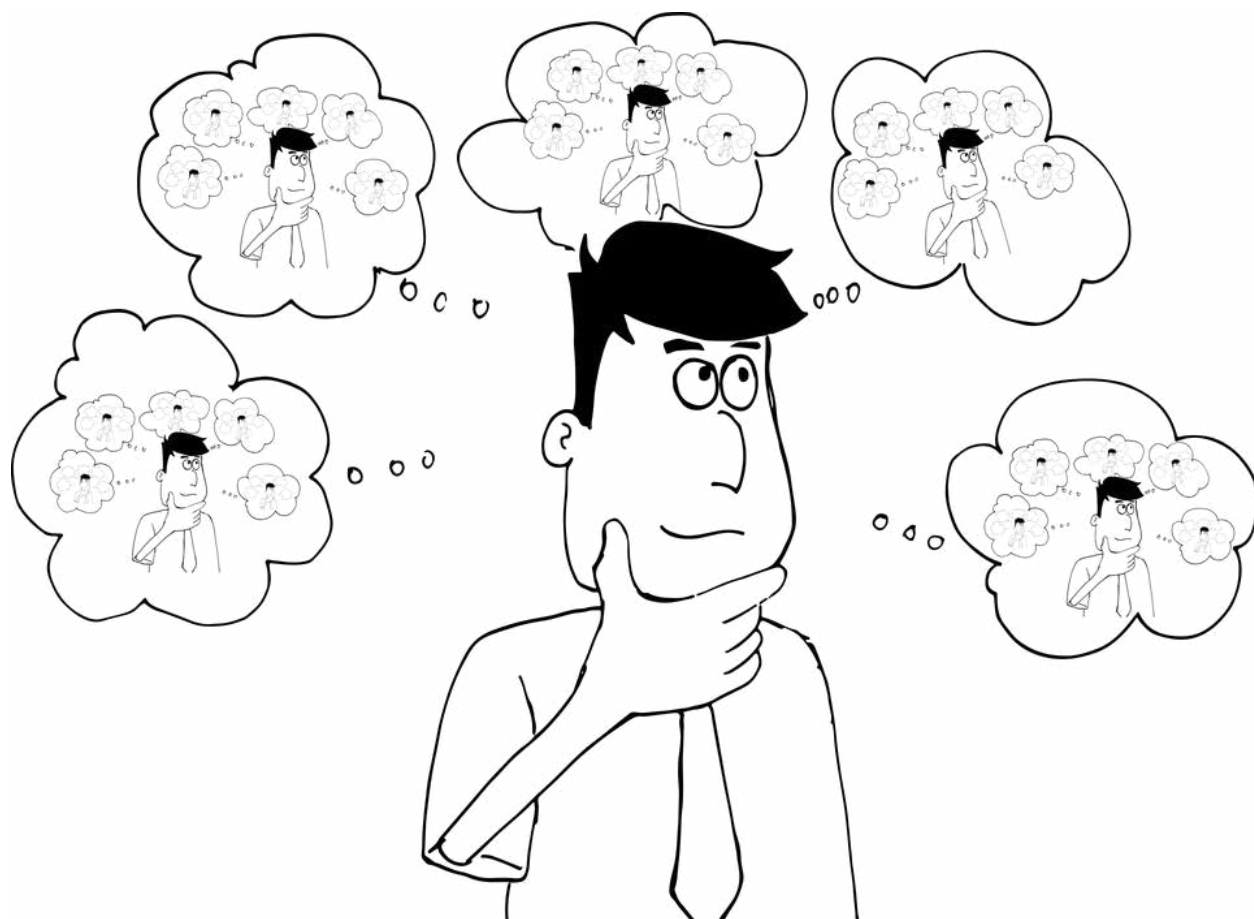
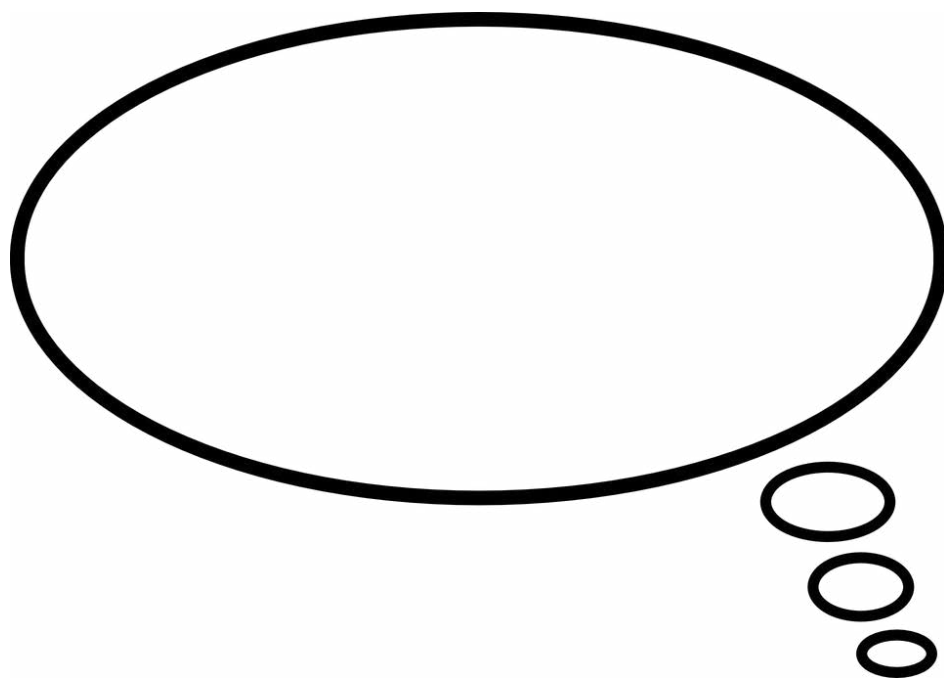




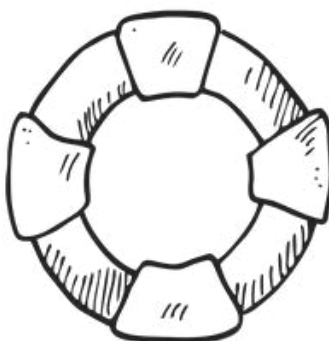
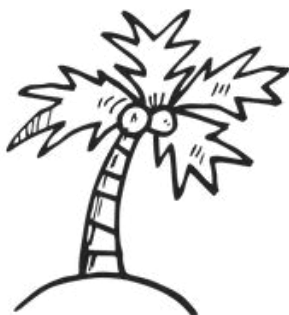
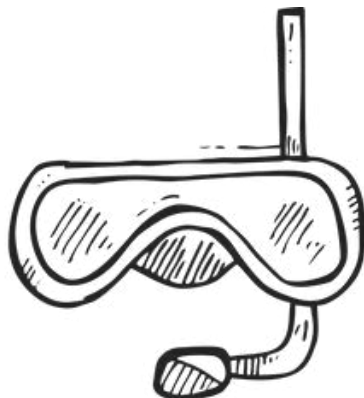
















**YOU'RE MY FAVORITE TEACHER BECAUSE:**

.....

.....

.....

.....

**MY FAVORITE MEMORY WITH YOU IS:**

.....

.....

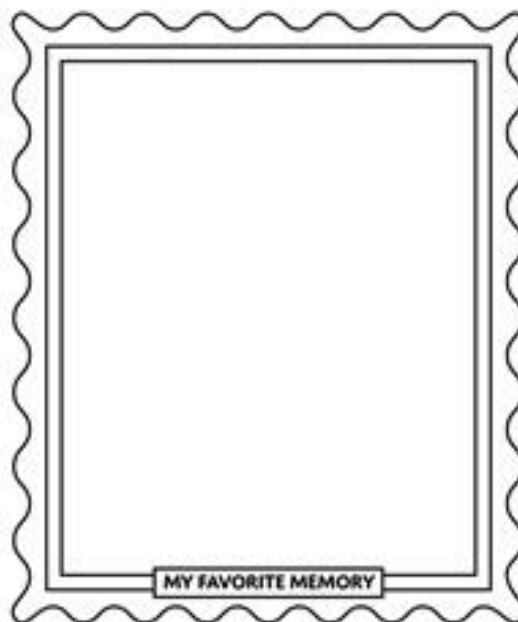
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**FROM:**

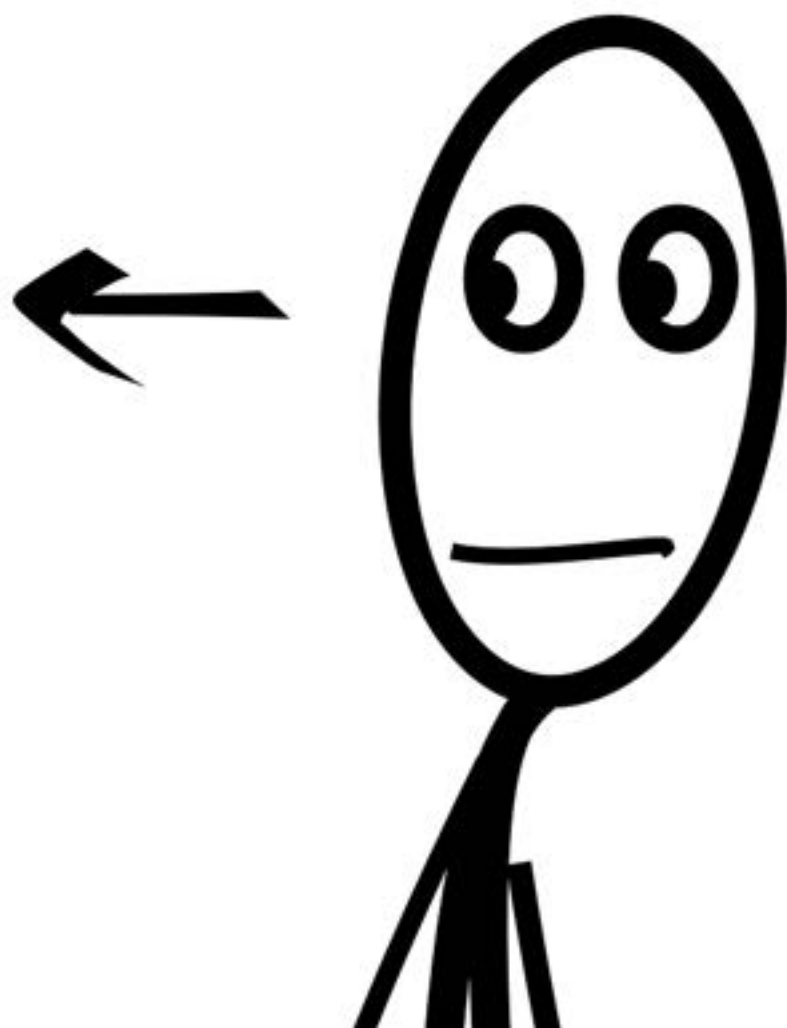
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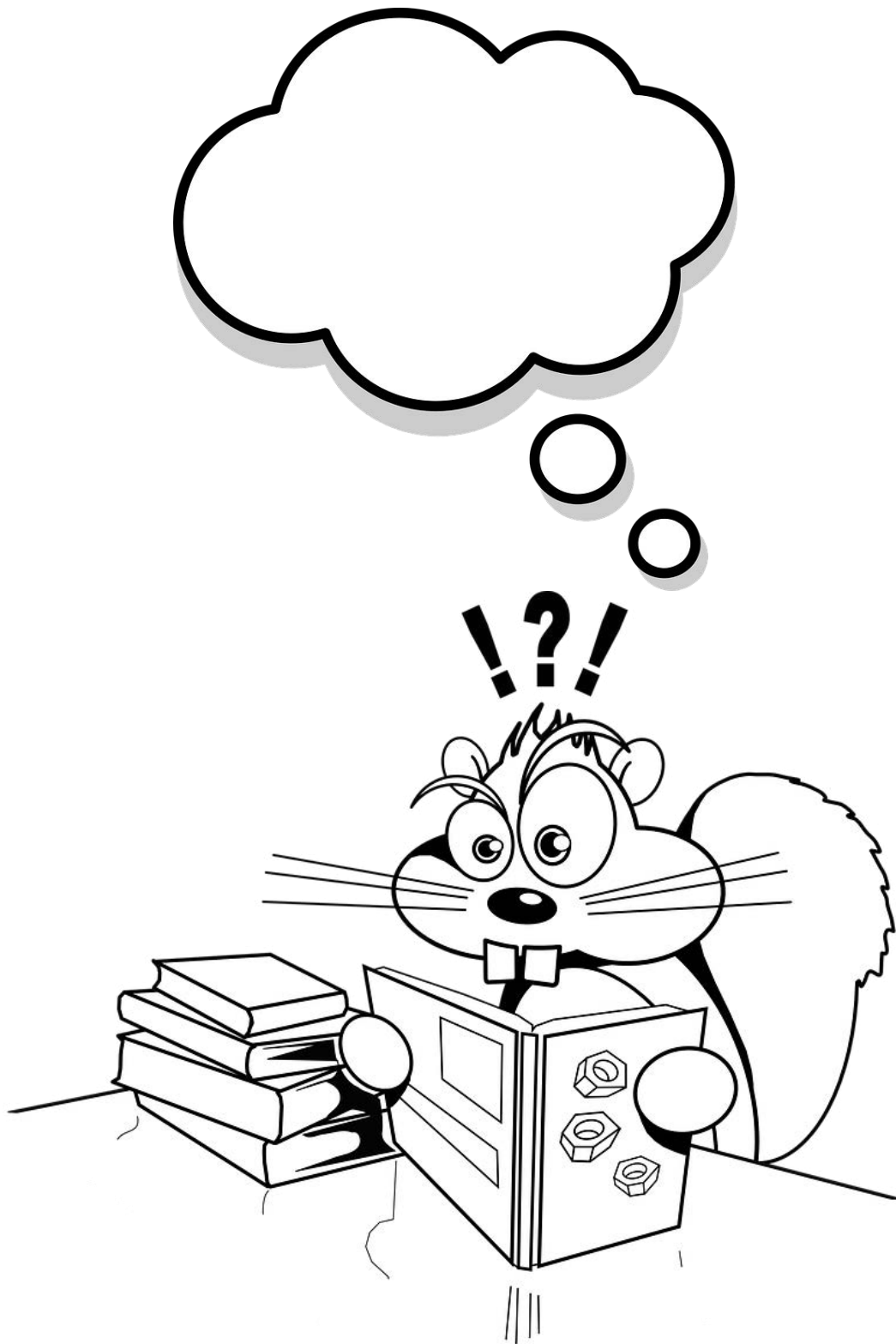


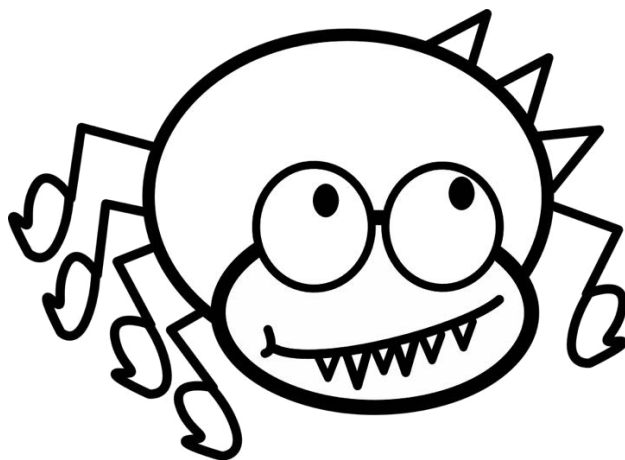
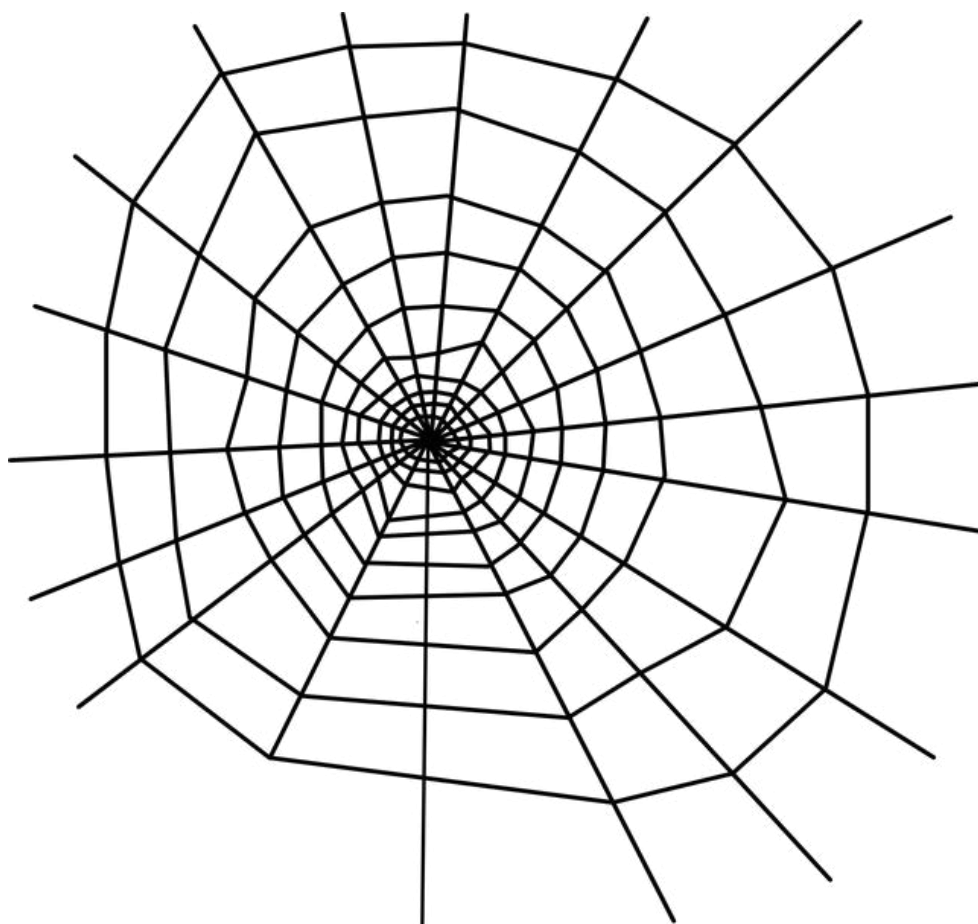
ONCE YOU'VE COLORED YOUR PAGE; SHARE YOUR CREATION USING #CRAYOLATHANKS

**CAN YOU FIND...**





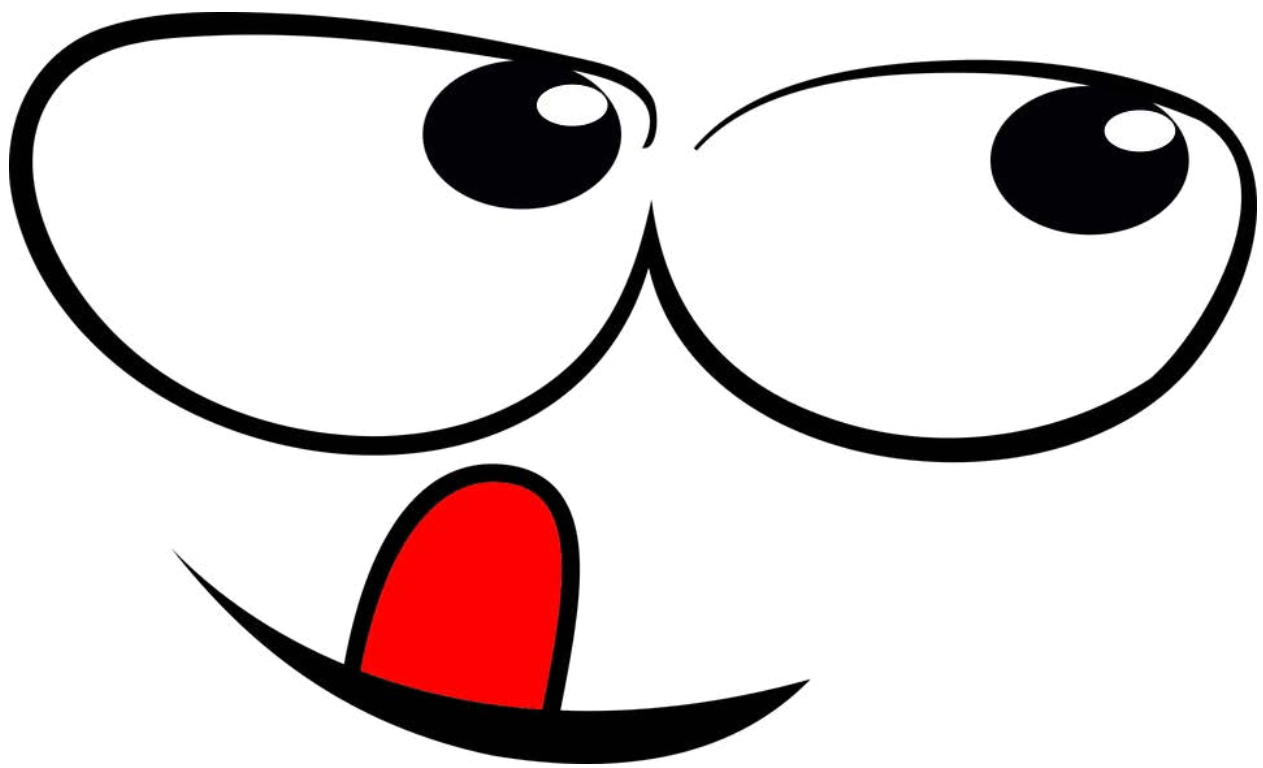
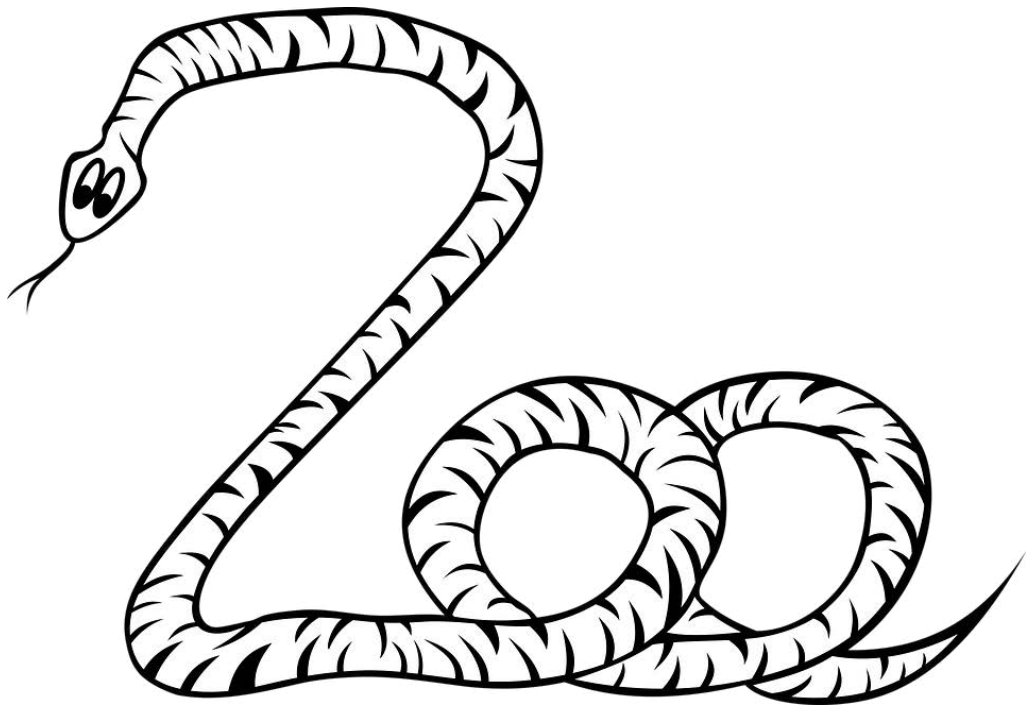


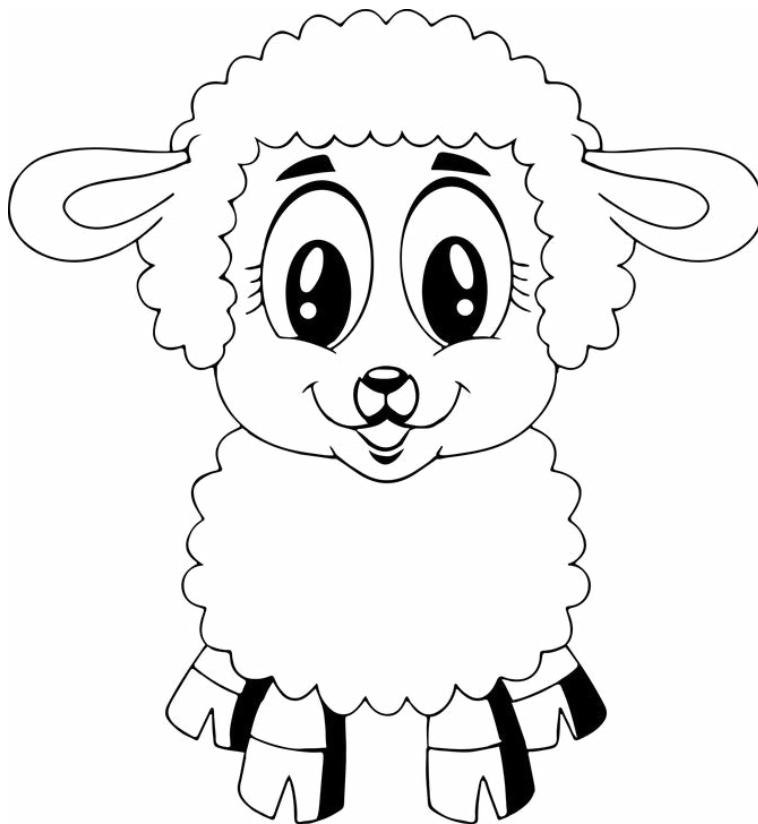




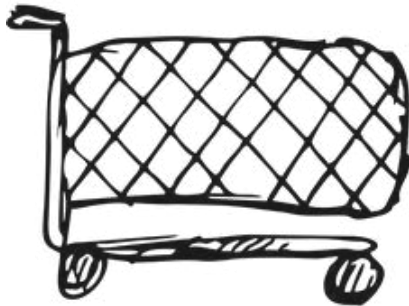






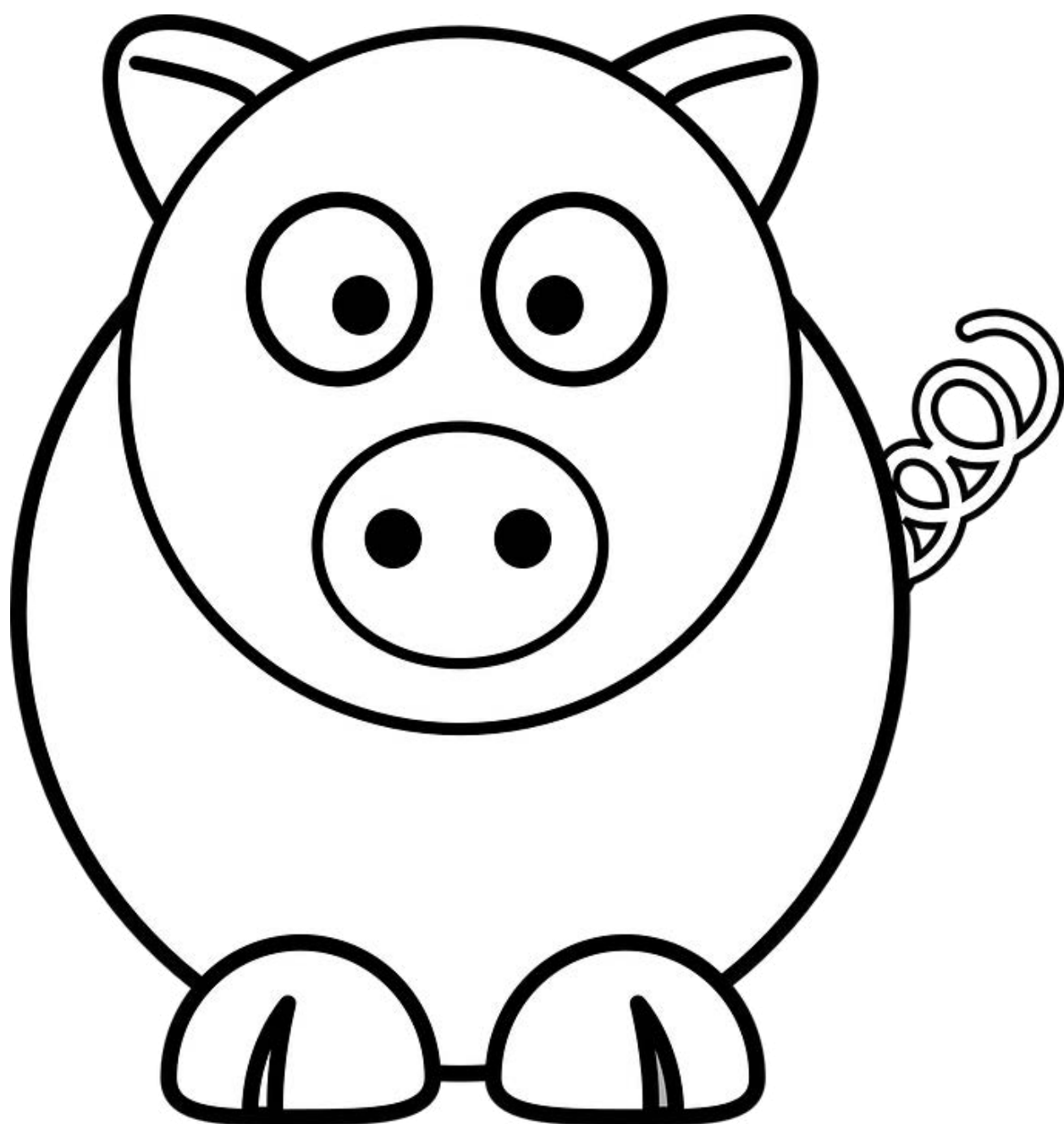




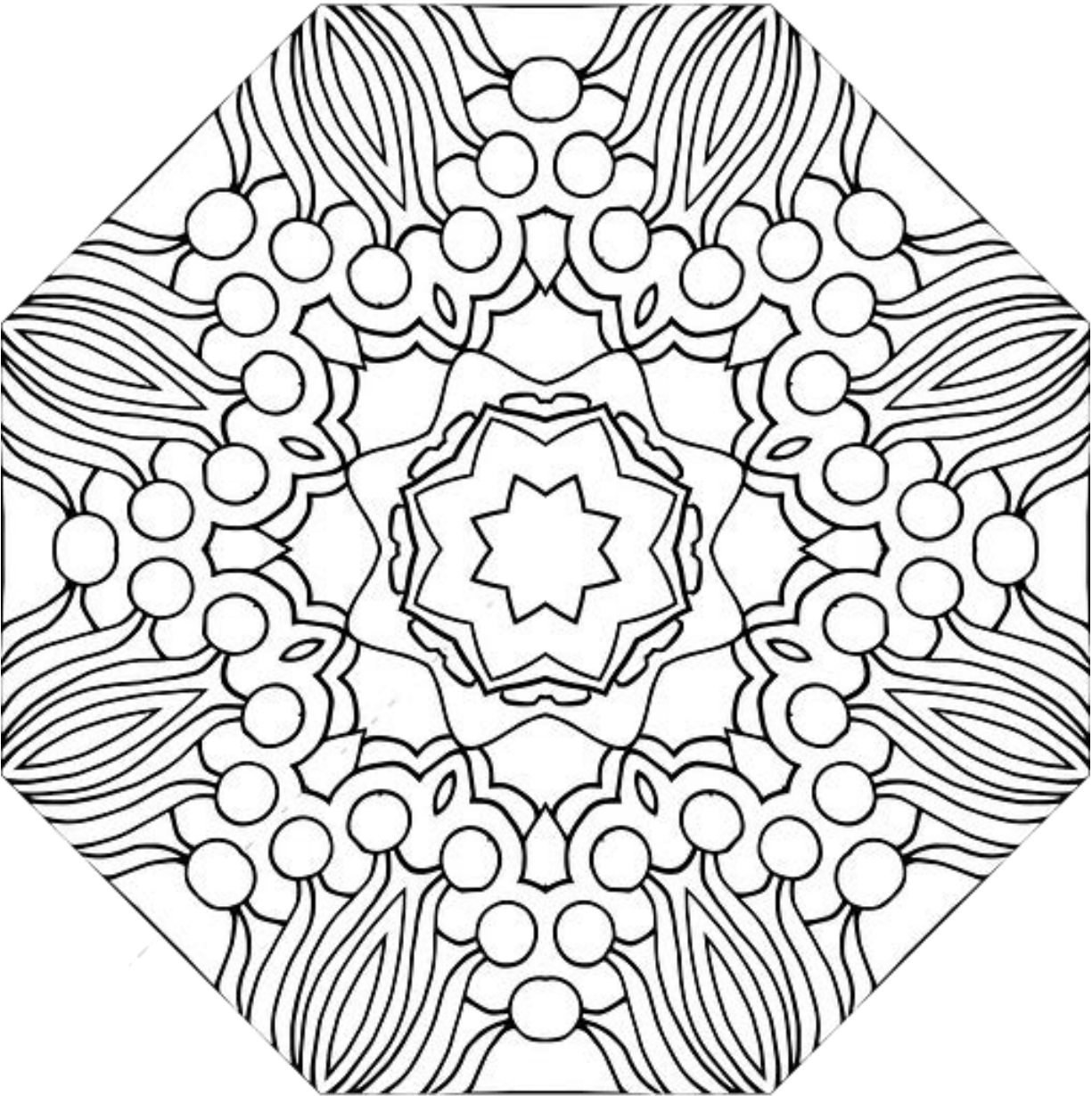


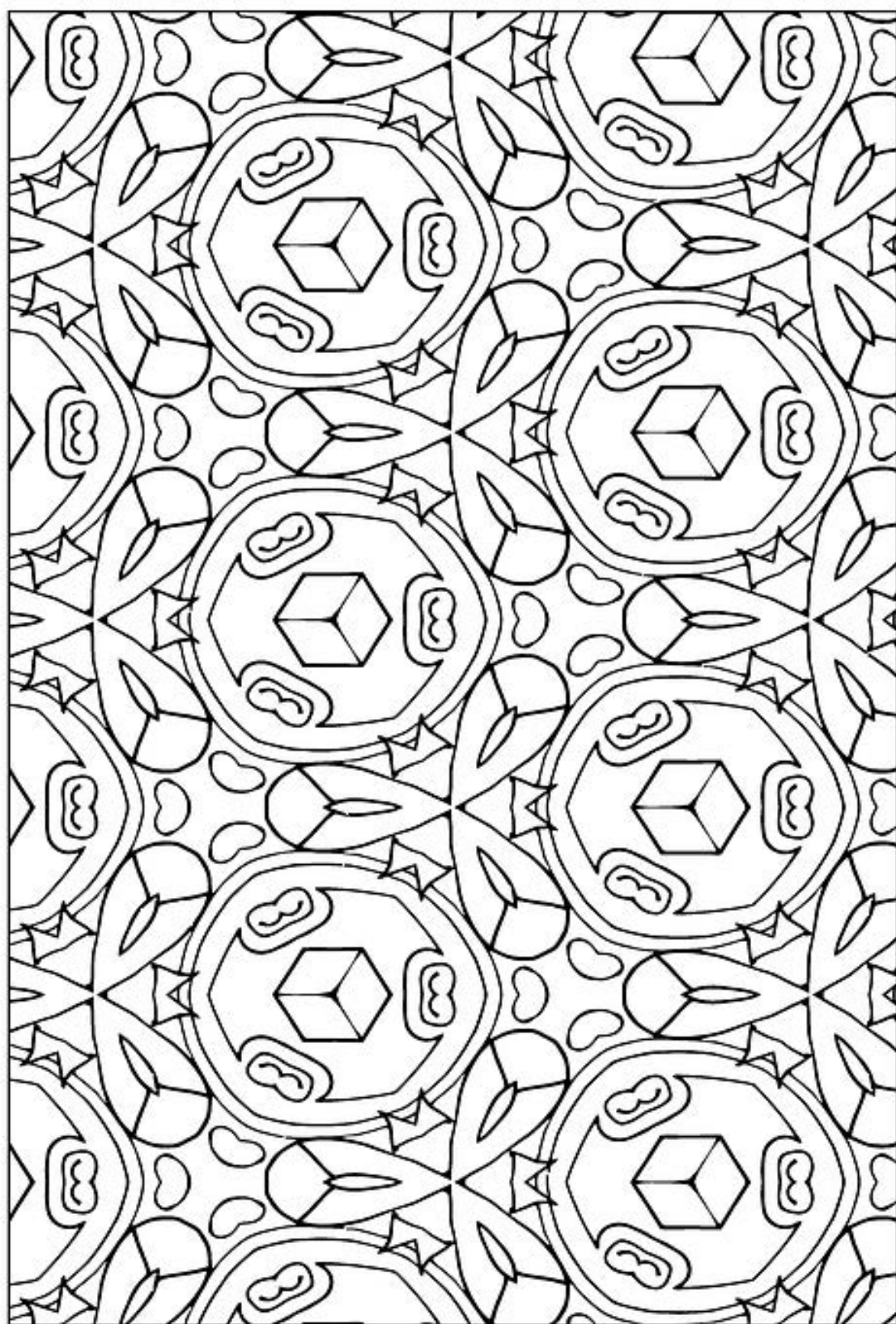

































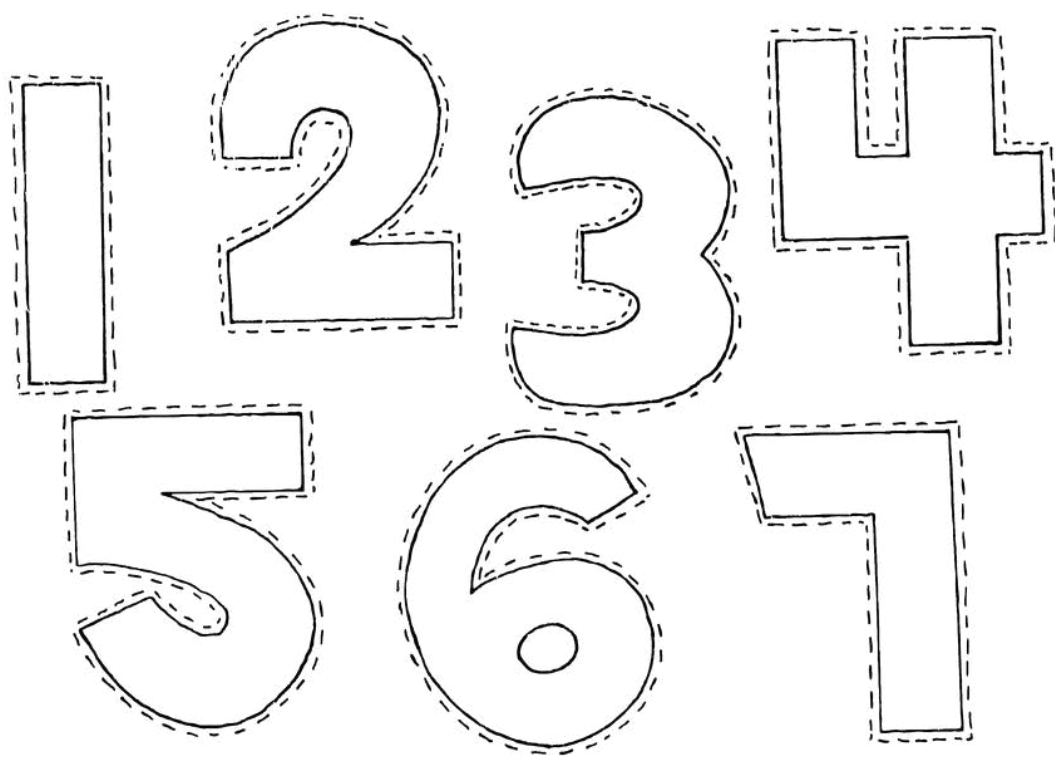
# BACKYARD

## SCAVENGER HUNT

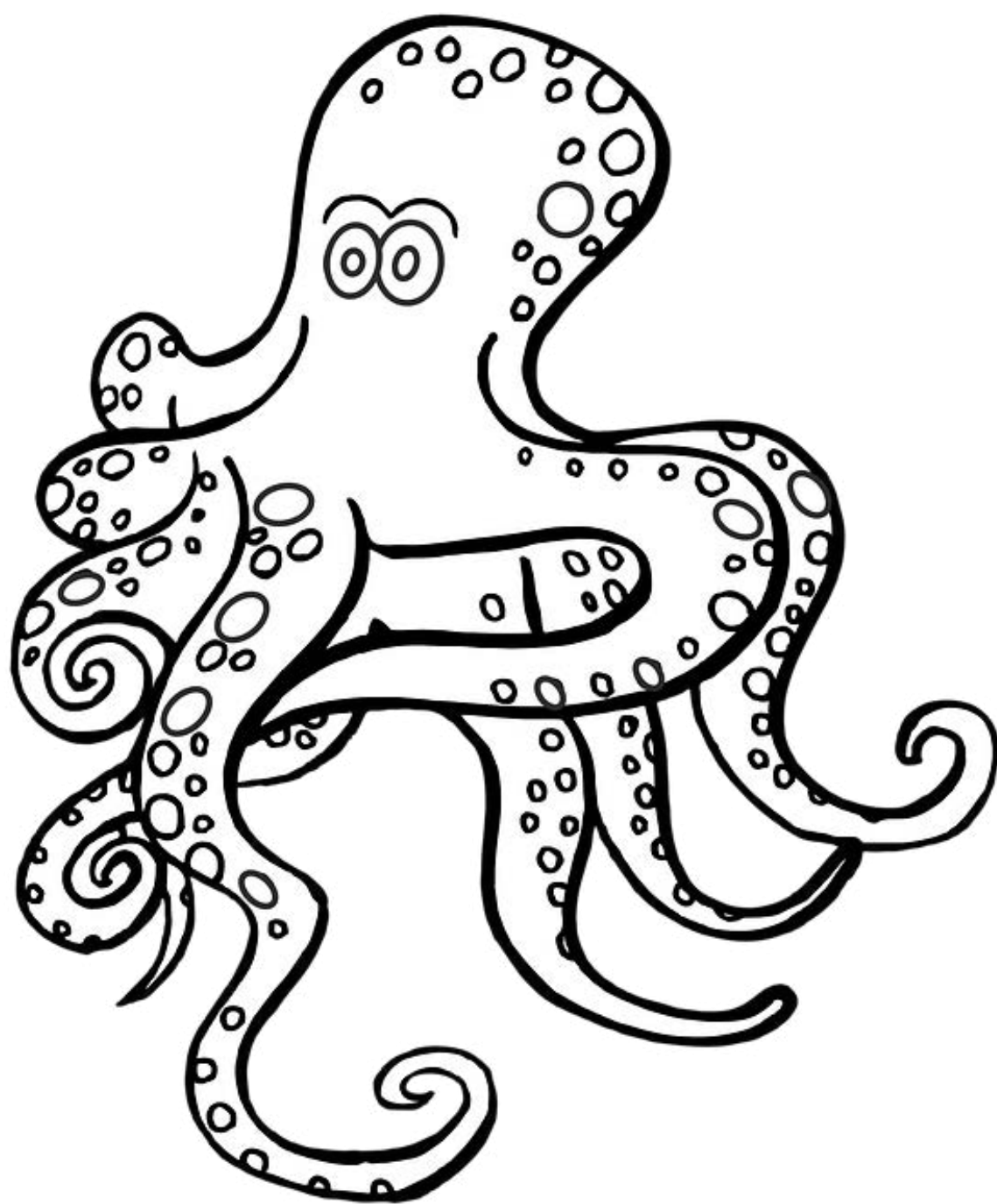
Can you find all 15? Color in and check the boxes

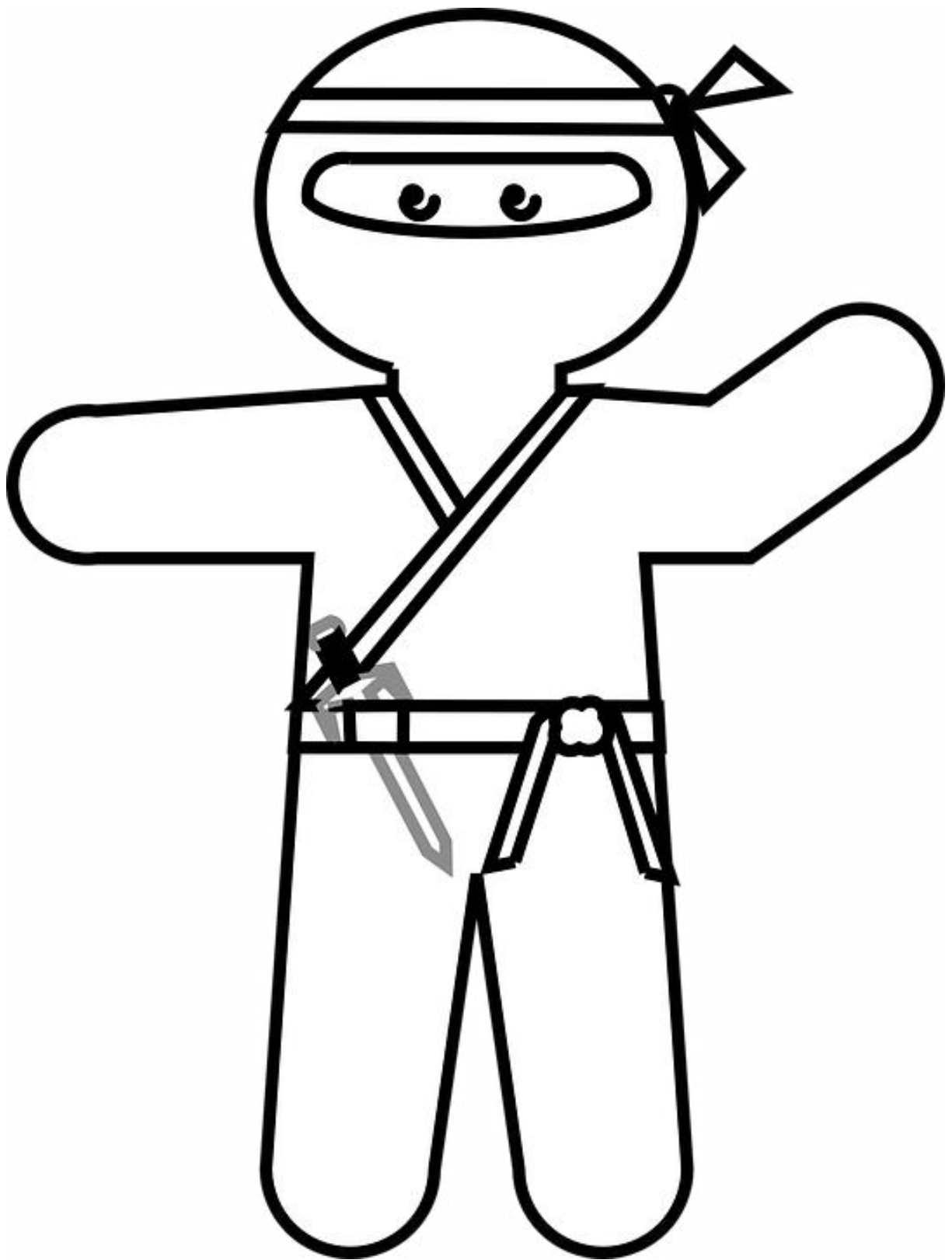
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 SUN <input type="checkbox"/>	 BEE <input type="checkbox"/>	 TREE <input type="checkbox"/>
 BIRD <input type="checkbox"/>	 LEAF <input type="checkbox"/>	 WORM <input type="checkbox"/>
 TWIG <input type="checkbox"/>	 CLOUD <input type="checkbox"/>	 FLOWER <input type="checkbox"/>
 WATER <input type="checkbox"/>	 GRASS <input type="checkbox"/>	 FEATHER <input type="checkbox"/>



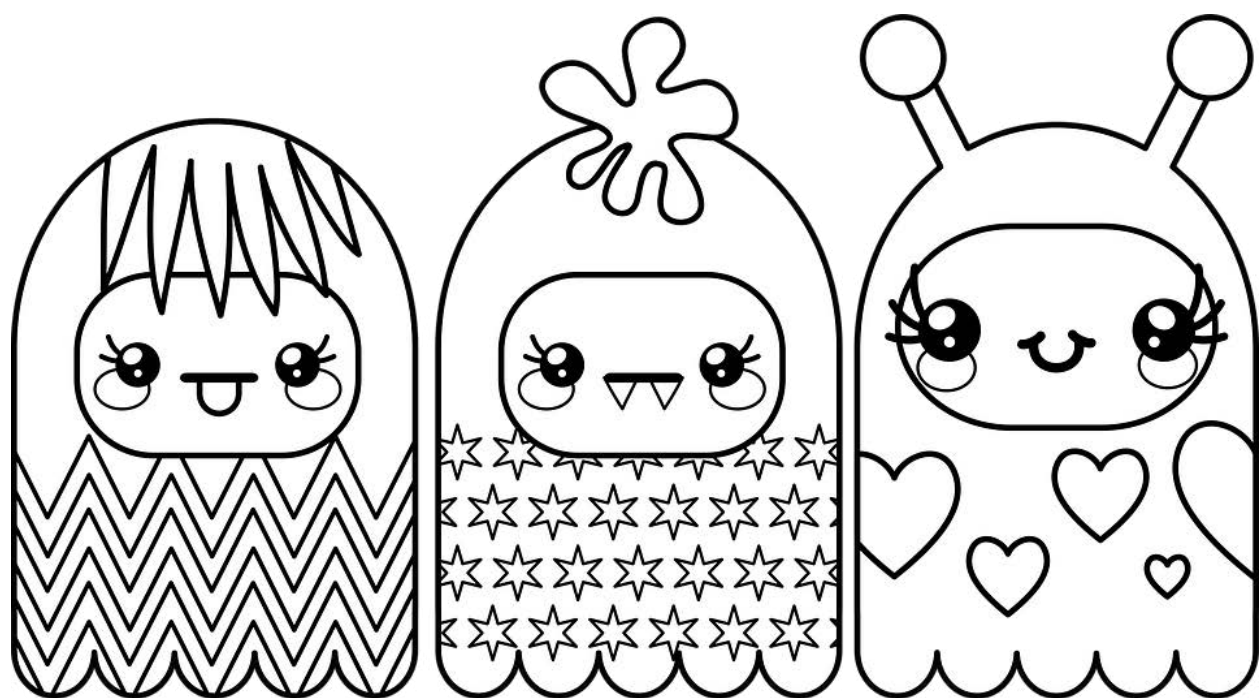
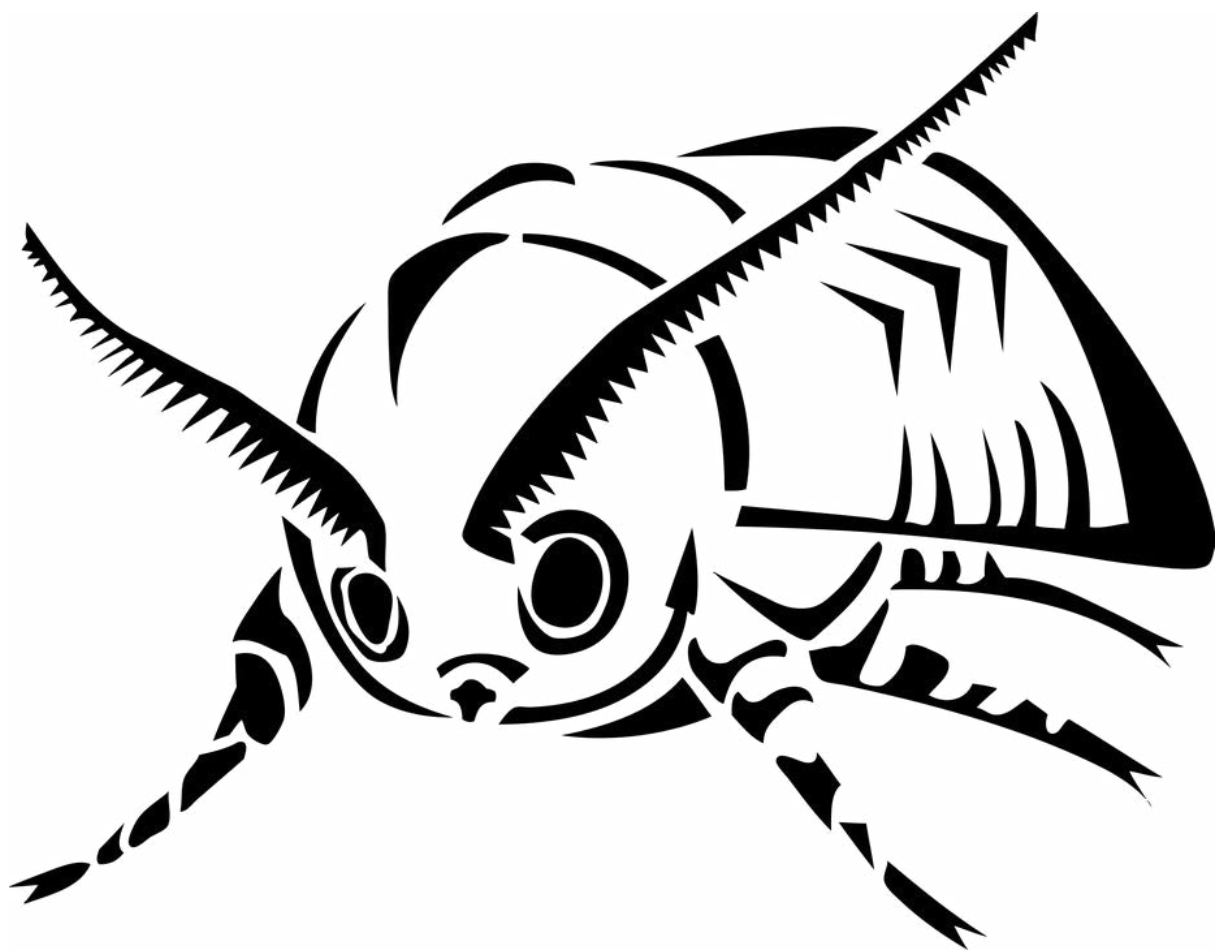


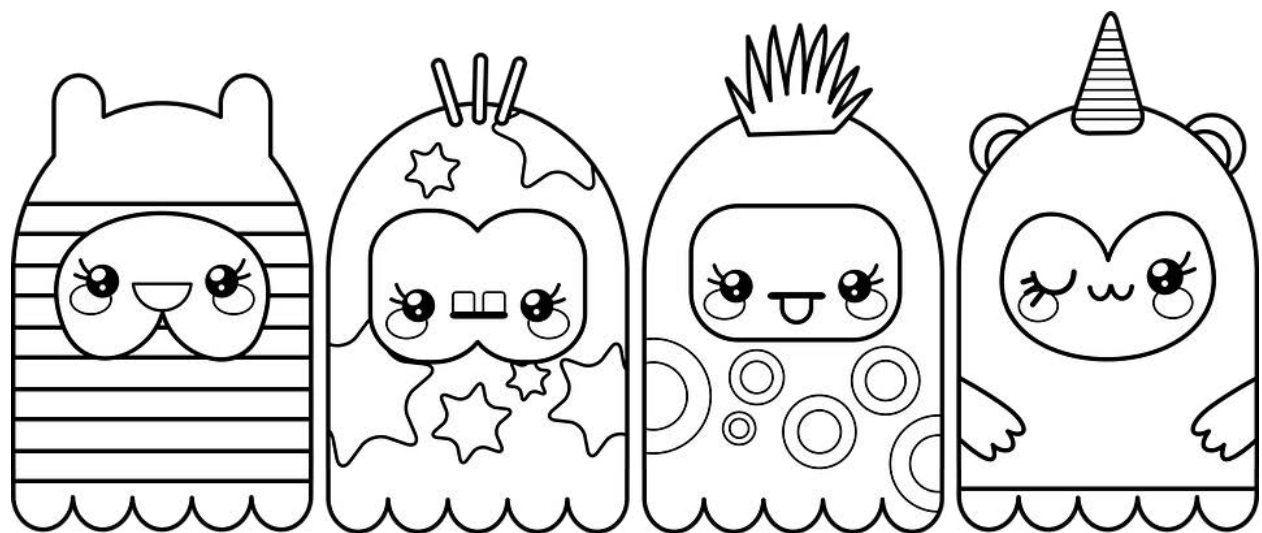
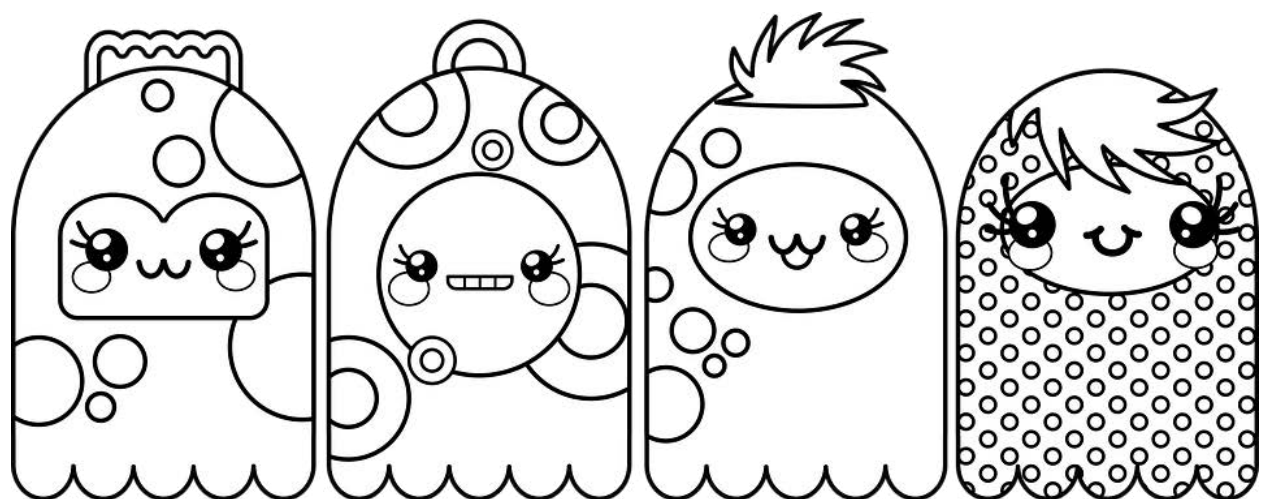


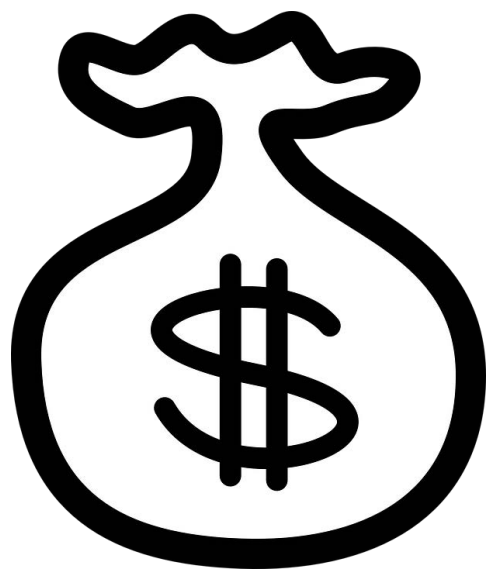
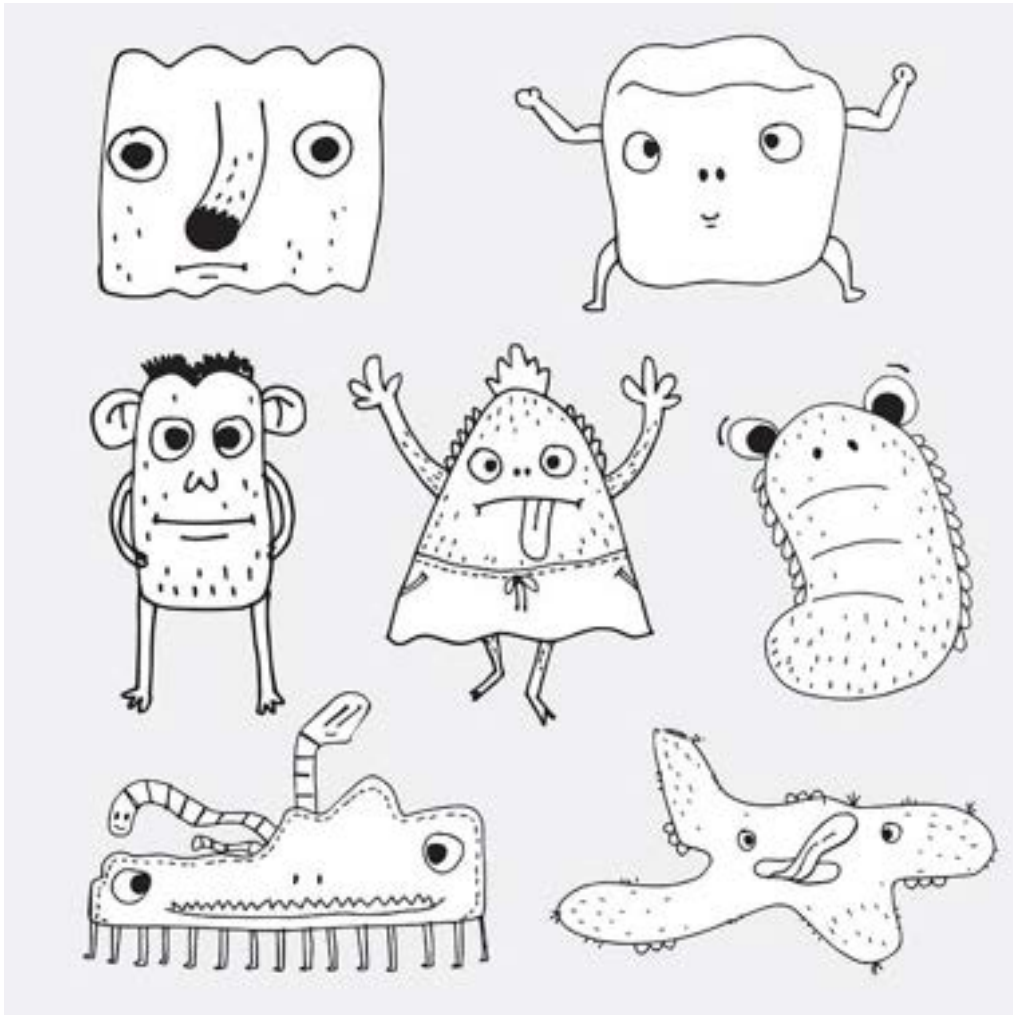


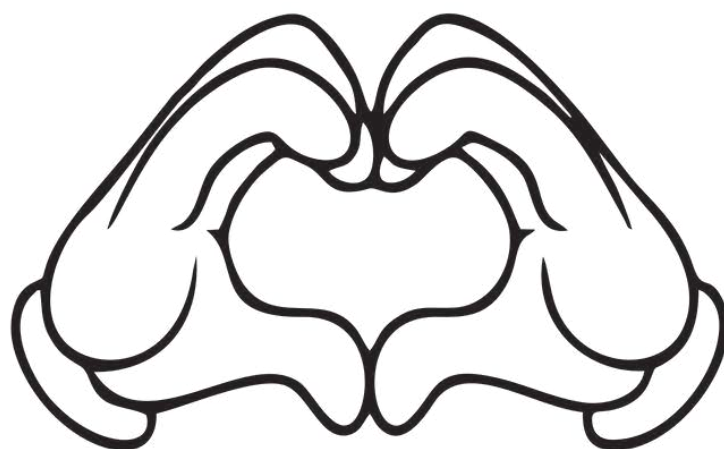








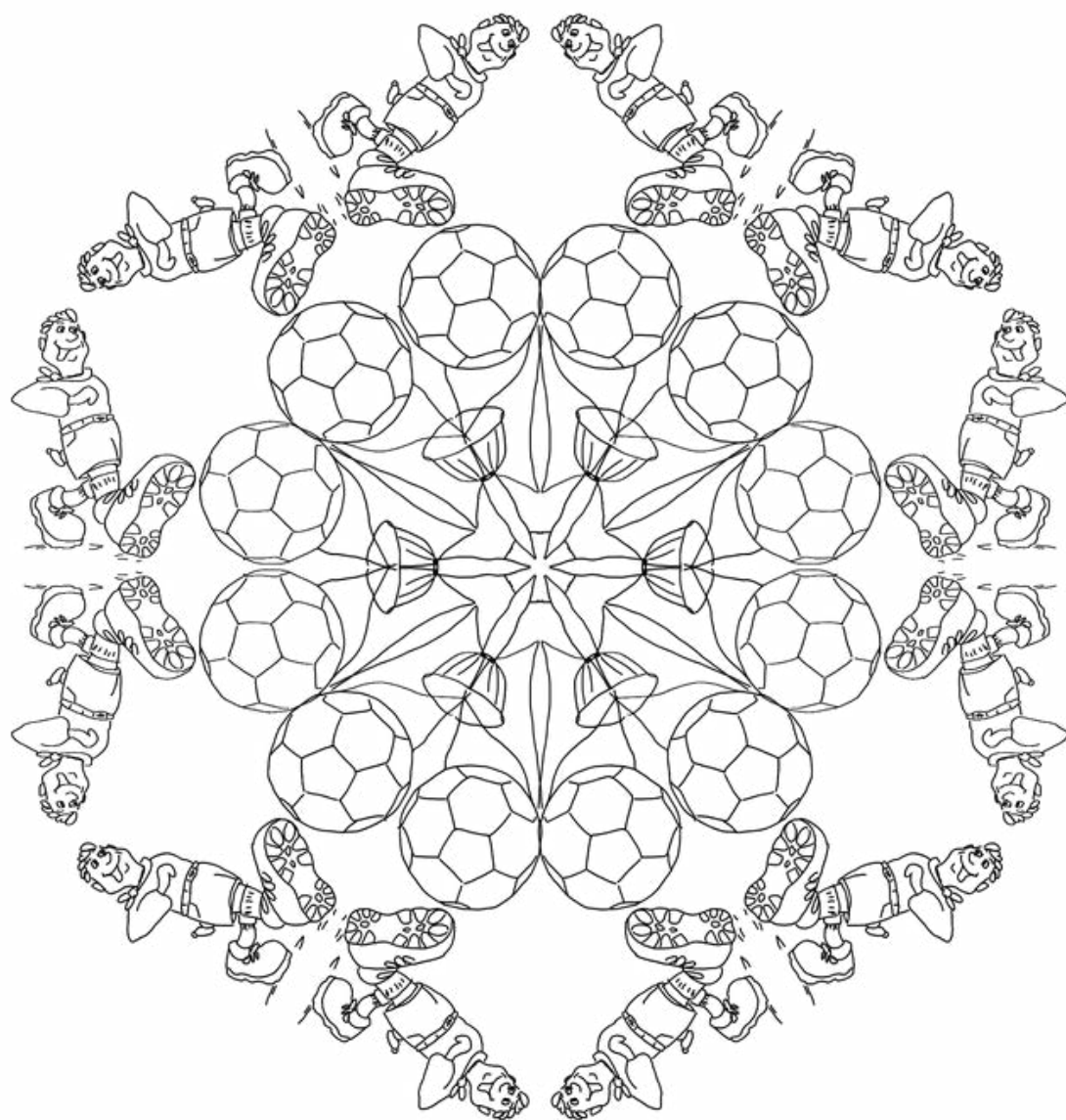


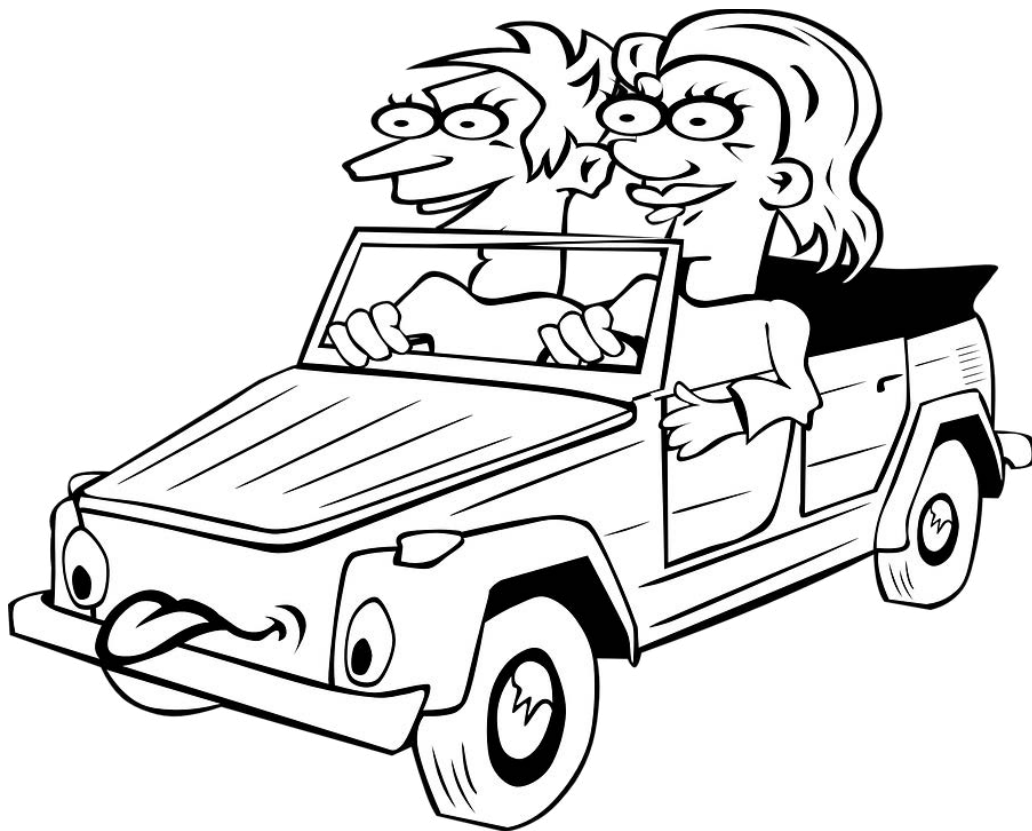












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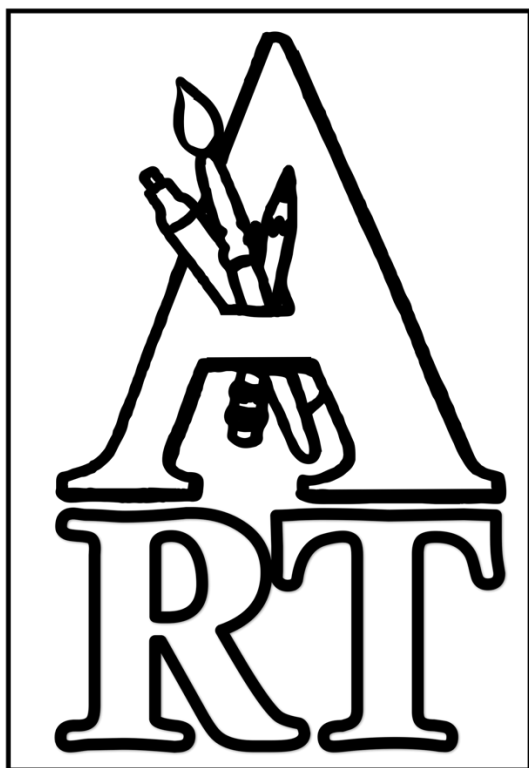
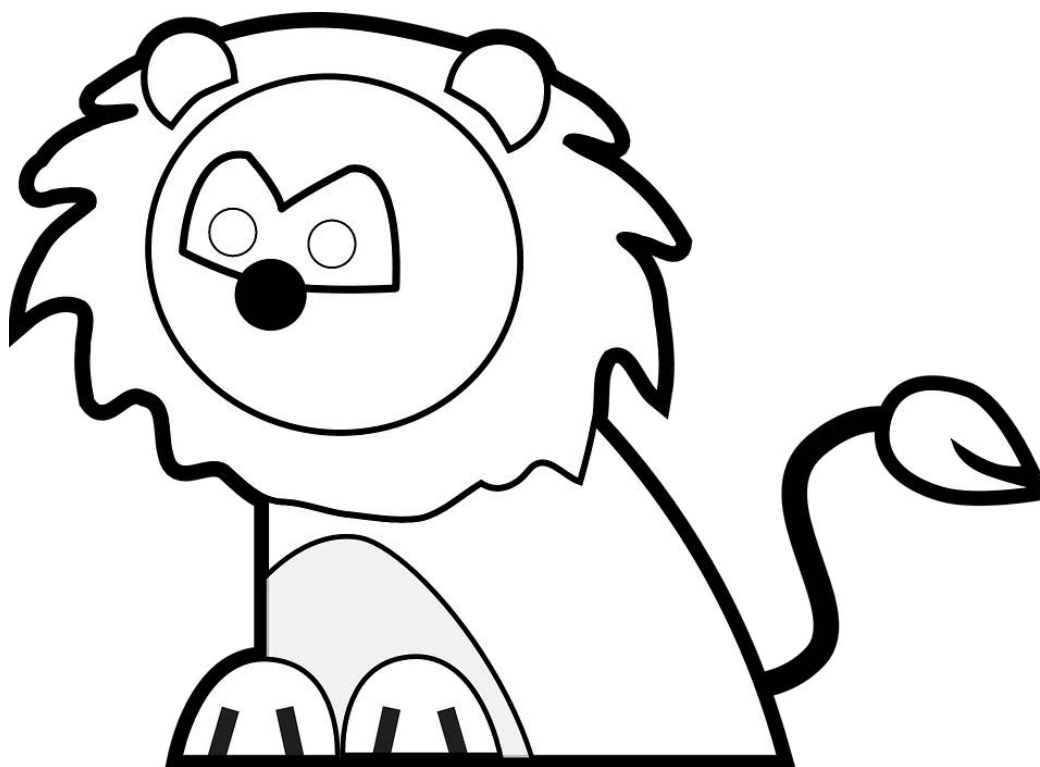
**LIVE**

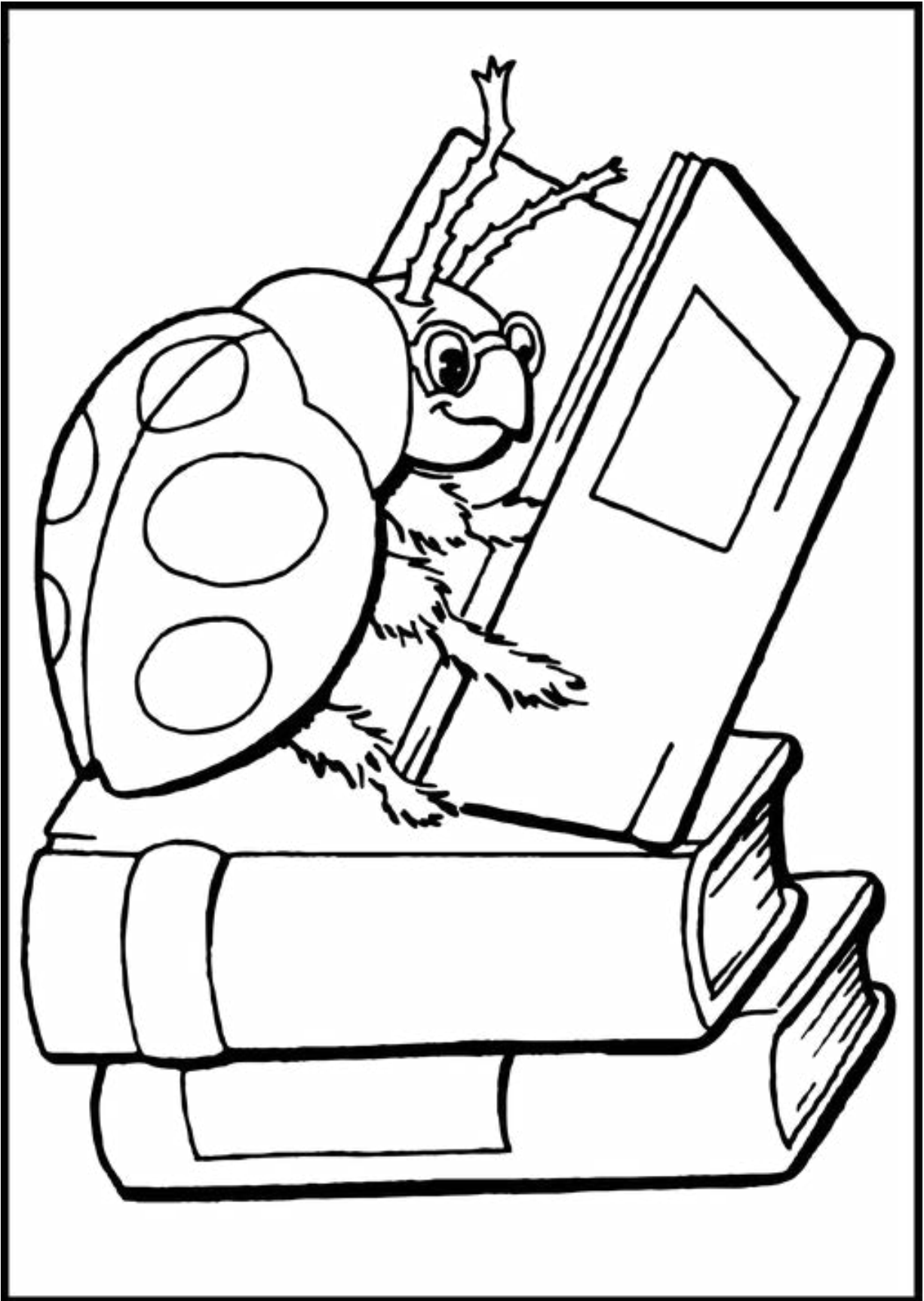


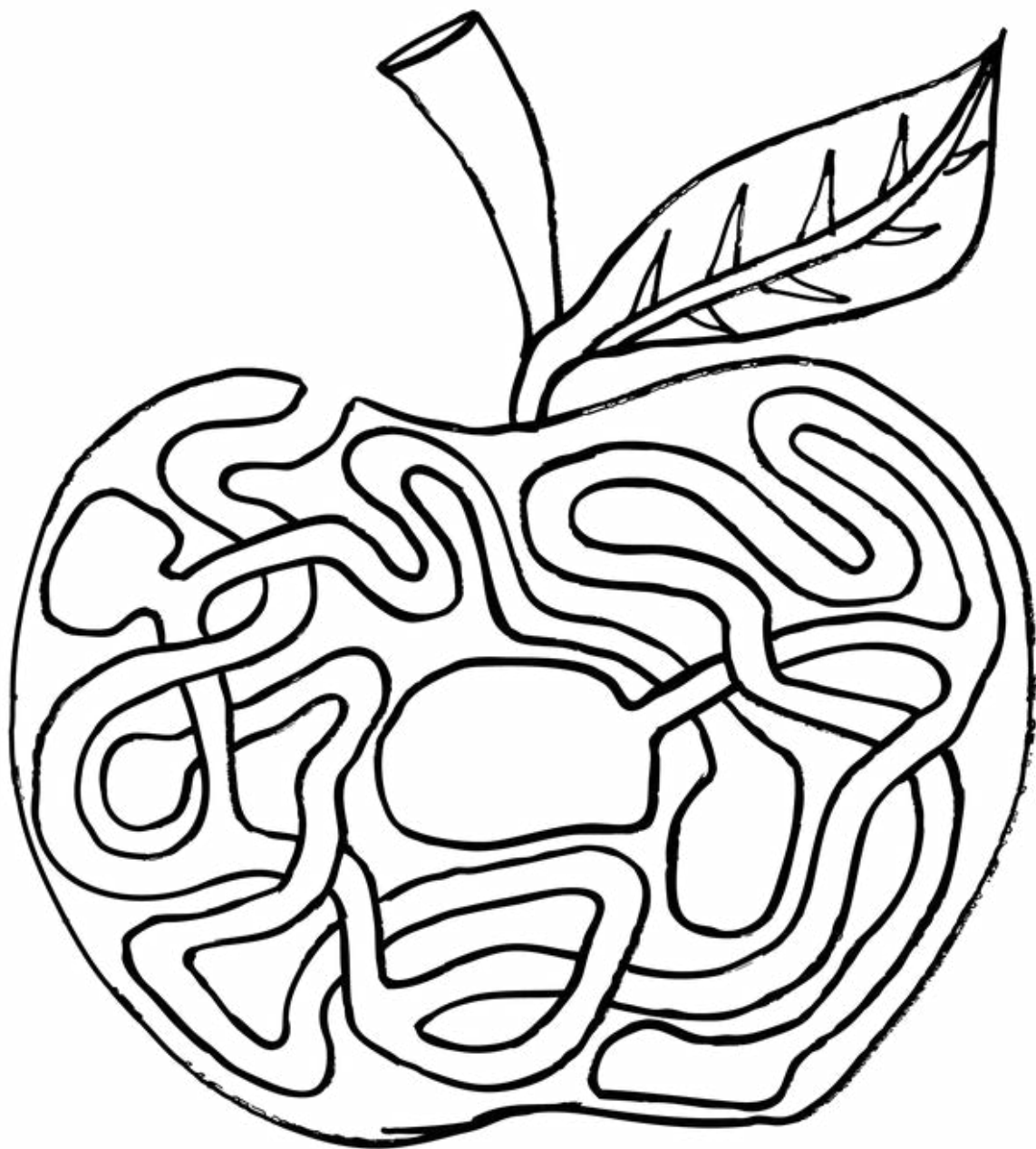
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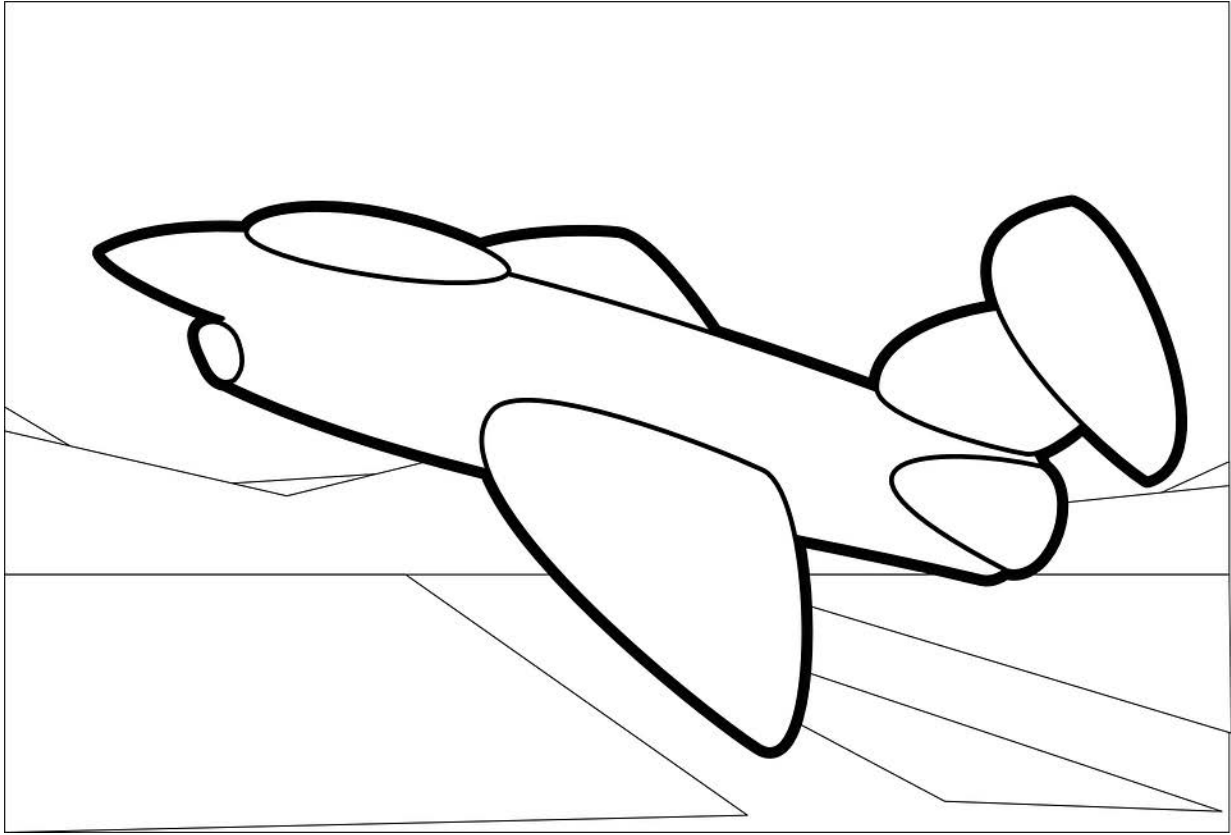
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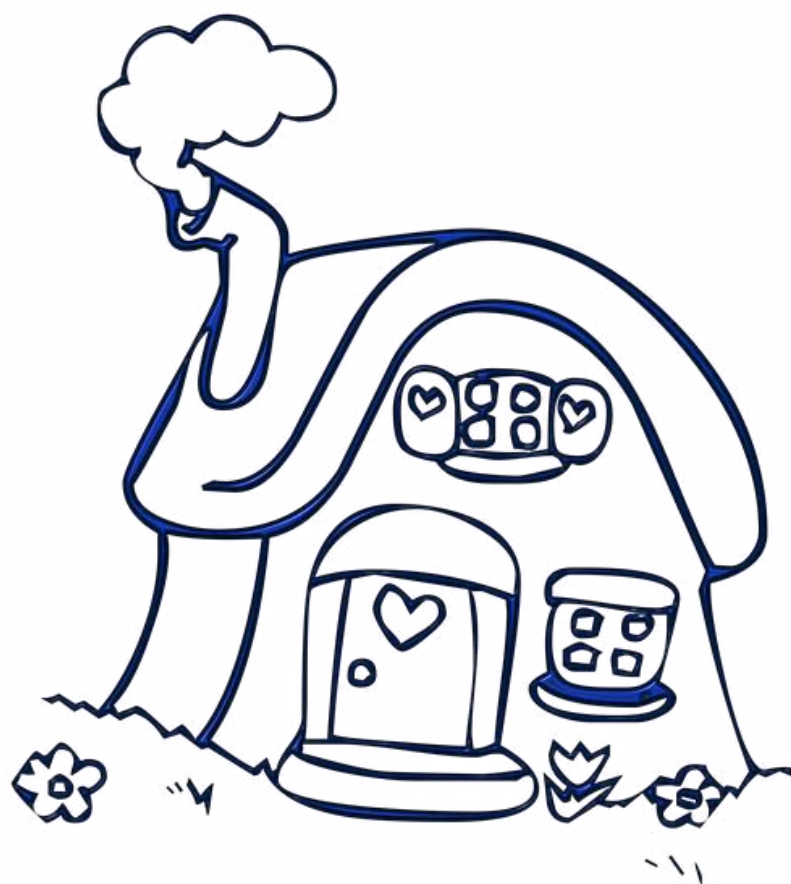












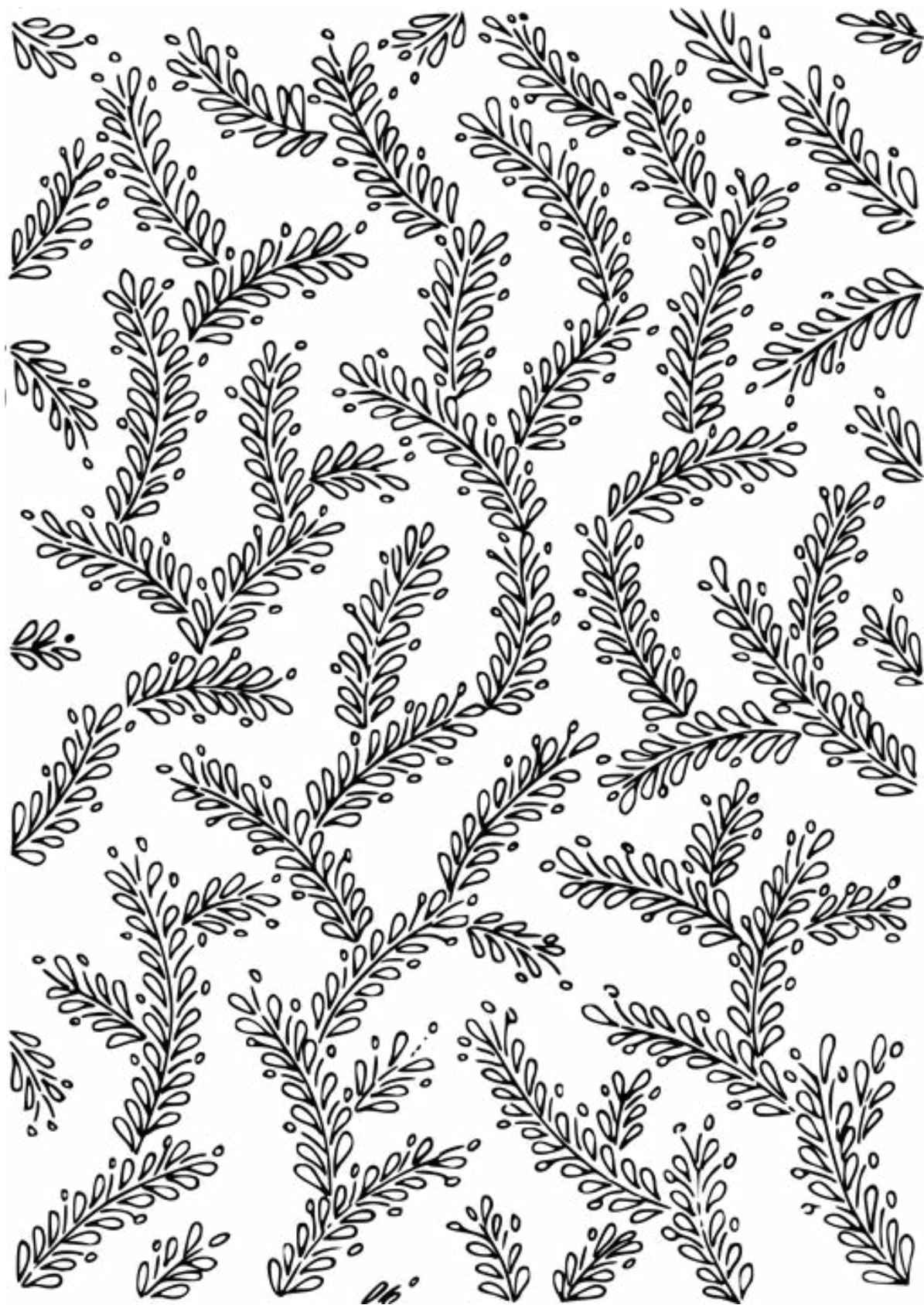




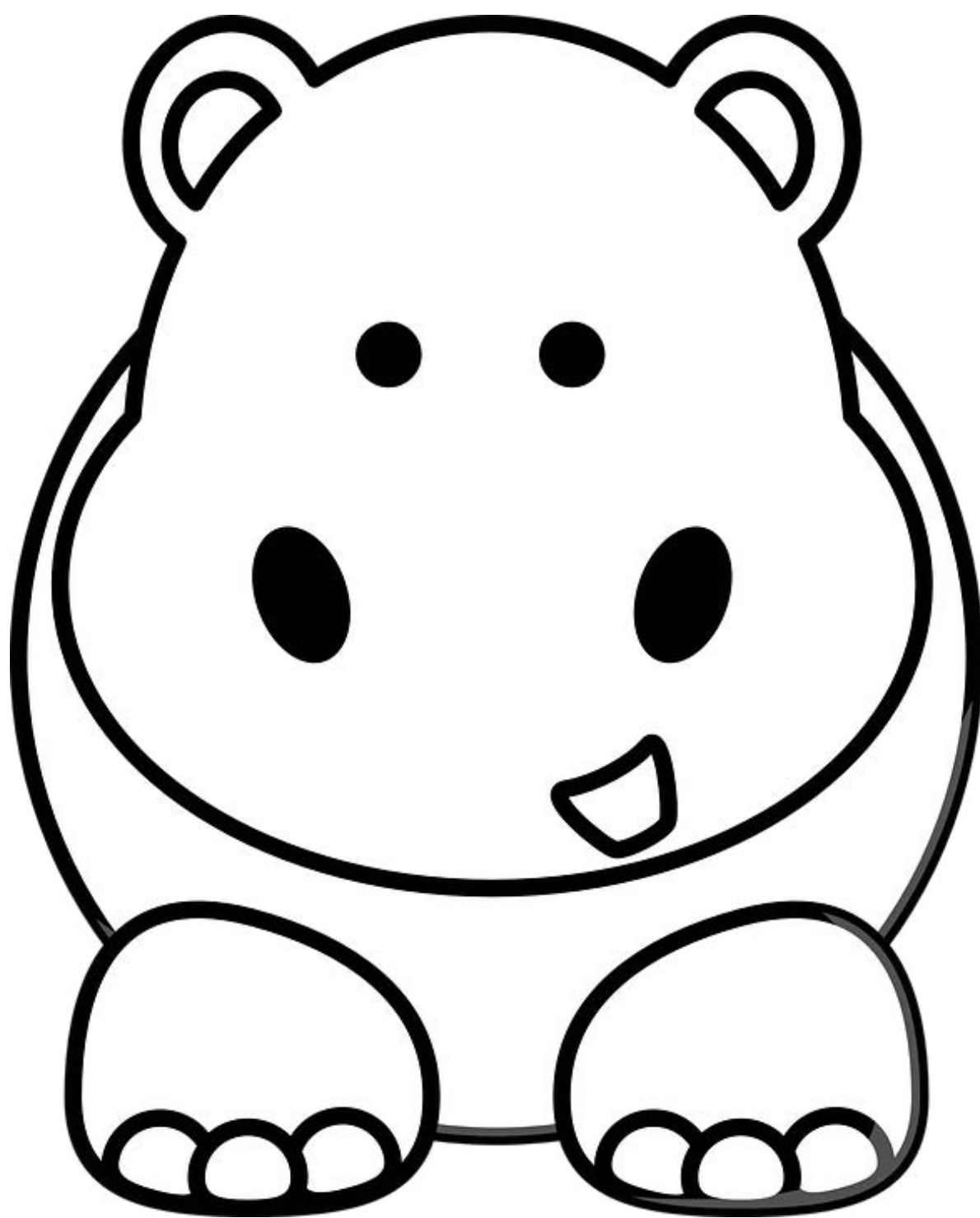


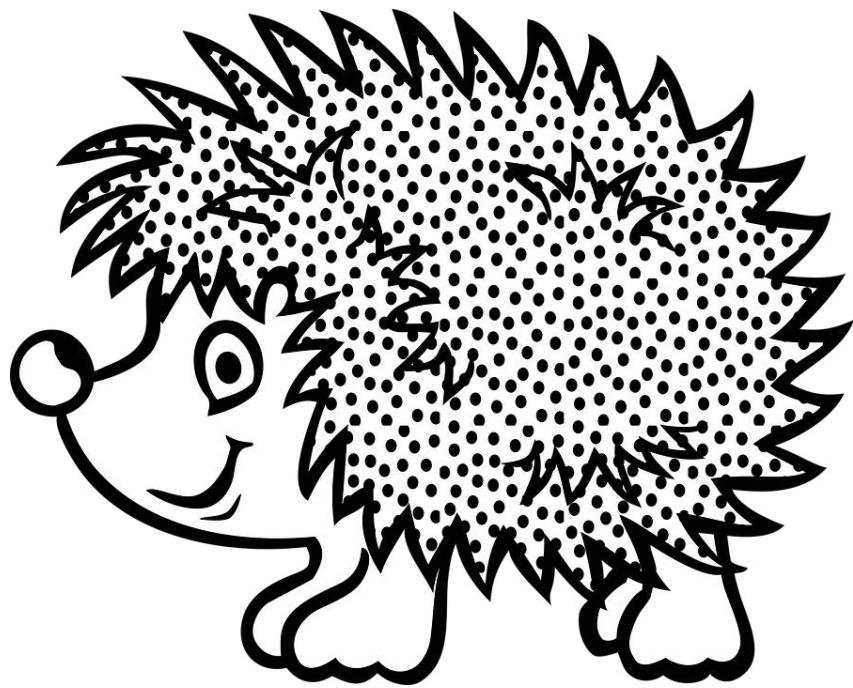








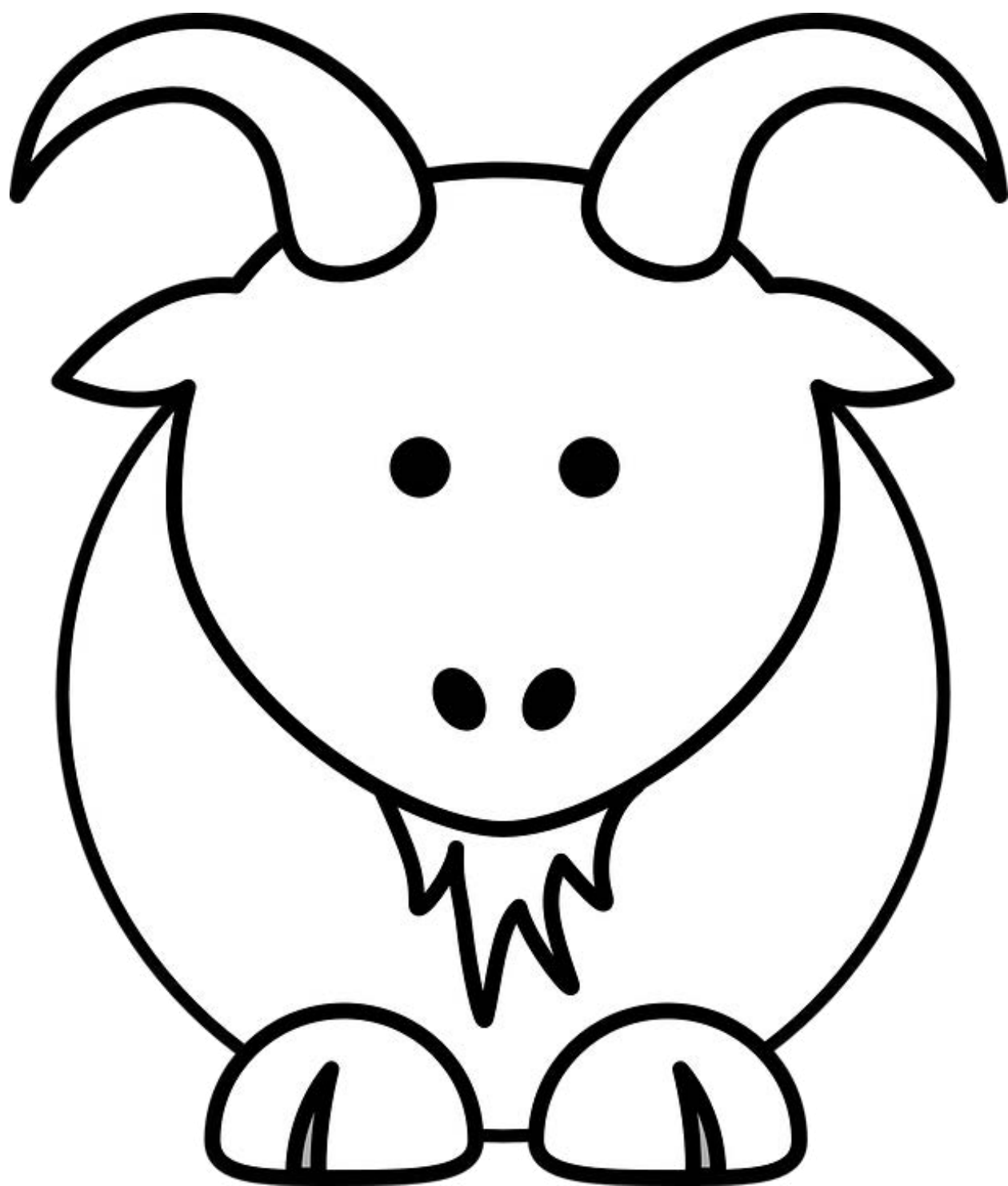






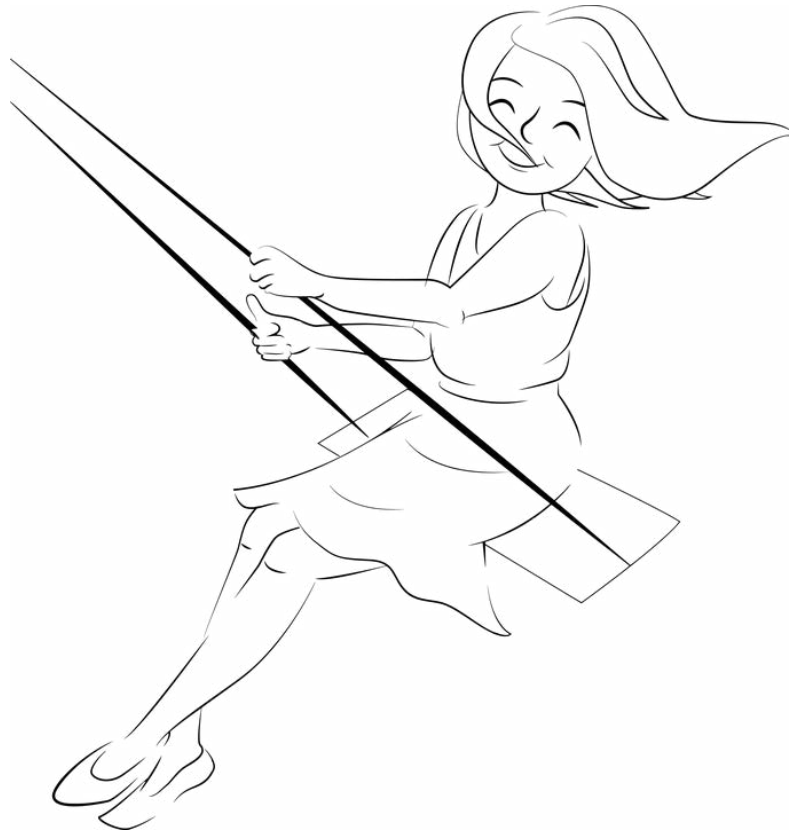
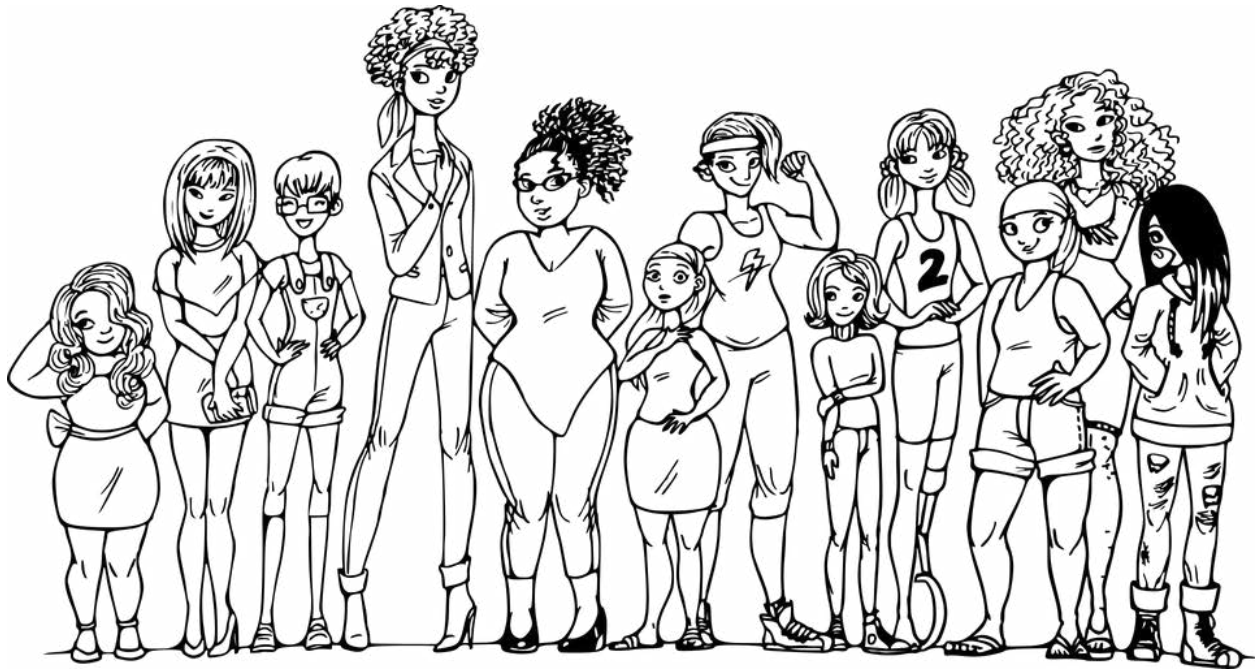
आपका

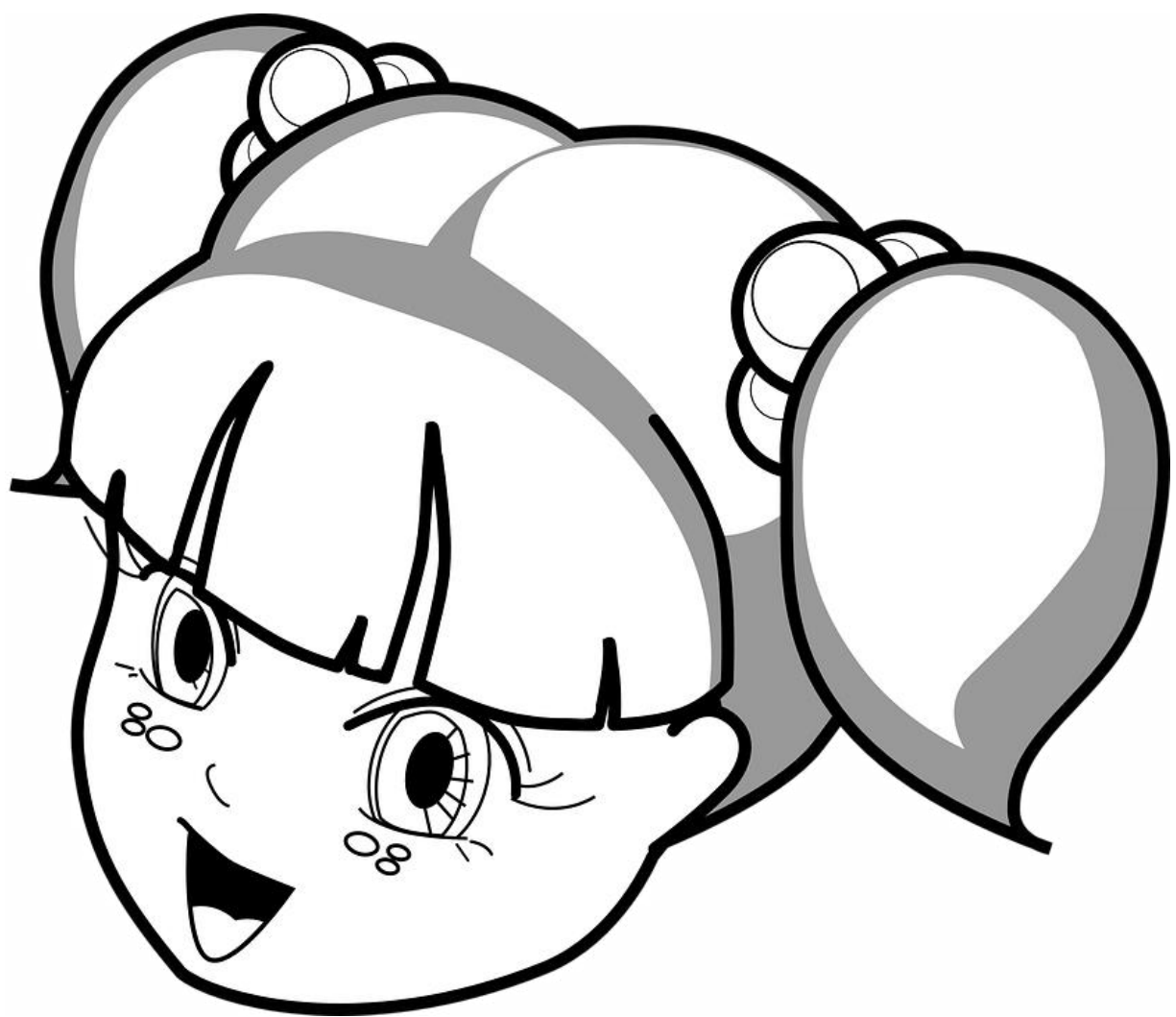






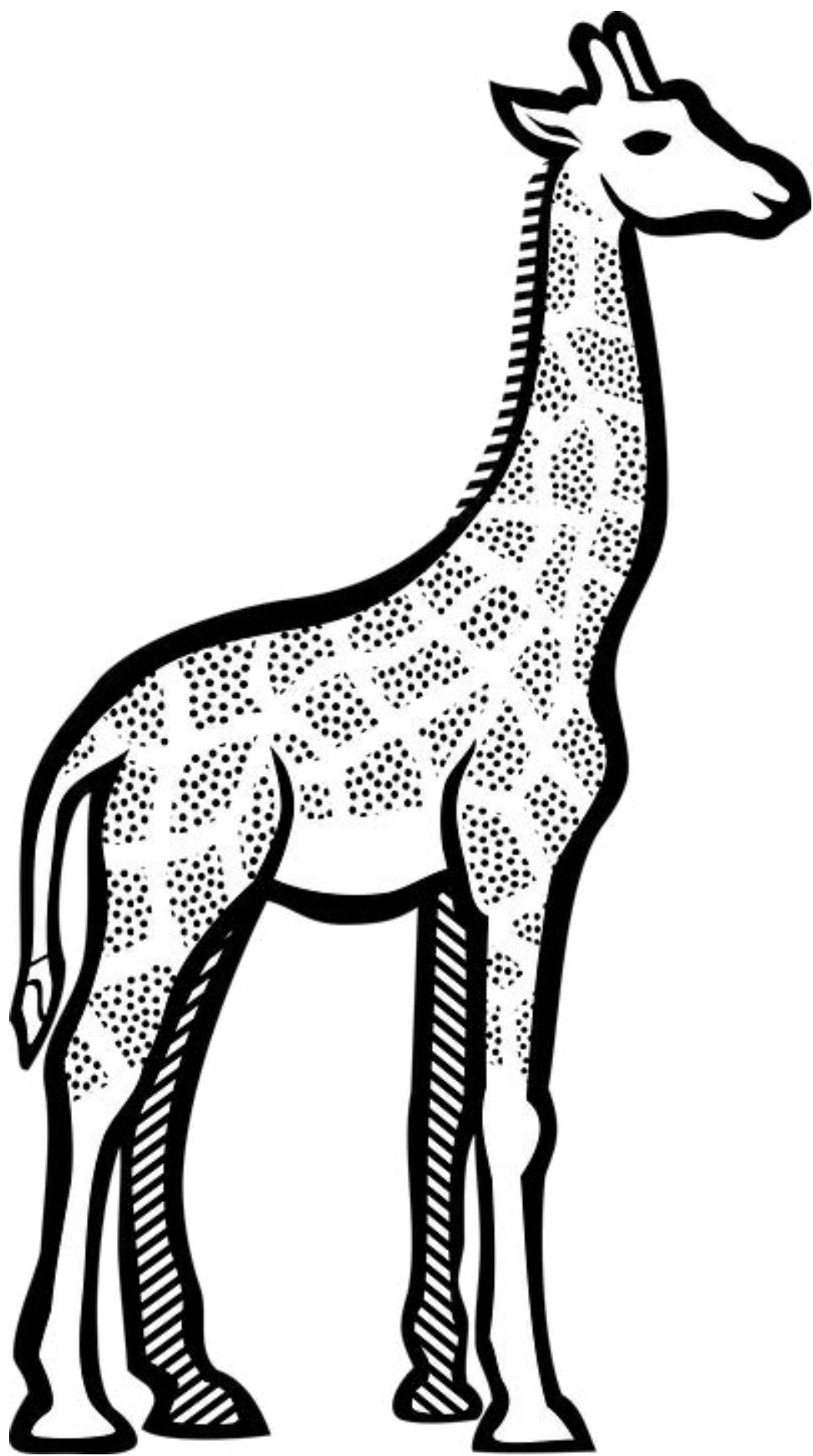


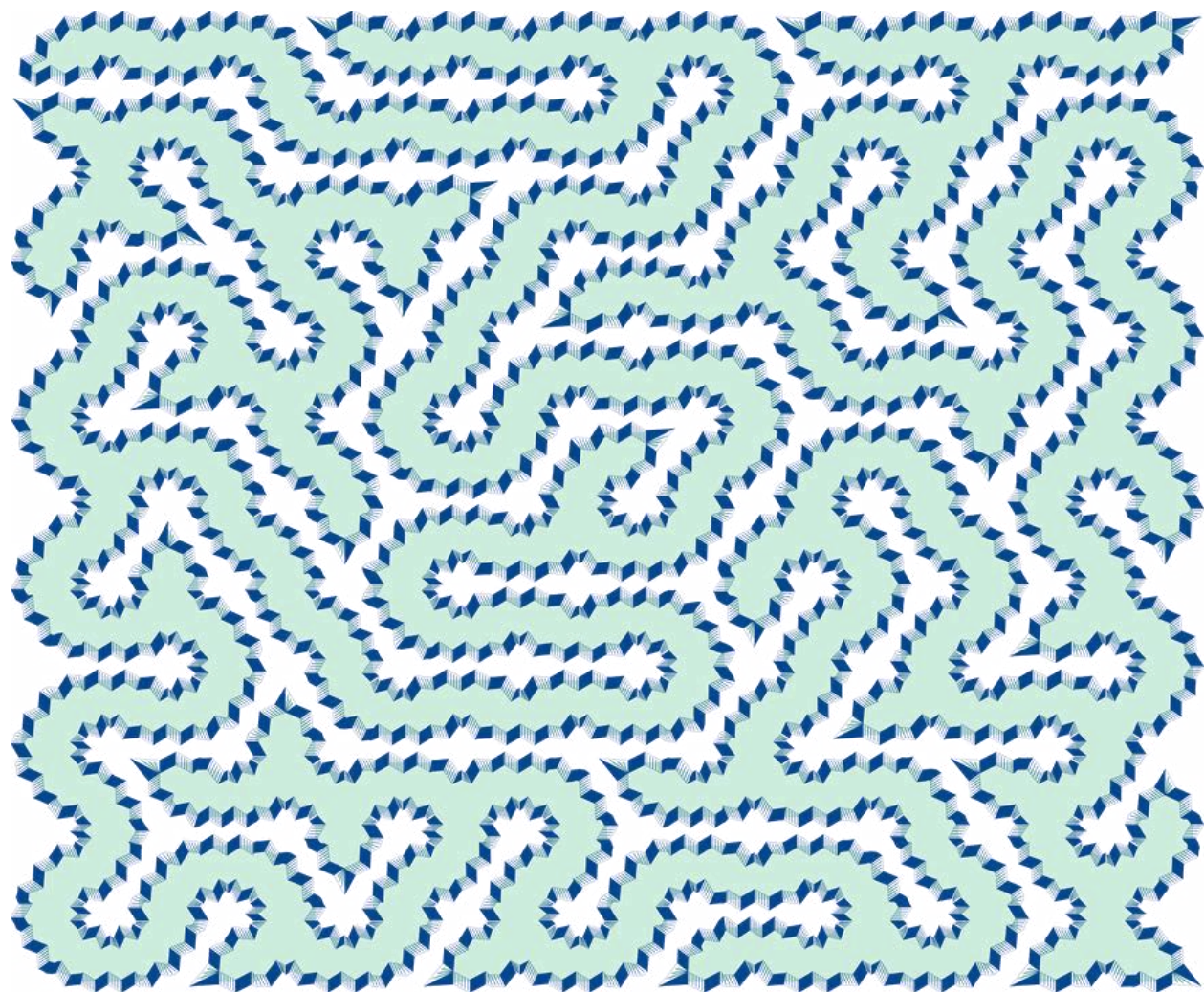










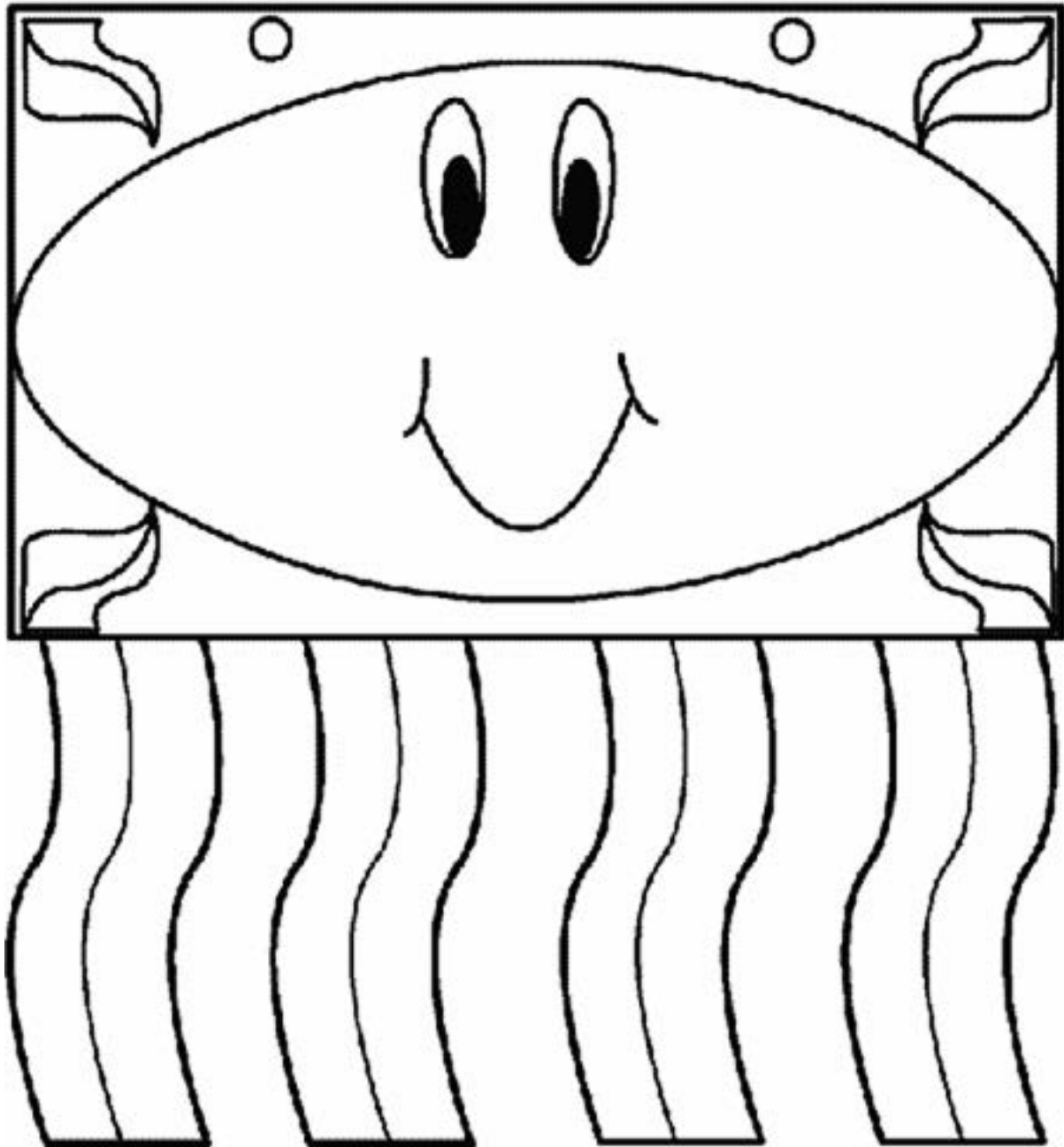






## SUN WINDSOCK

Decorate the sun's face and rays with Crayola® crayons, markers or colored pencils. Cut out the sun, leaving the rays attached. Tape or staple together the edges of the sun's face, so it forms a tube. Have an adult use a hole punch to punch two holes in the top of the windsock where the two circles are drawn. String ribbon through the holes to hang your windsock, then watch the sun dance in the breeze.





**Spring**



# School Scramble

Unscramble these letters to make September words. Use a Crayola® Dry-Erase Marker and draw a line connecting the pictures to the matching words.



C H A R T E E

S B O K O

L T P S E C N

L O O C S H

S A R E R E



# ROAD TRIP

## SCAVENGER HUNT

COLOR IT WHEN YOU SEE IT



BIRD



BARN



AIRPLANE



BOAT



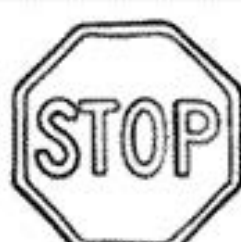
CAR



HORSE



CLOUDS



STOP SIGN



FLOWERS



TRAFFIC CONE



COW



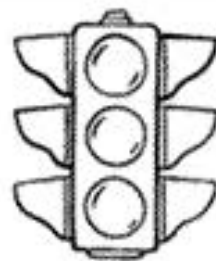
WATER



DOG



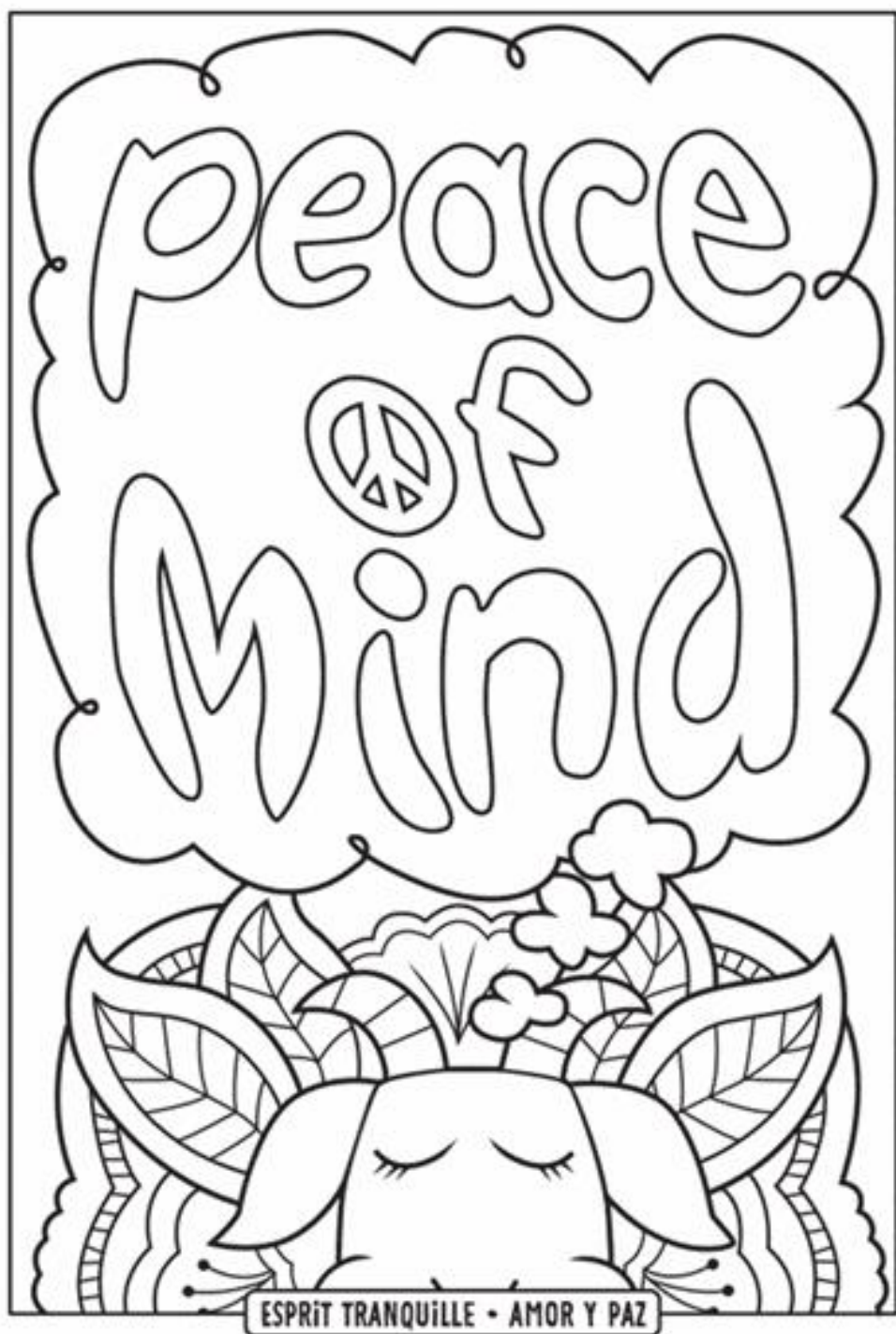
BICYCLE



TRAFFIC LIGHT



TREES



ESPRIT TRANQUILLE • AMOR Y PAZ



© Crayola

© & ™ Lucasfilm Ltd.

# LEARNING THE BRAILLE ALPHABET

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Try Writing the Word "AMAZING" in Braille  
by matching with the letters in the alphabet above.

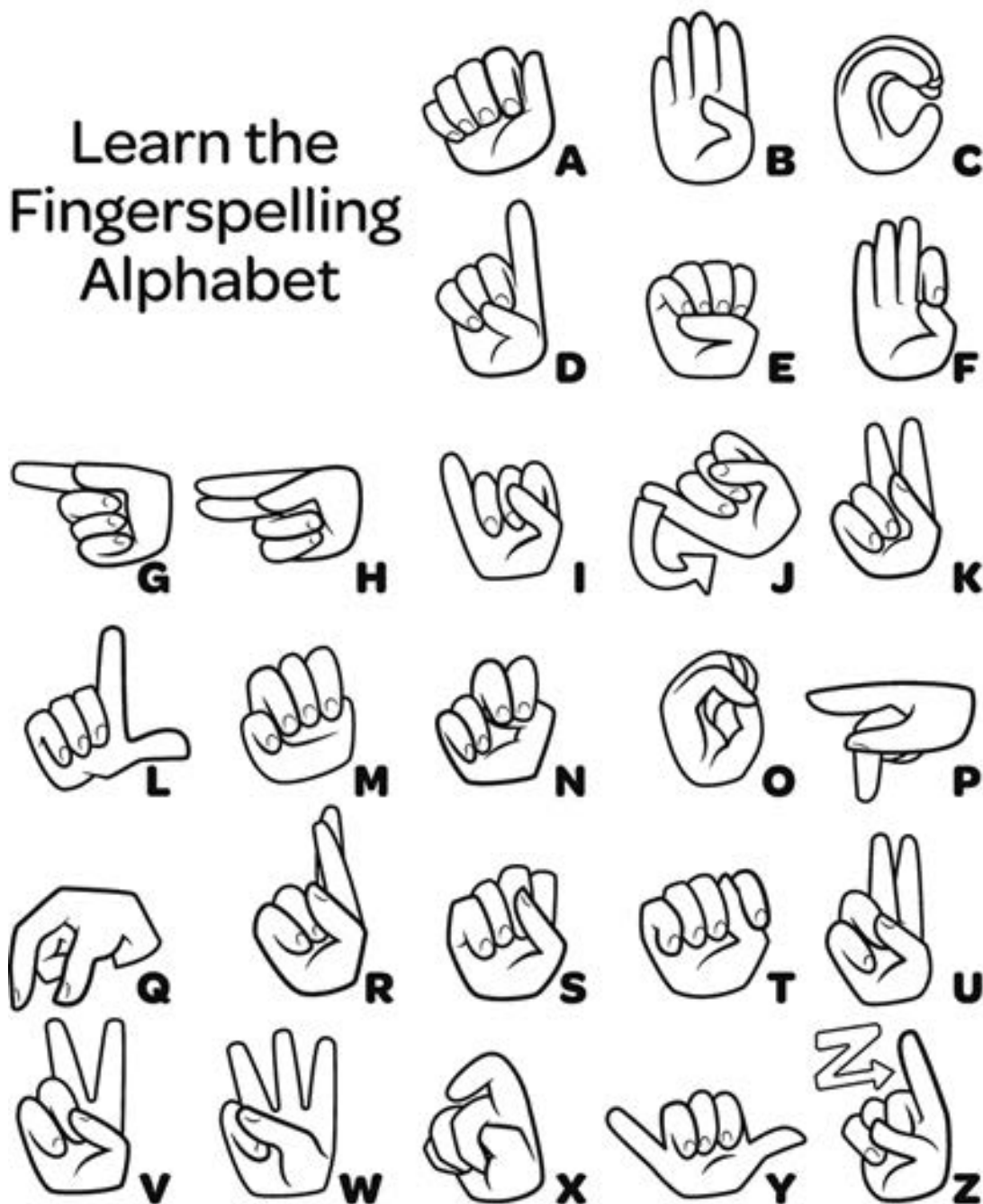


A	M	A	Z	I	N	G

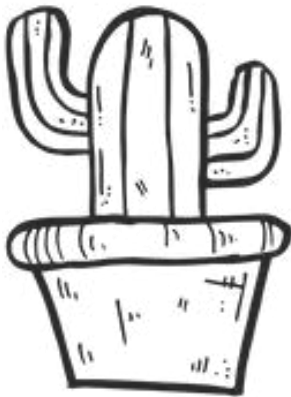


## AMERICAN SIGN LANGUAGE ALPHABET

Learn the  
Fingerspelling  
Alphabet



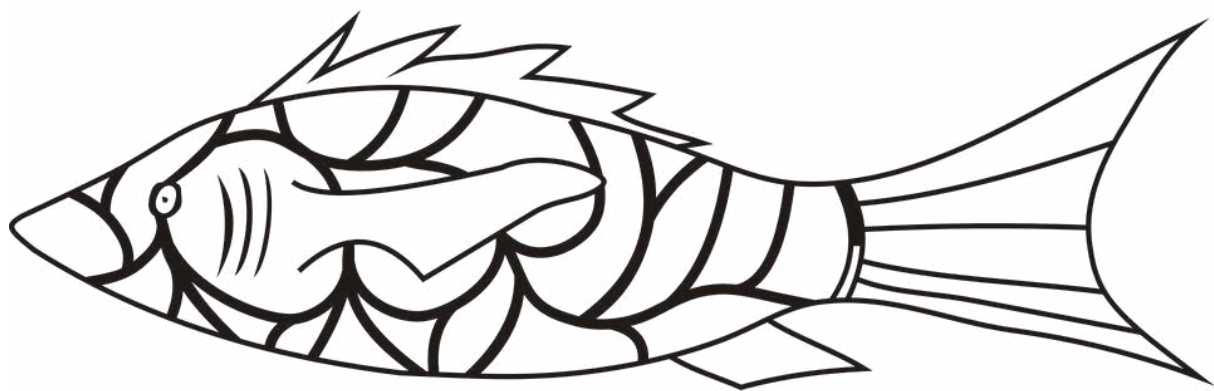




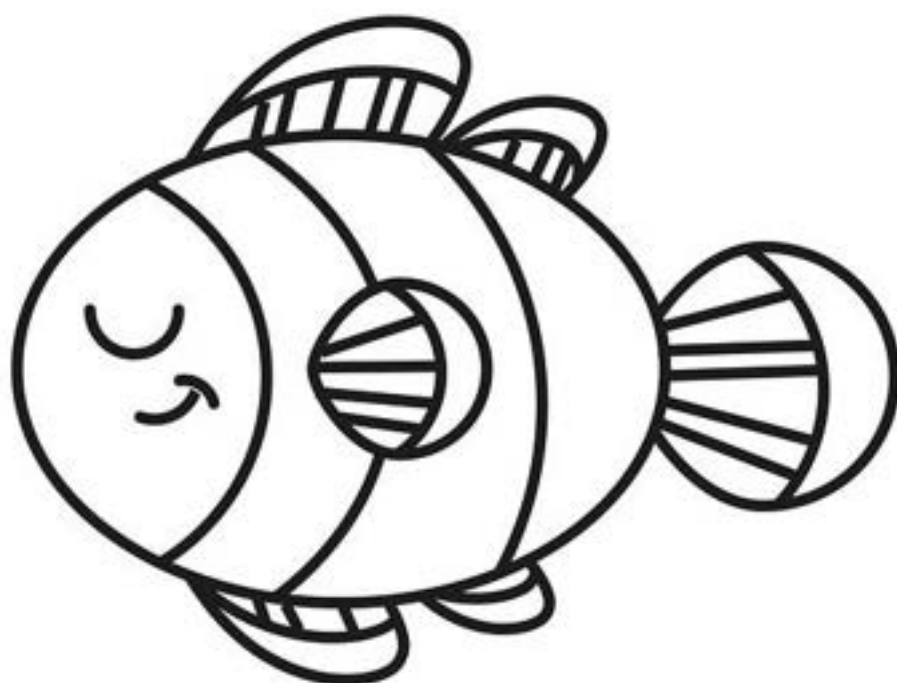




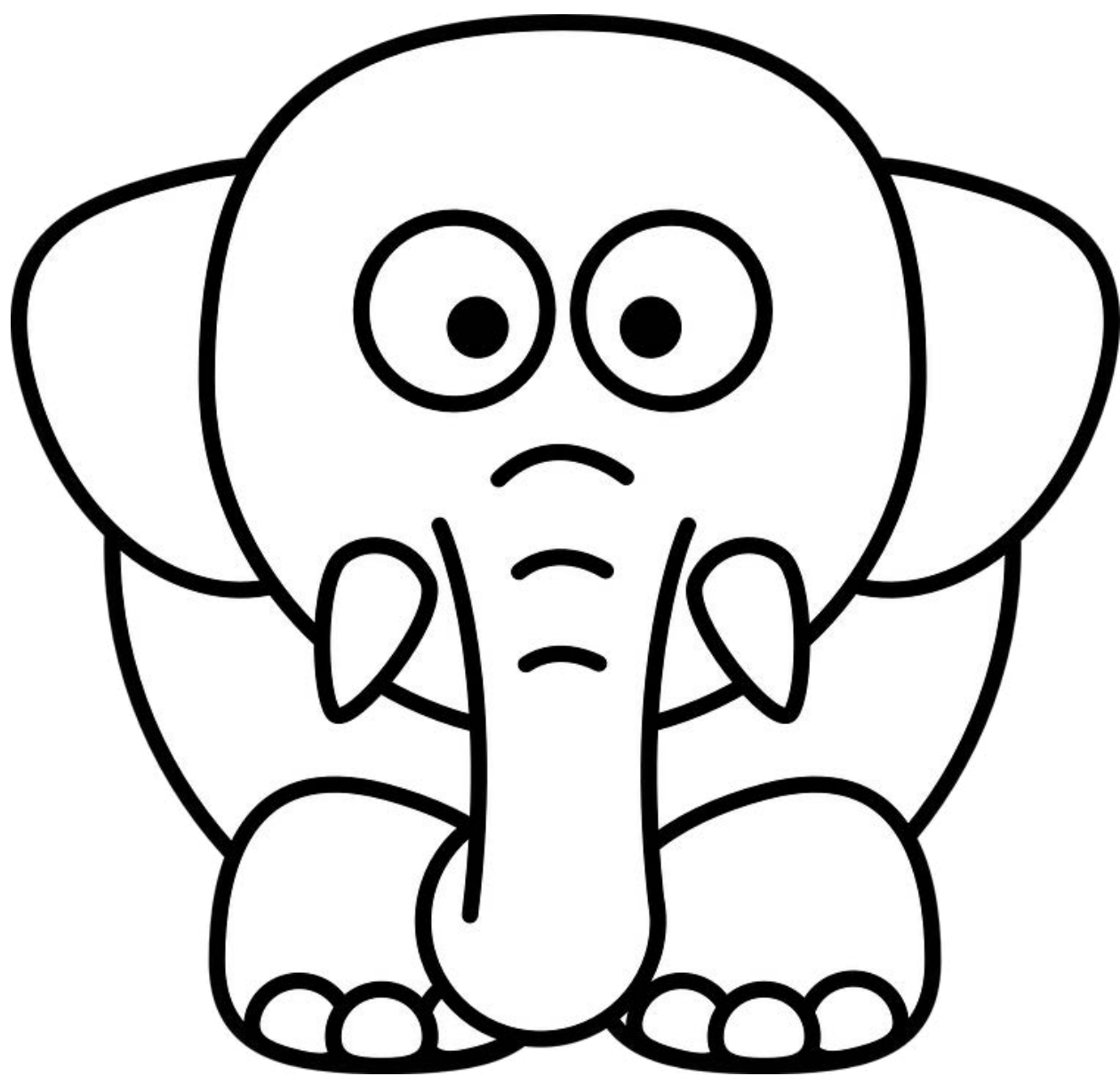




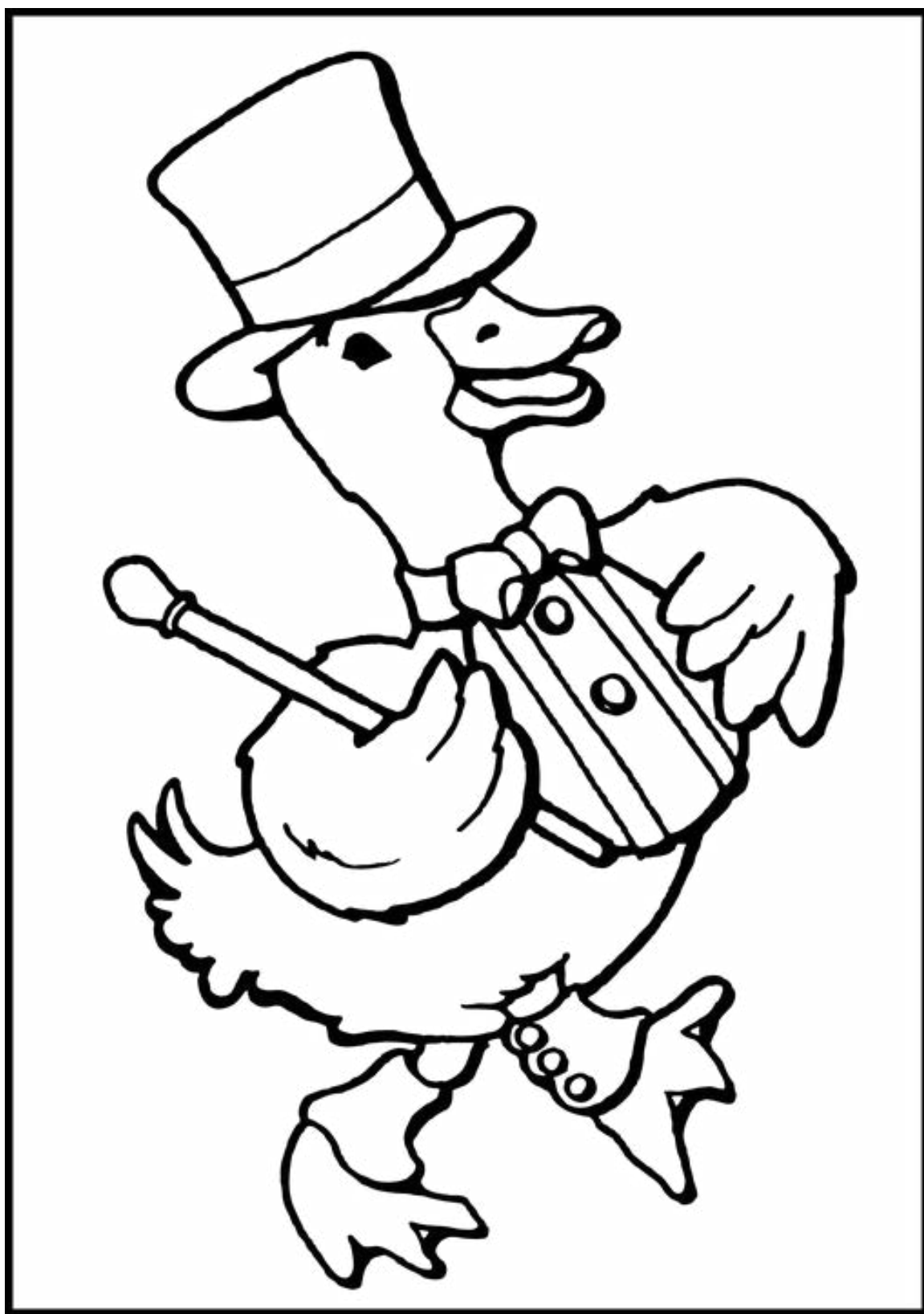












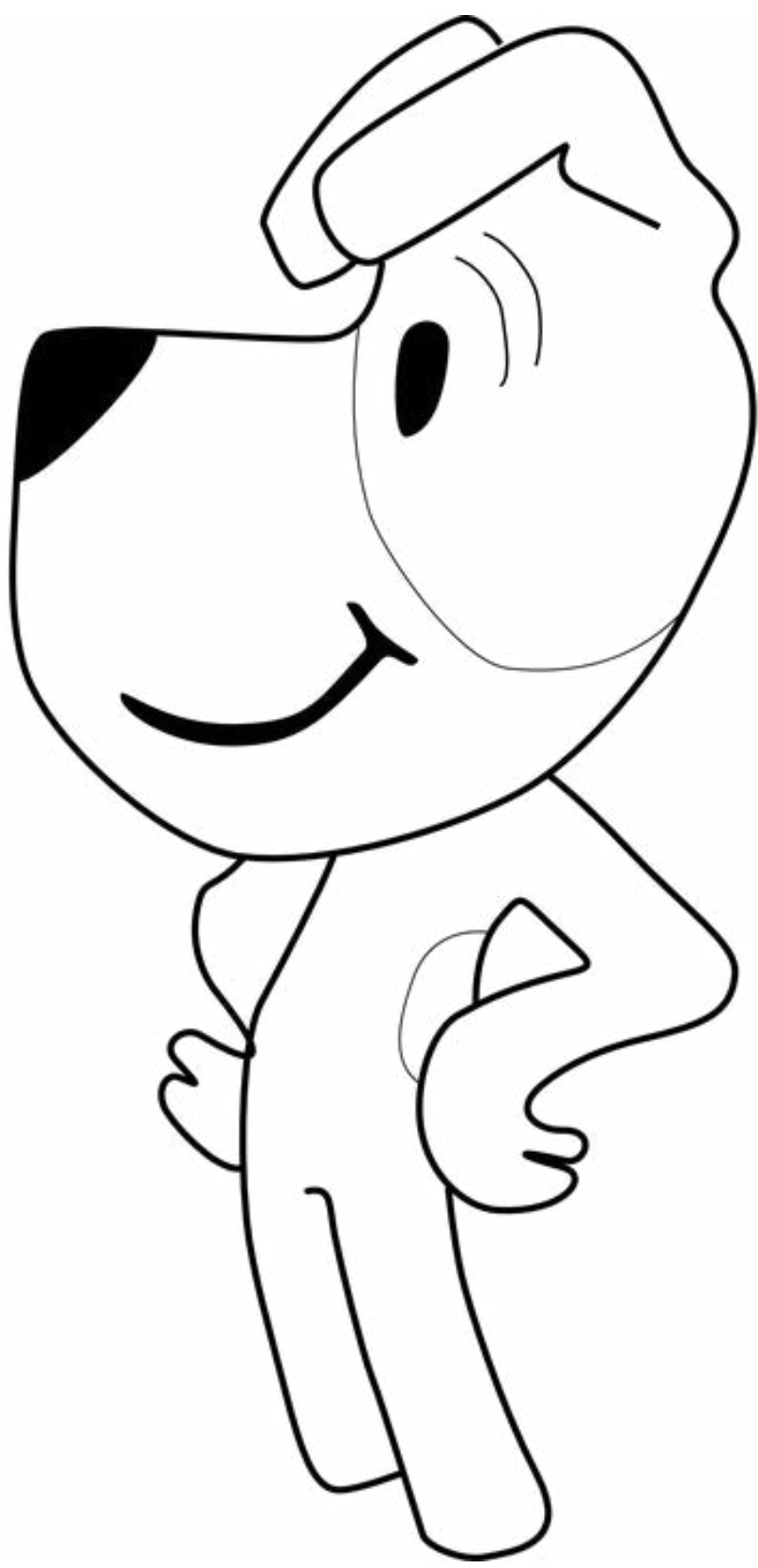


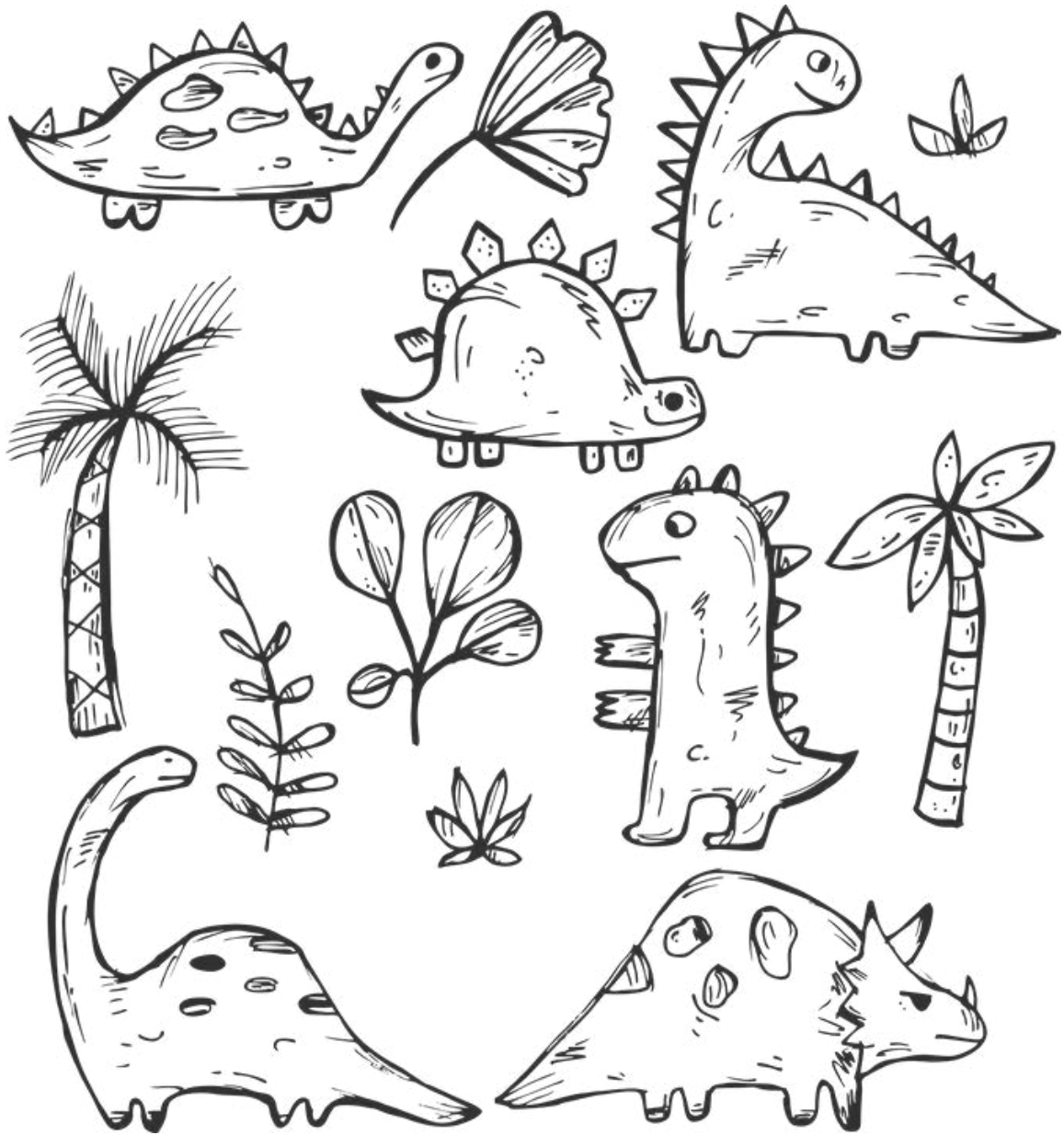


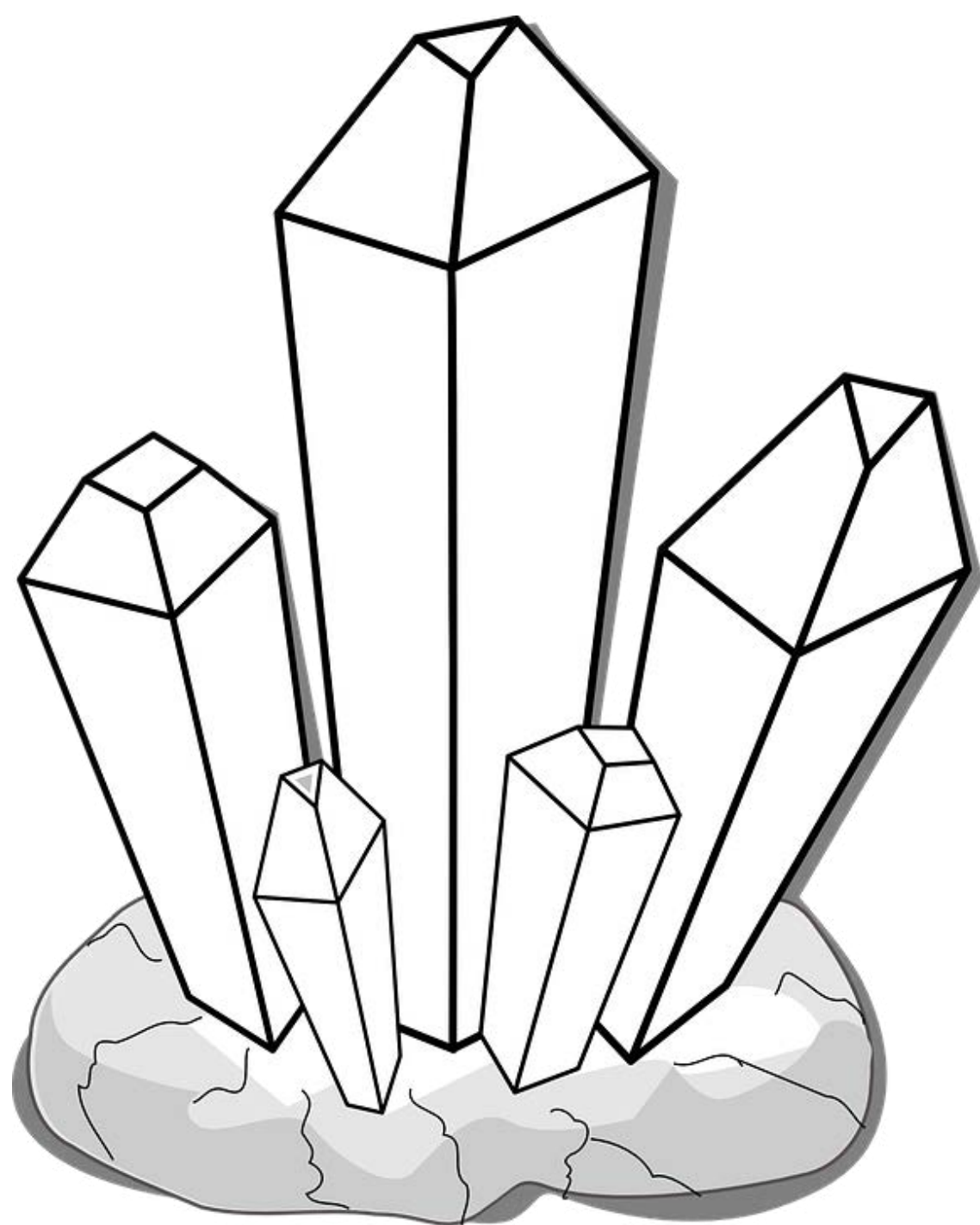


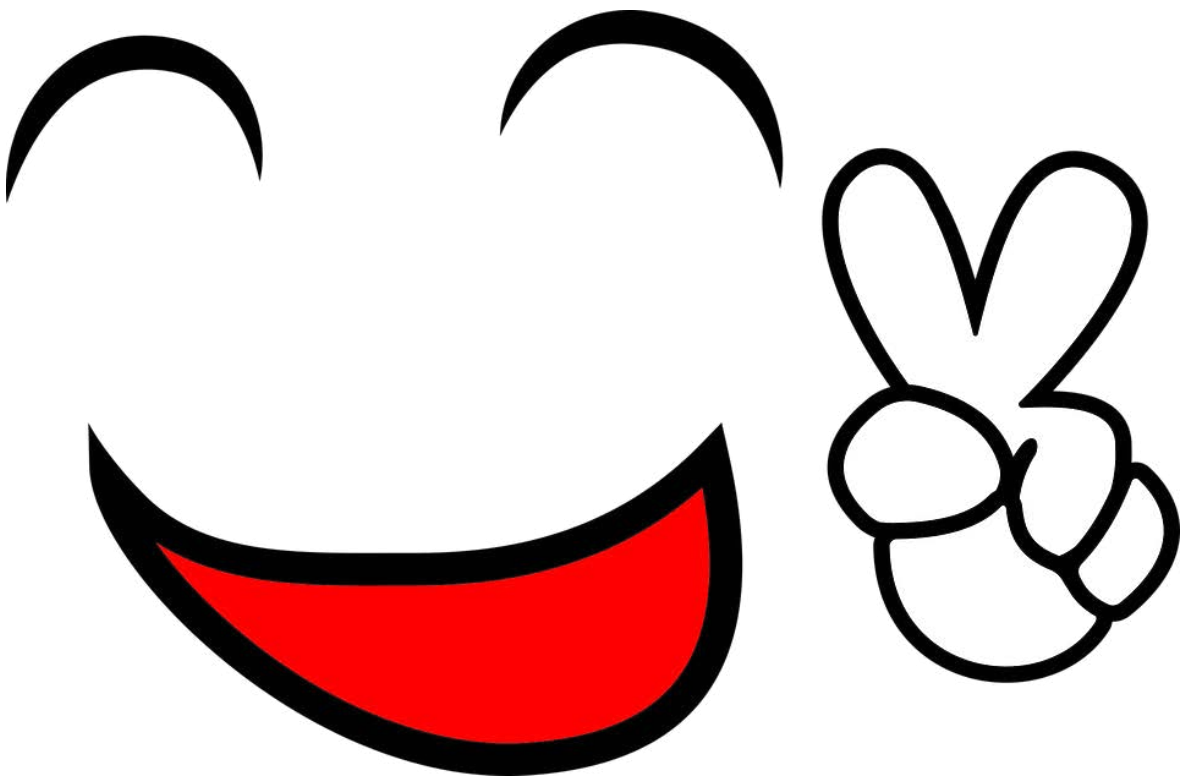
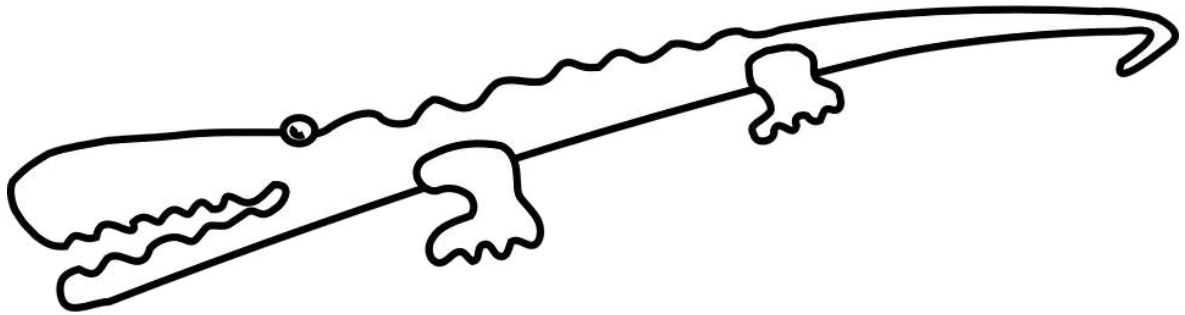


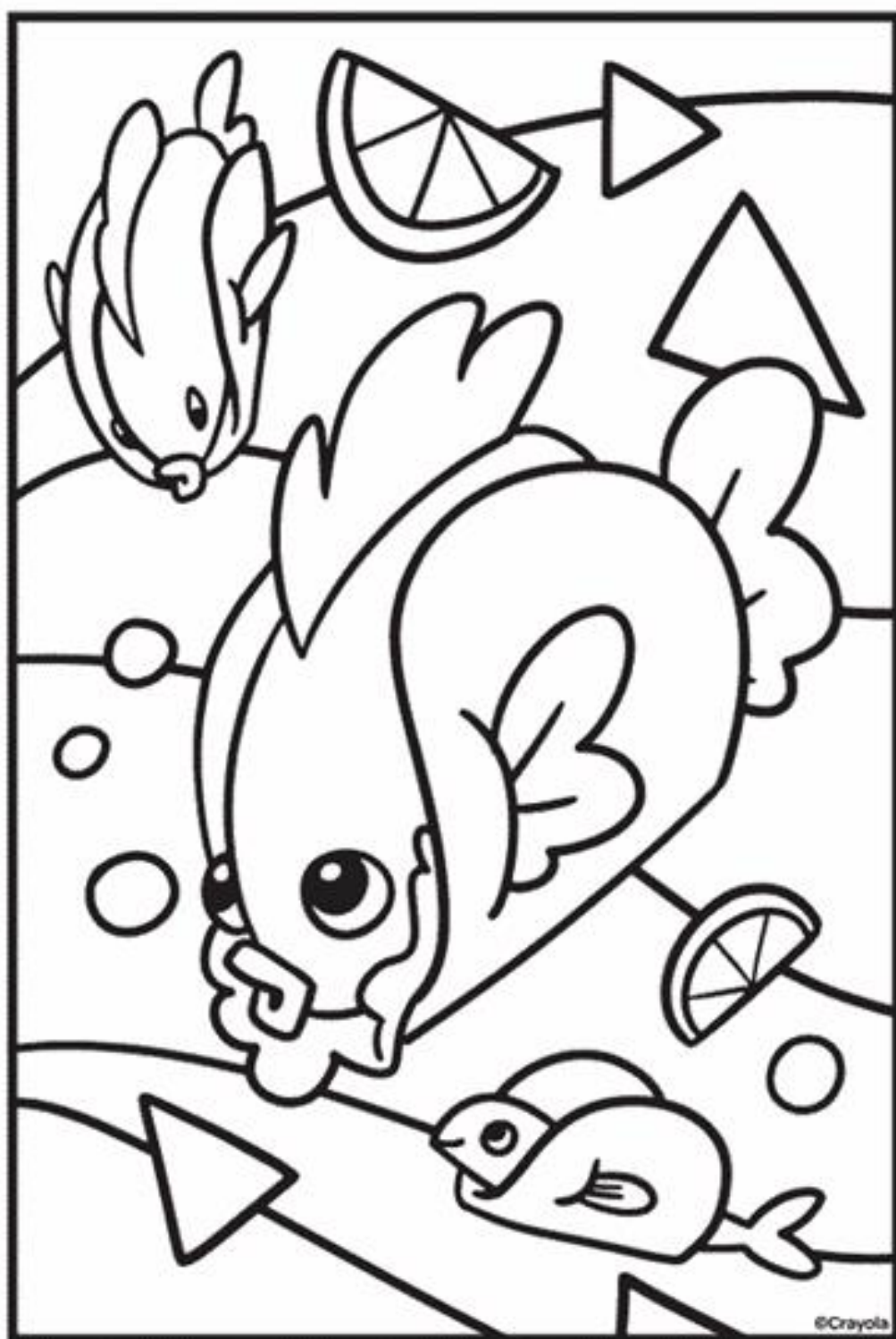






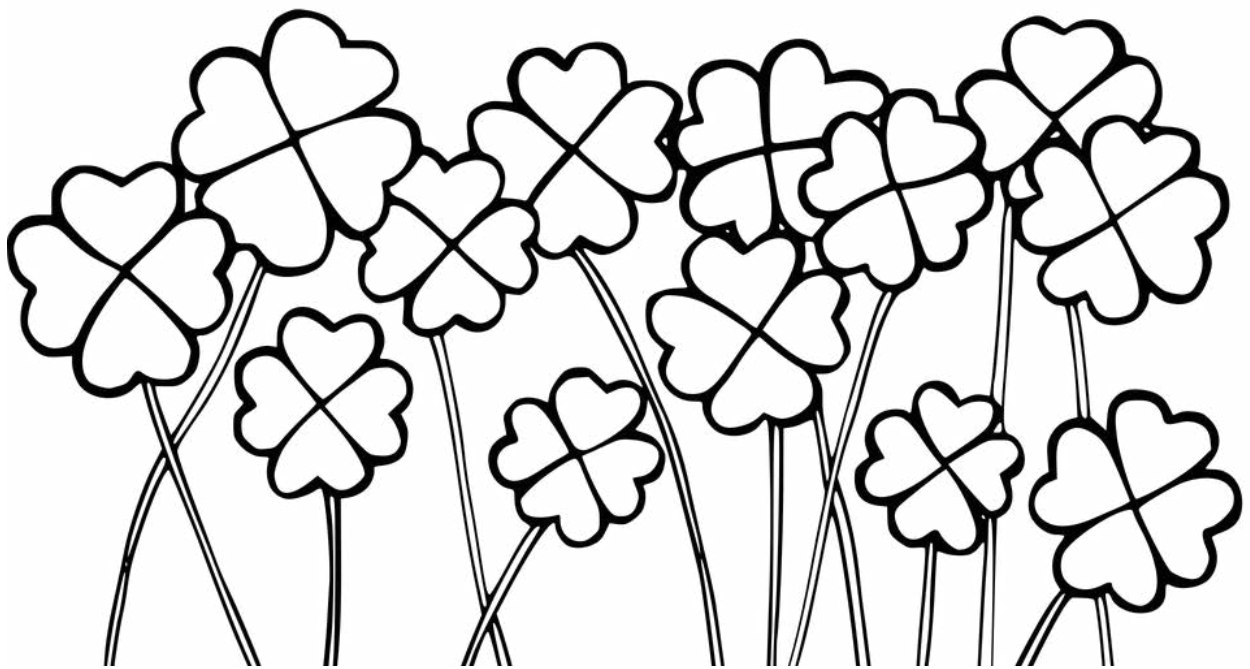










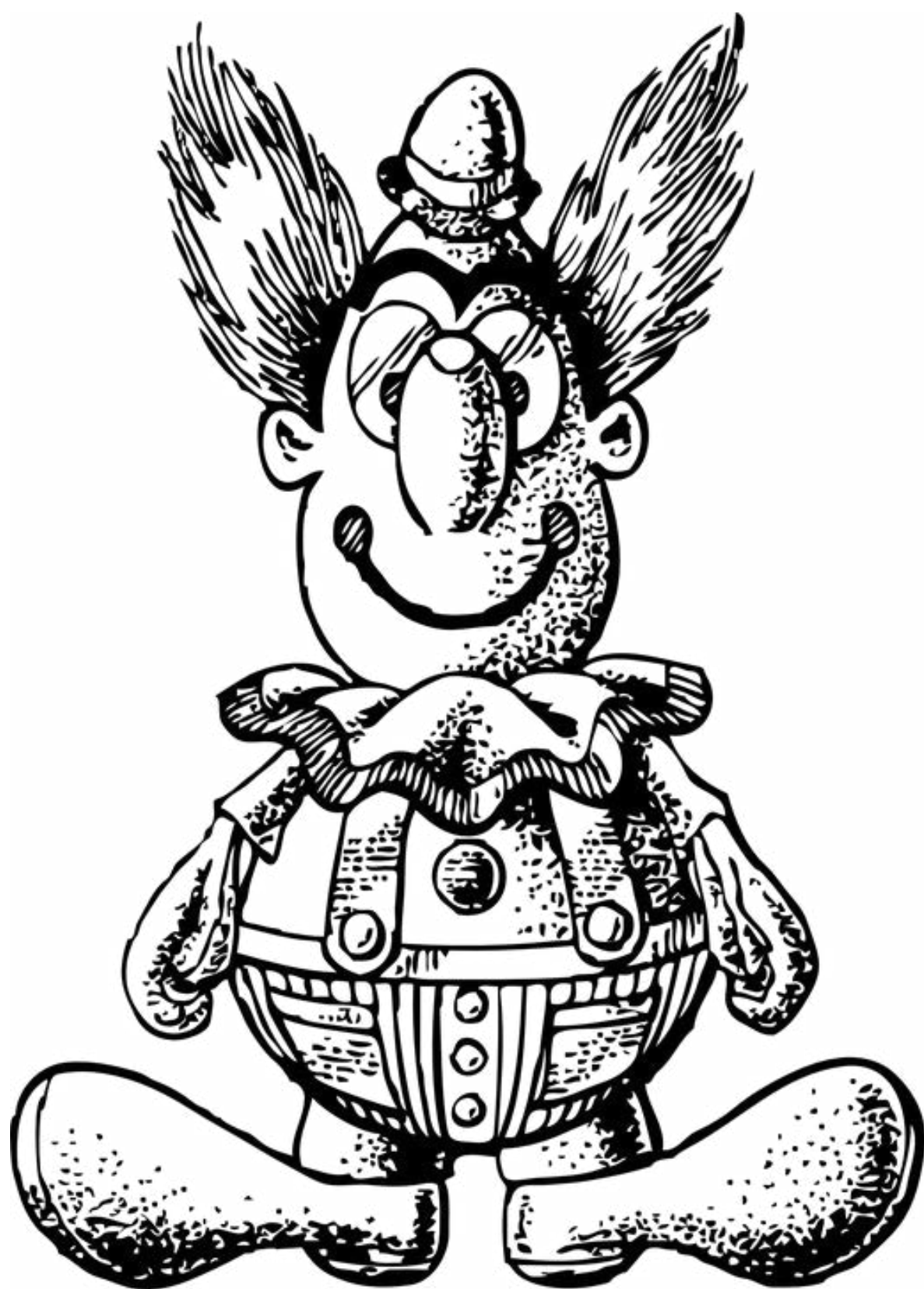


**Draw yourself hiking  
the Amazon rainforest.**

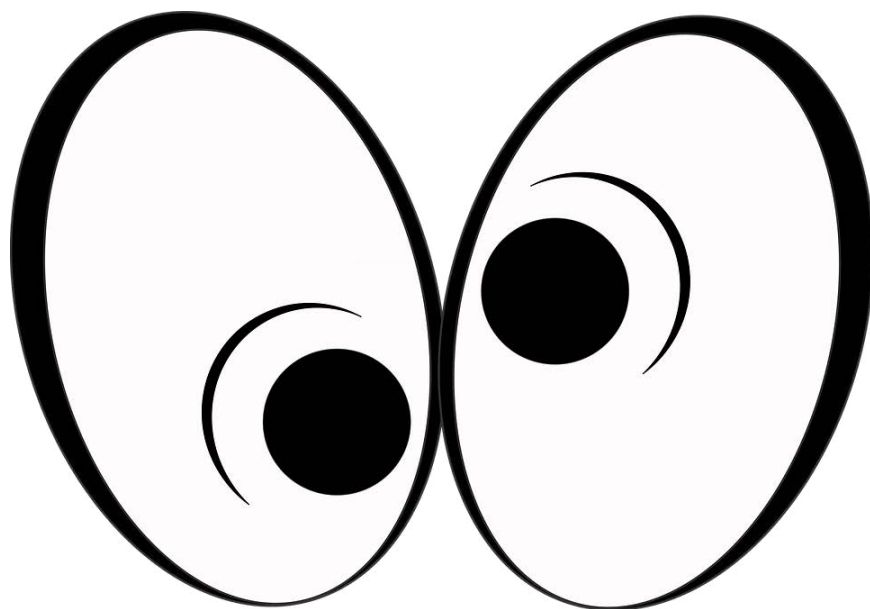
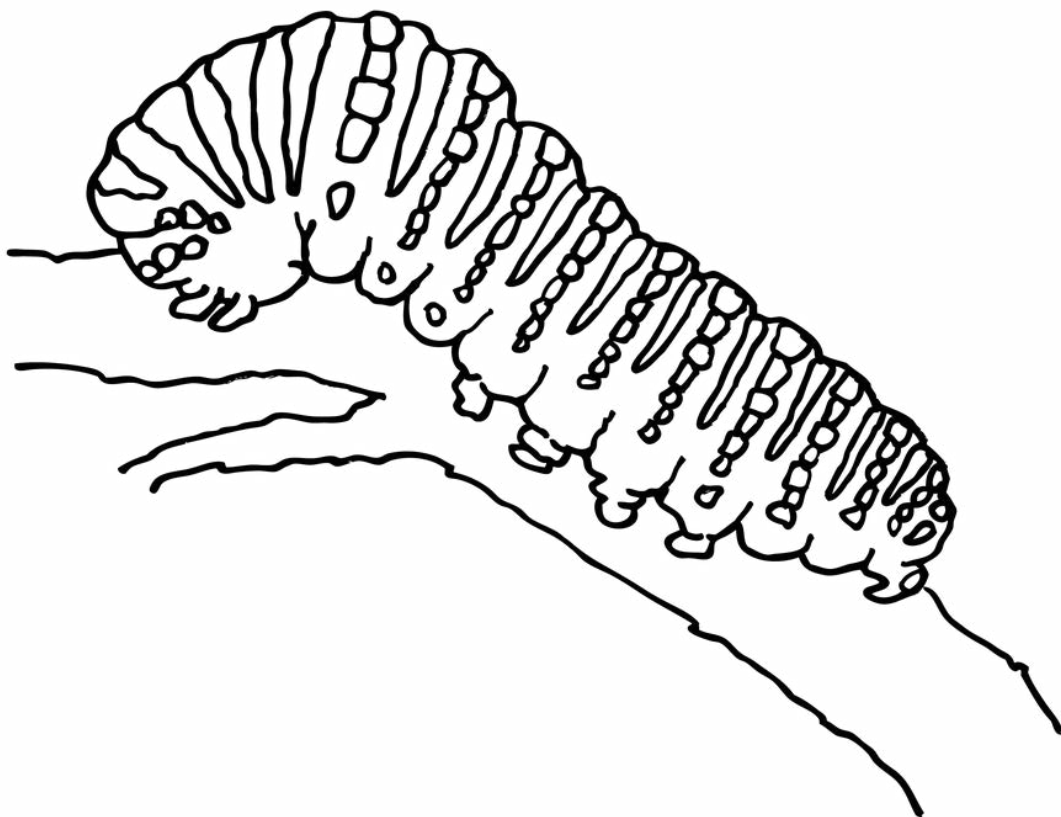




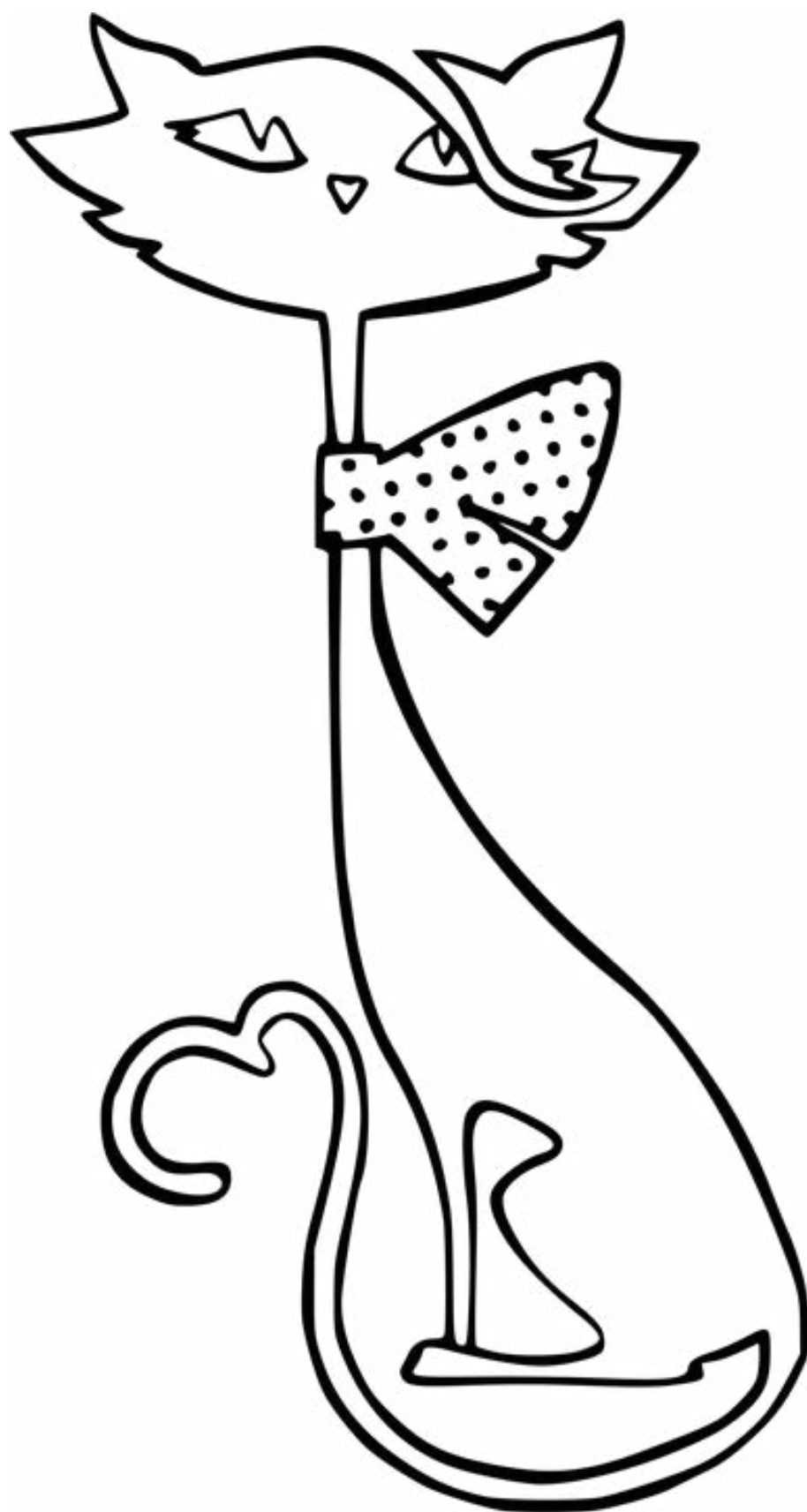


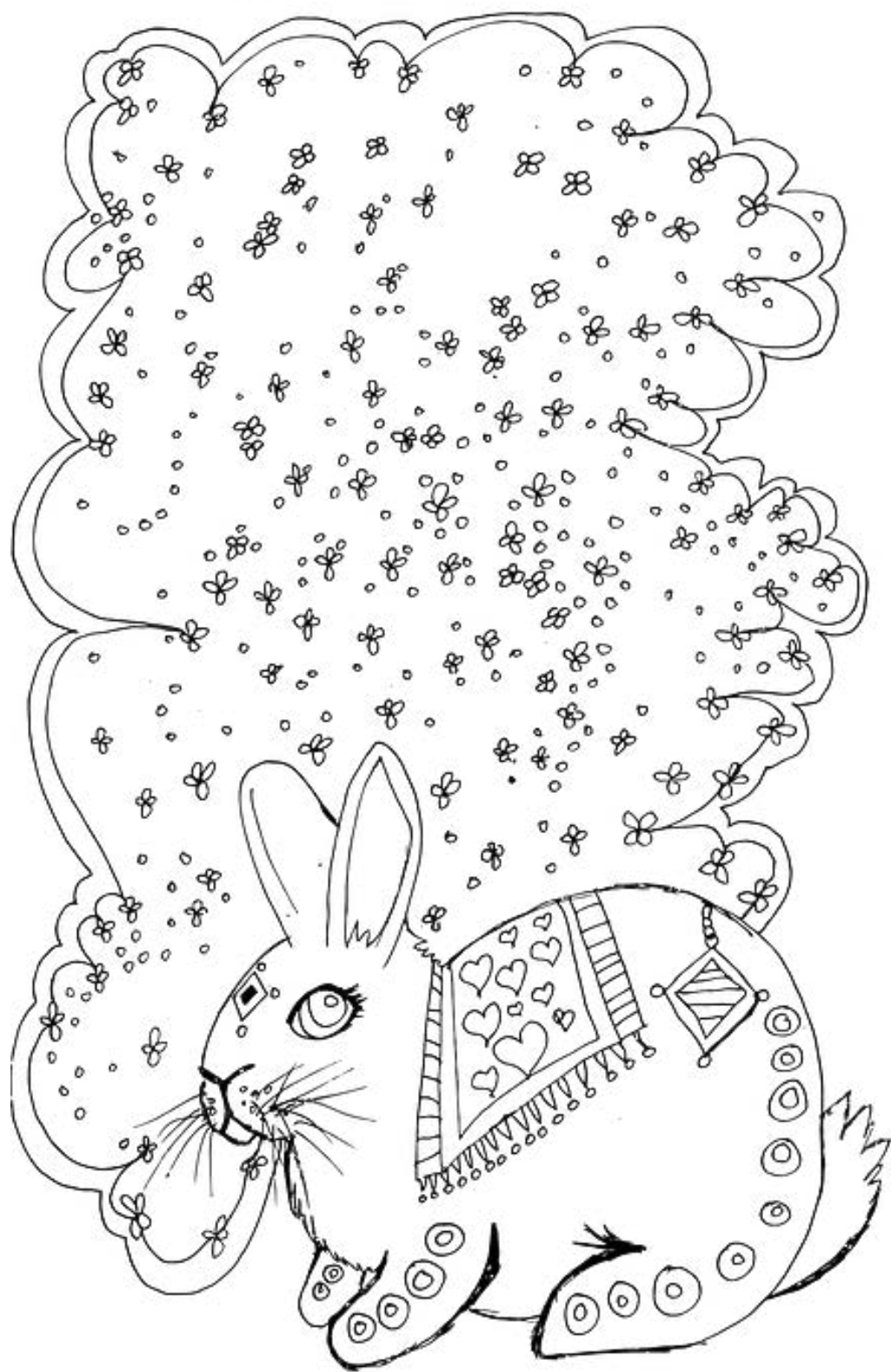






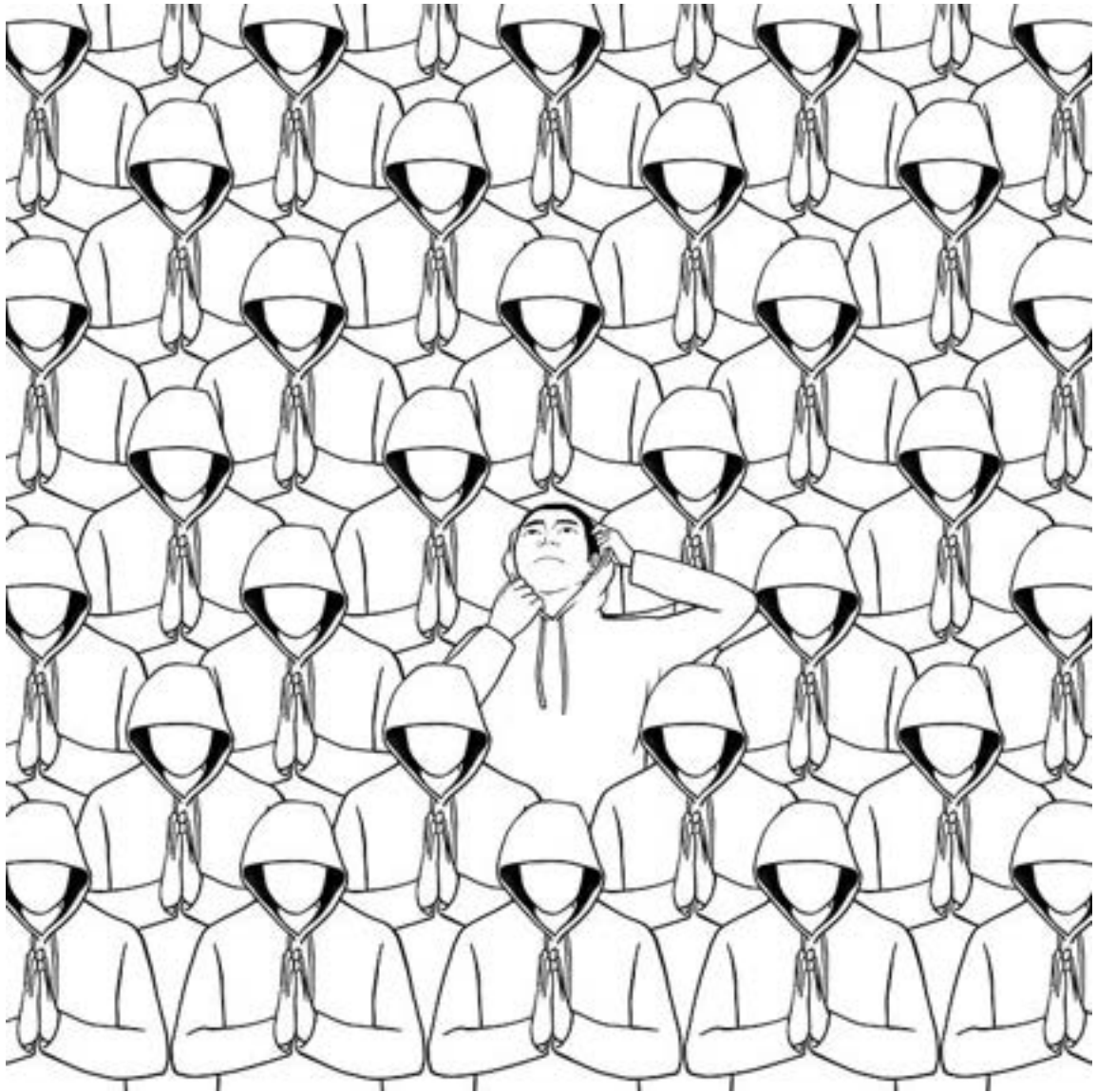


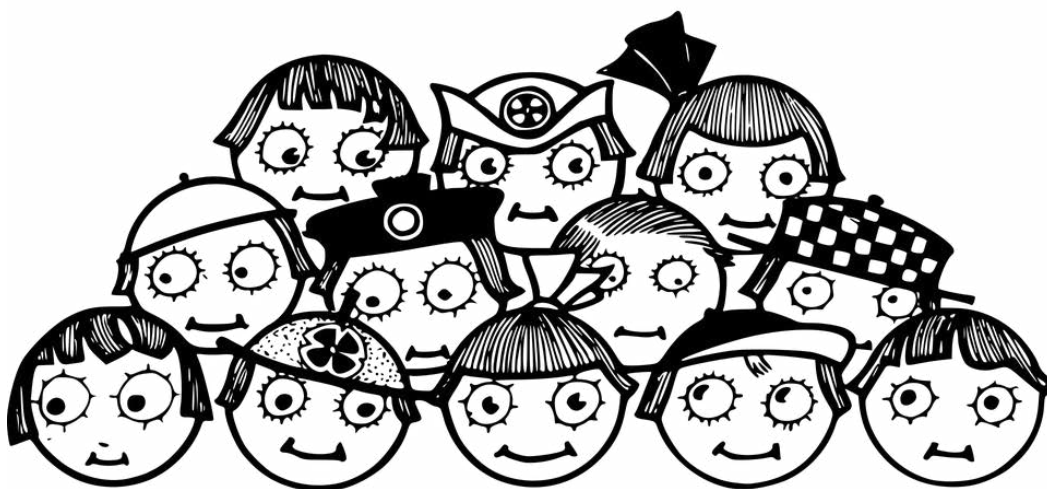


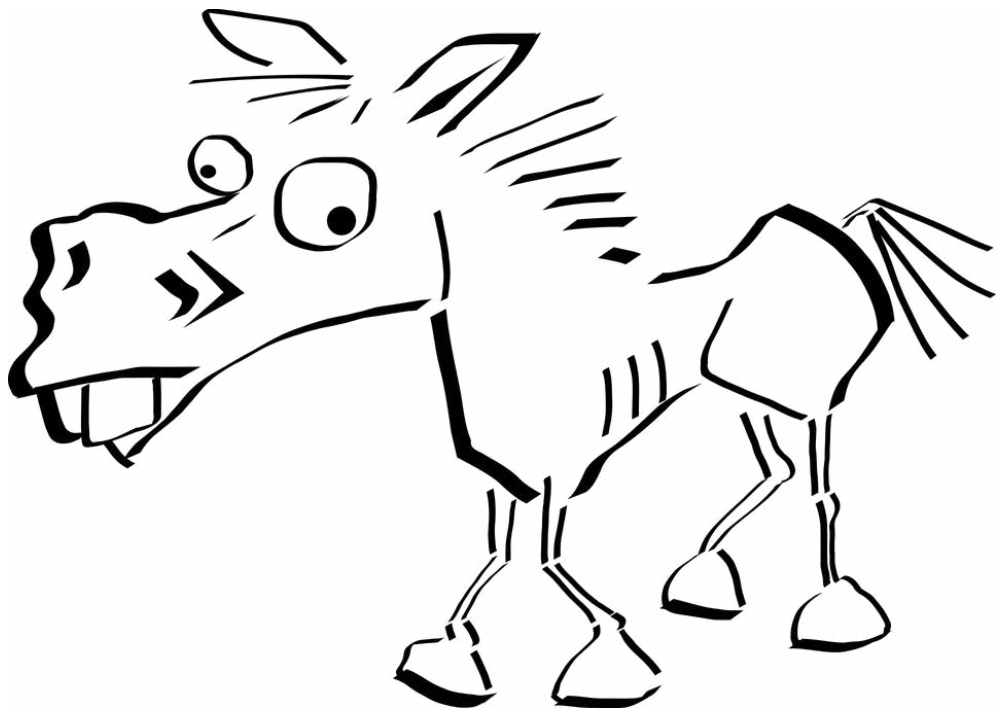
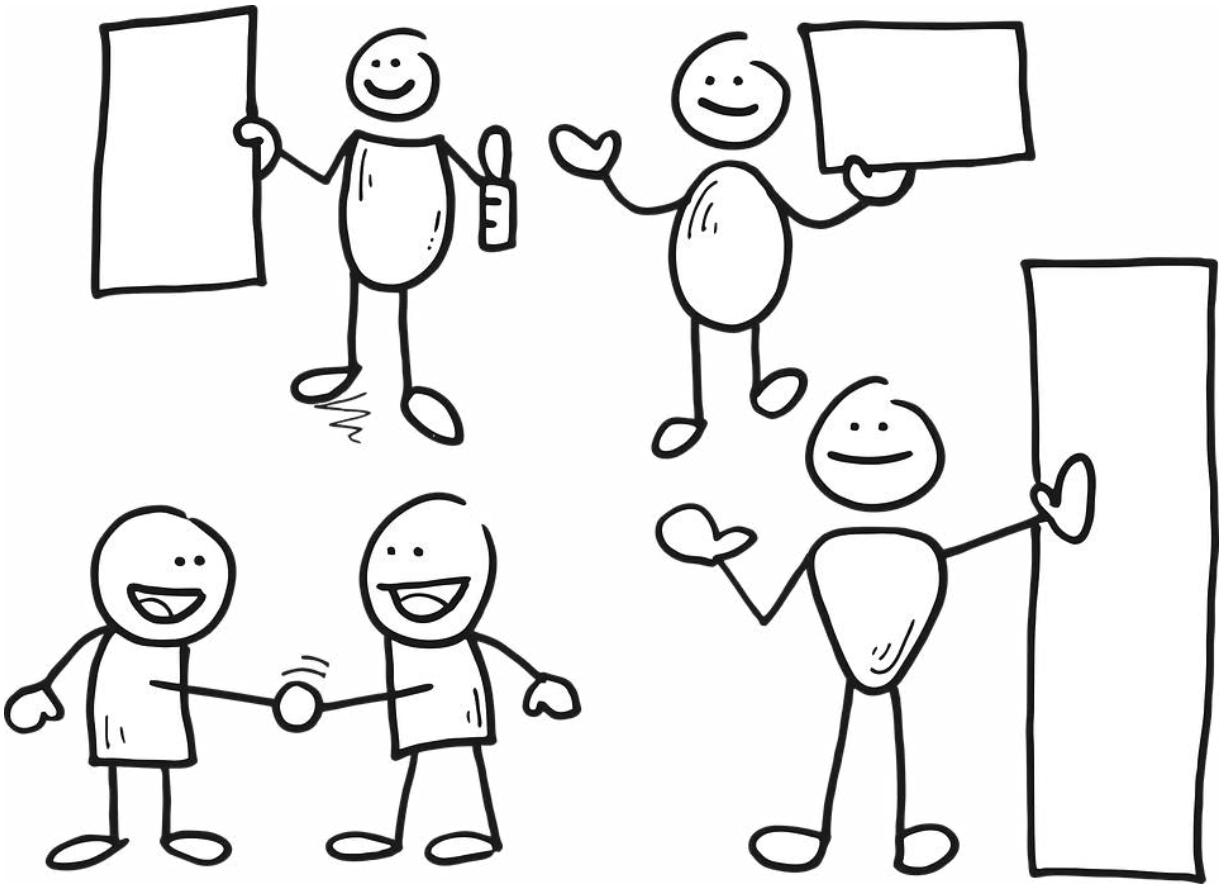






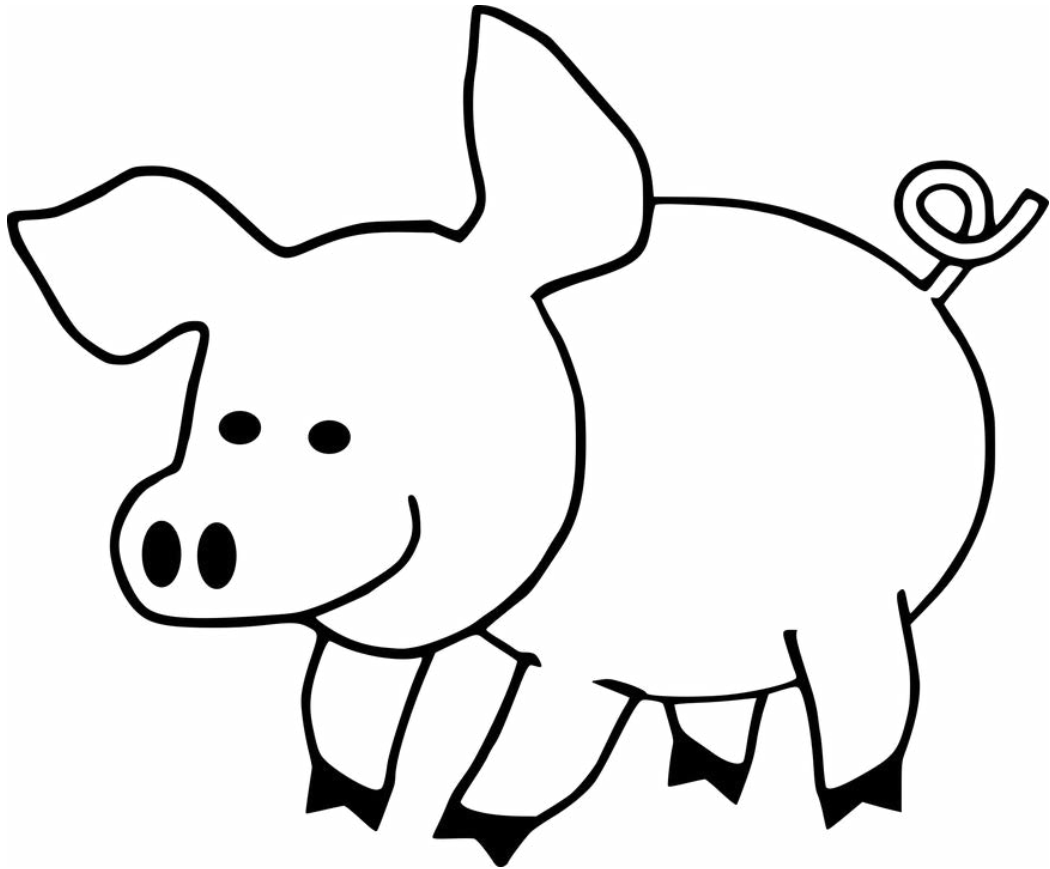
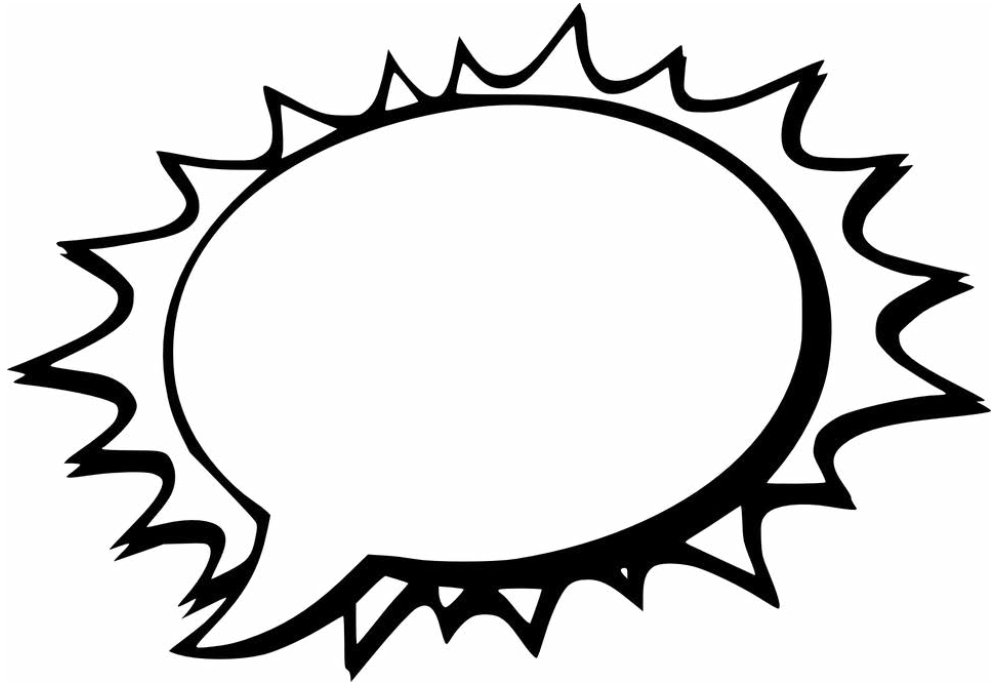


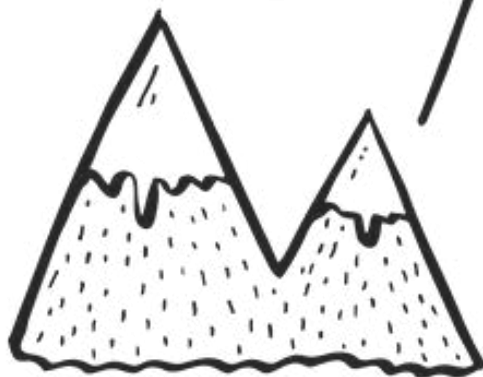
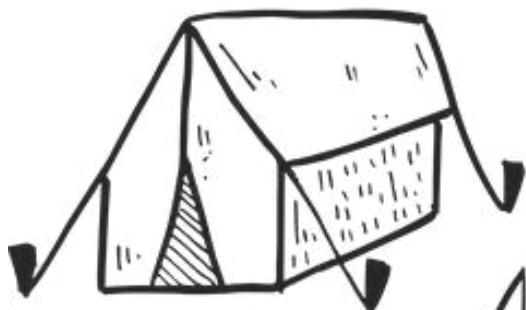




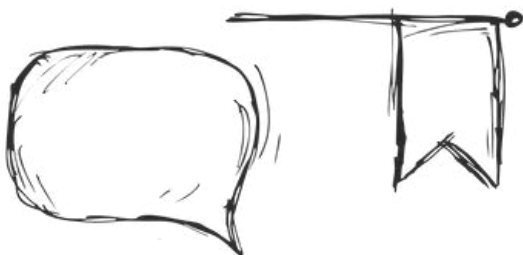
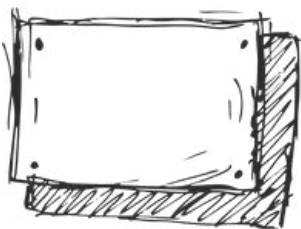


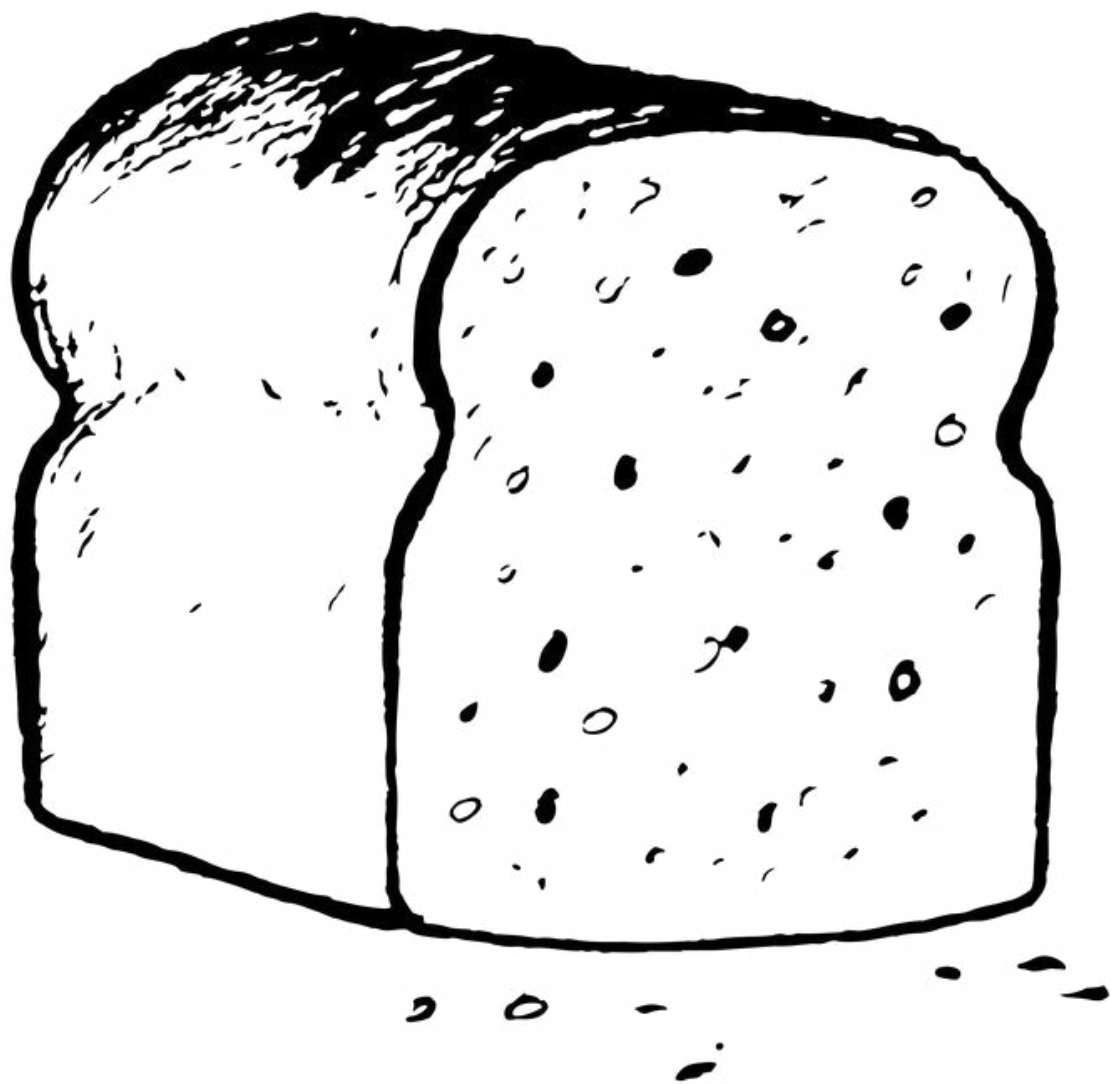


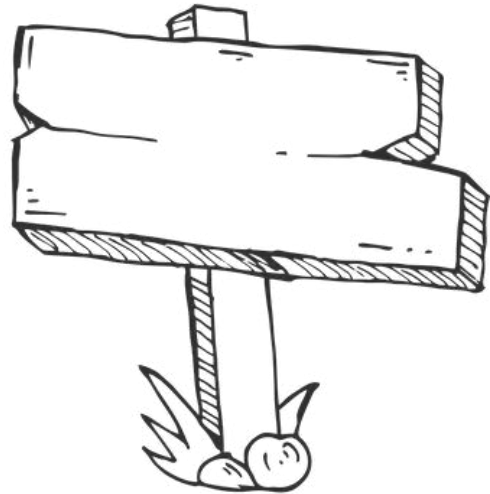
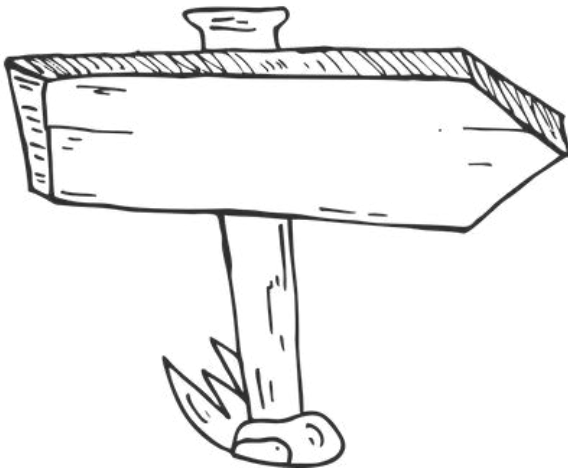
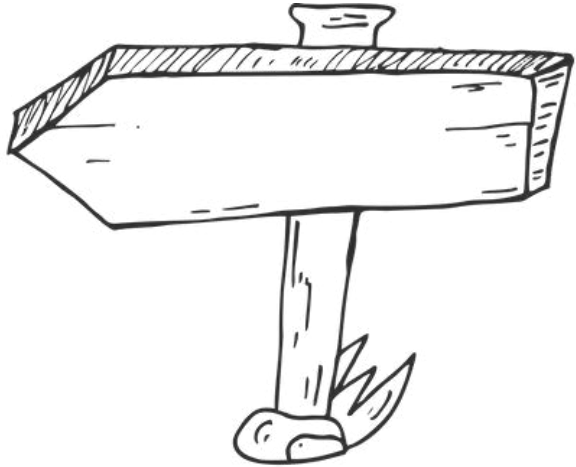
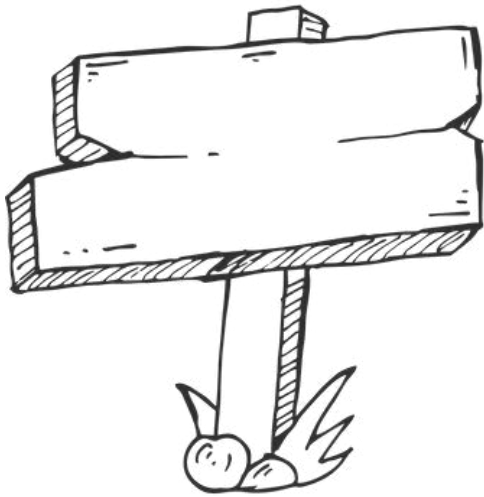


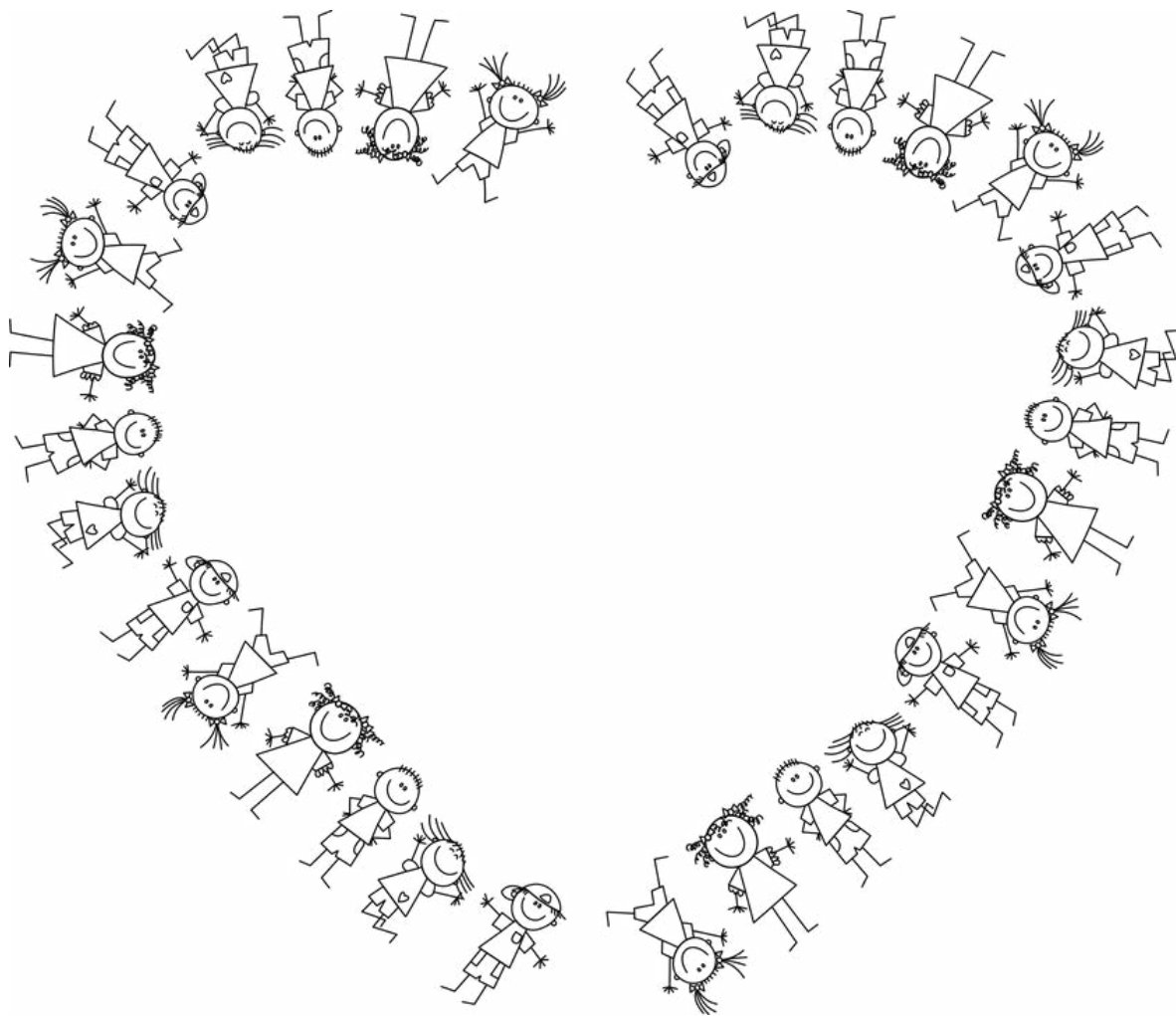


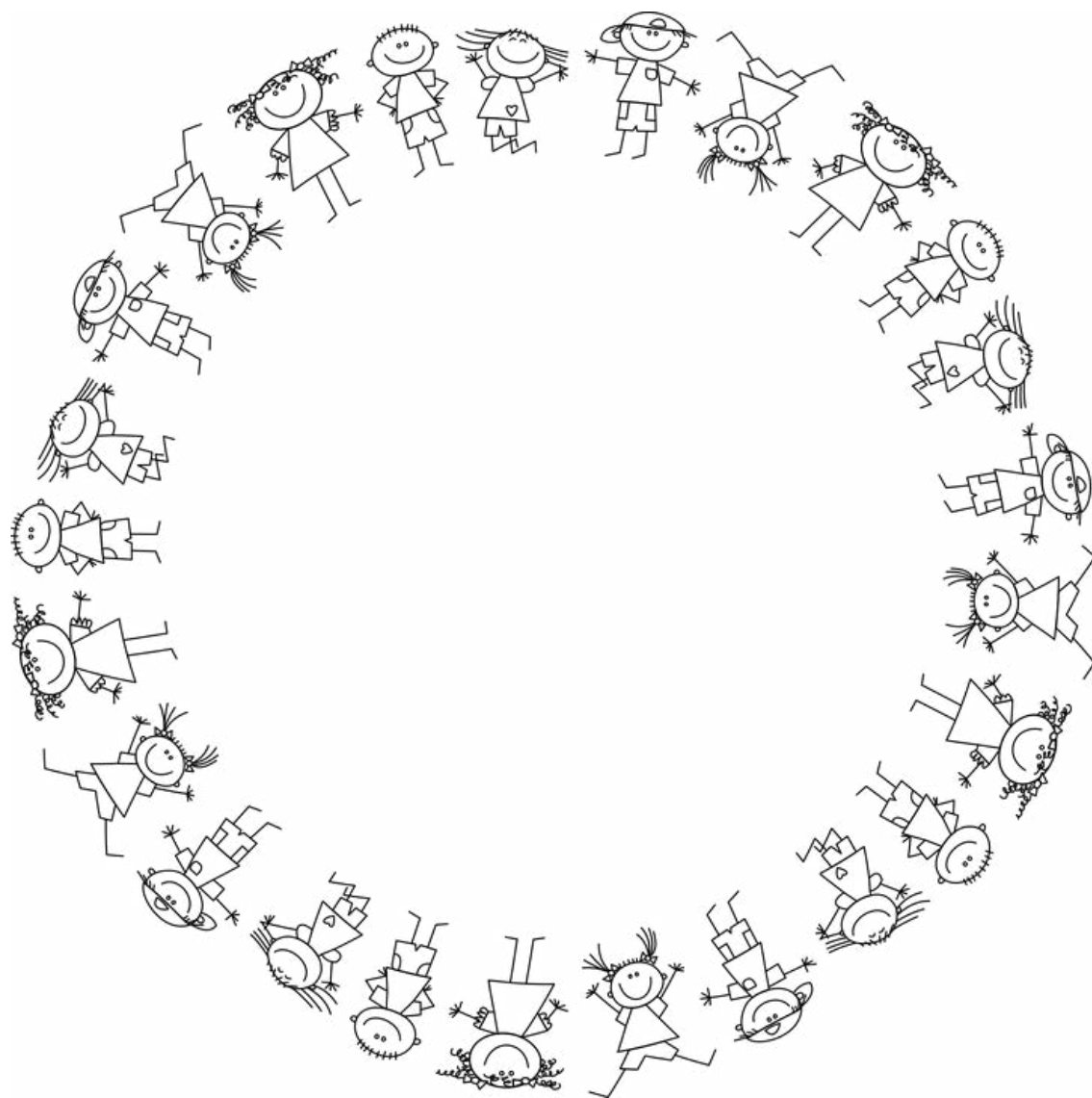












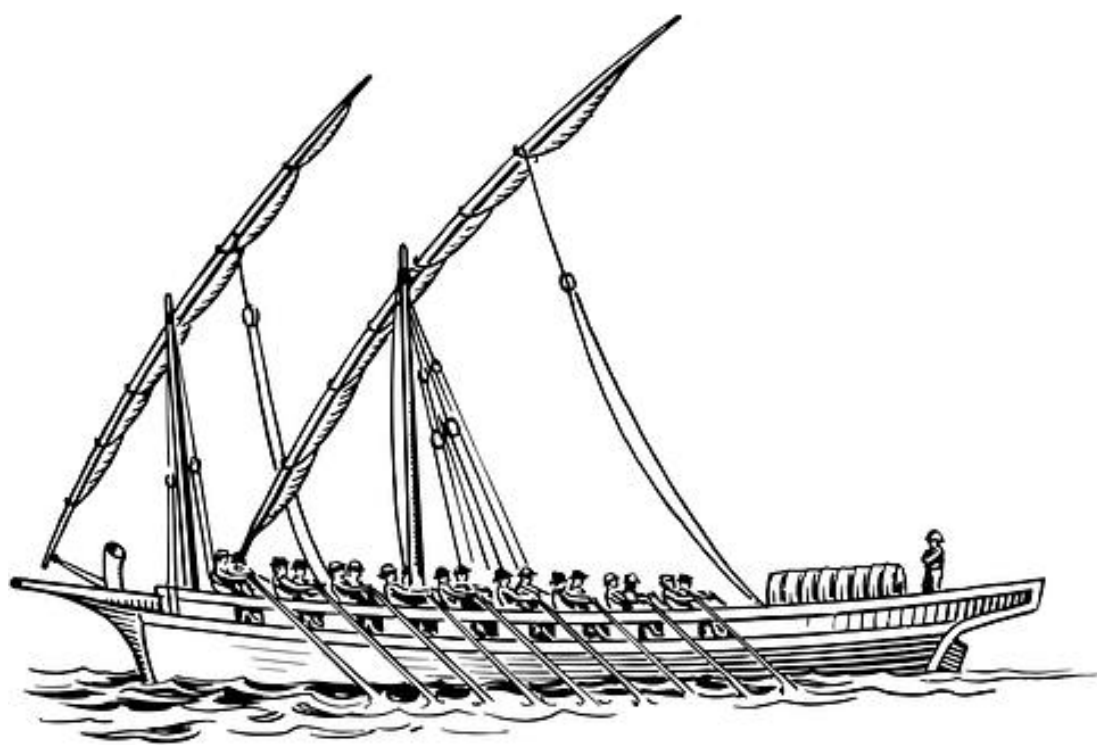




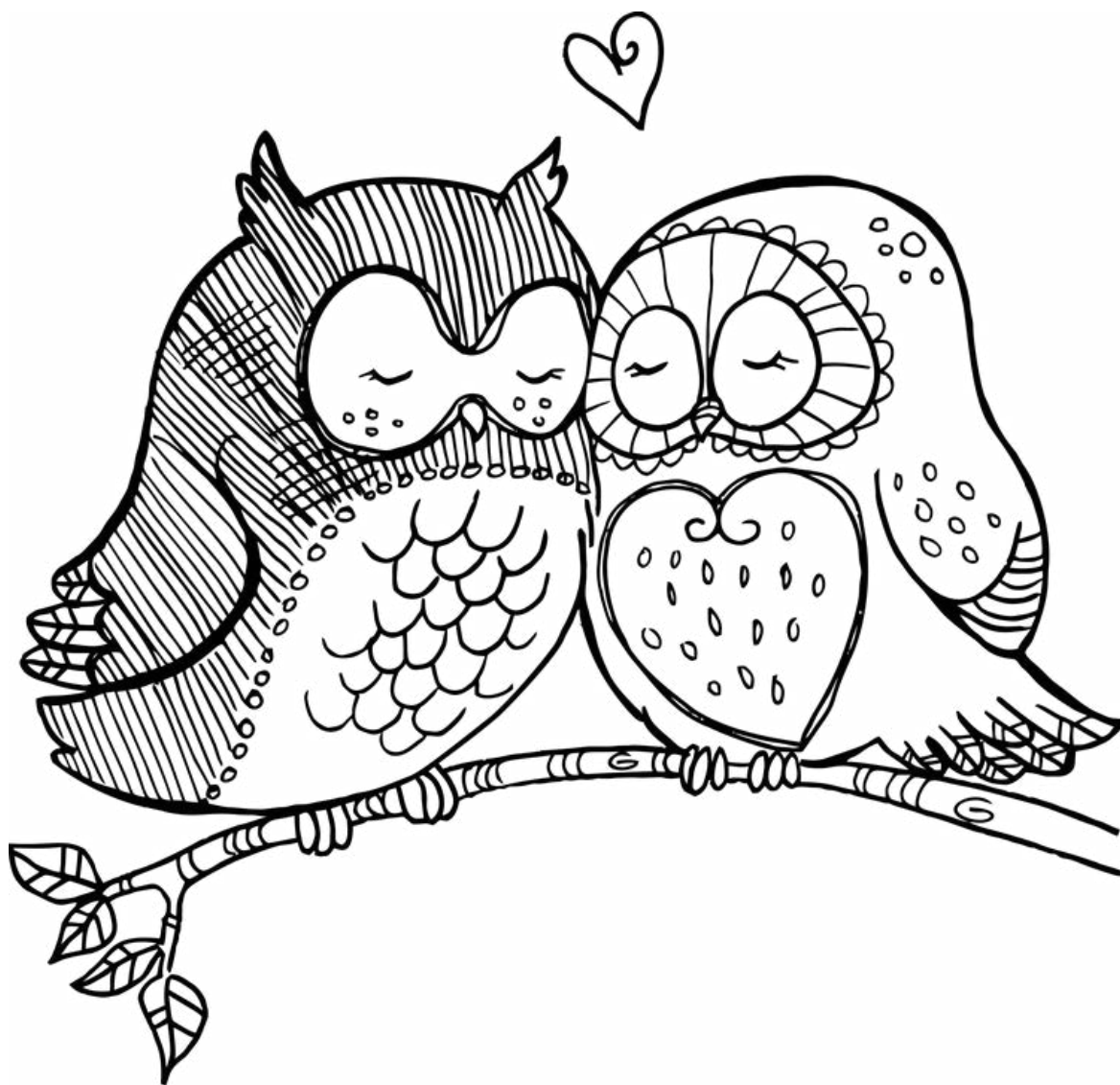








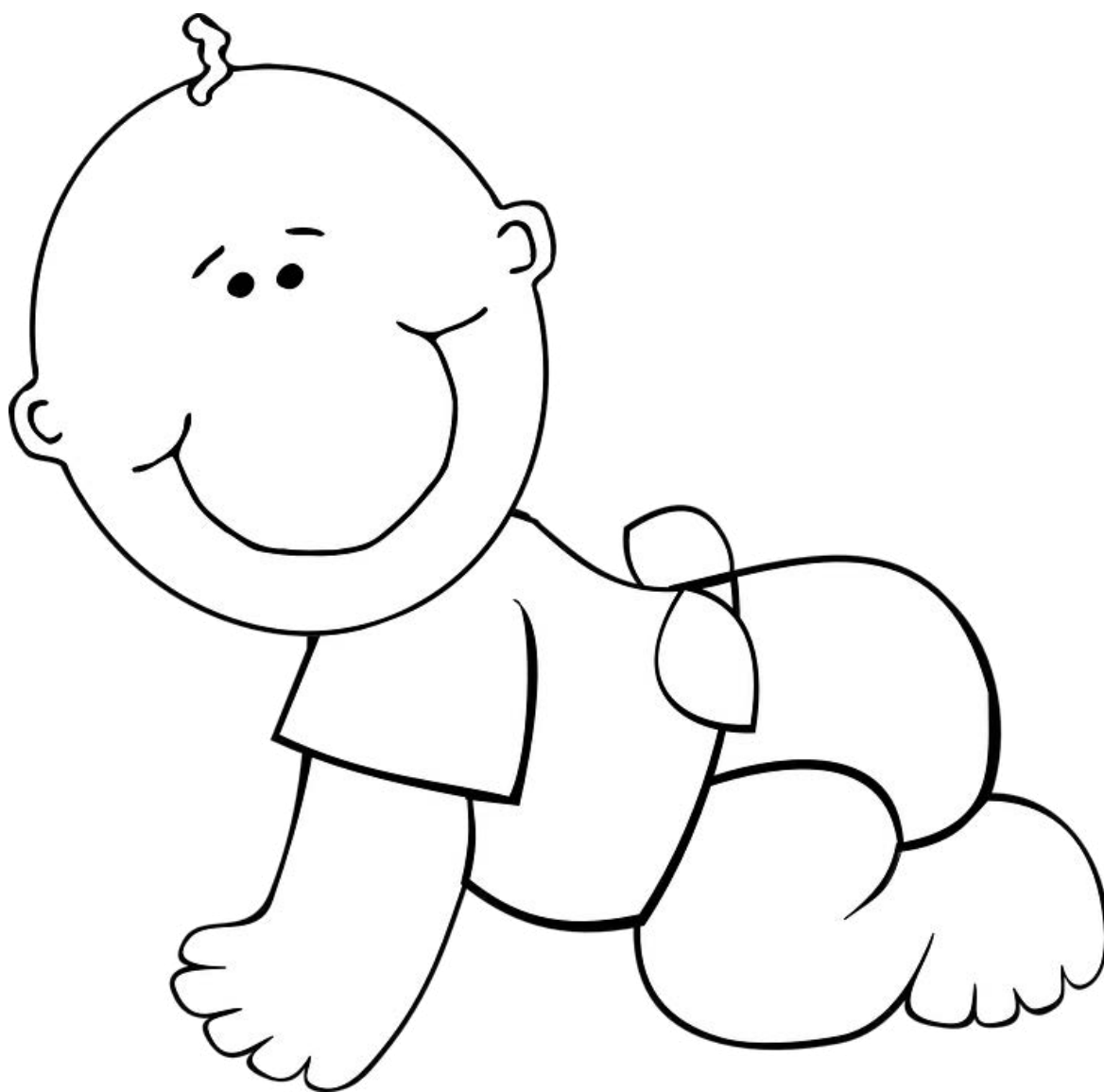


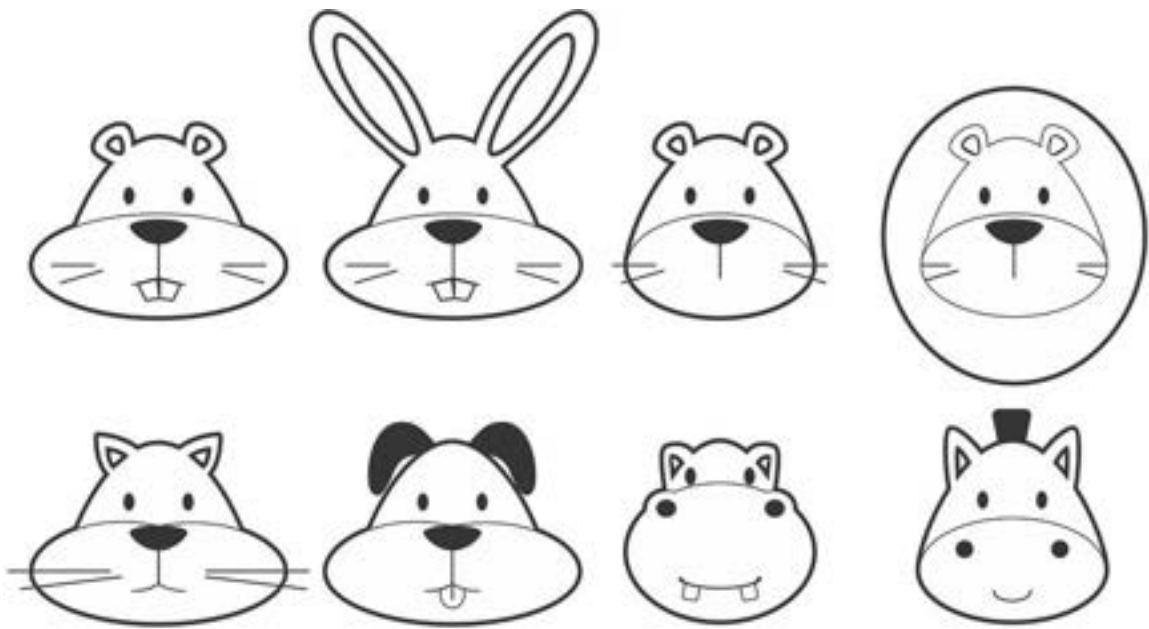
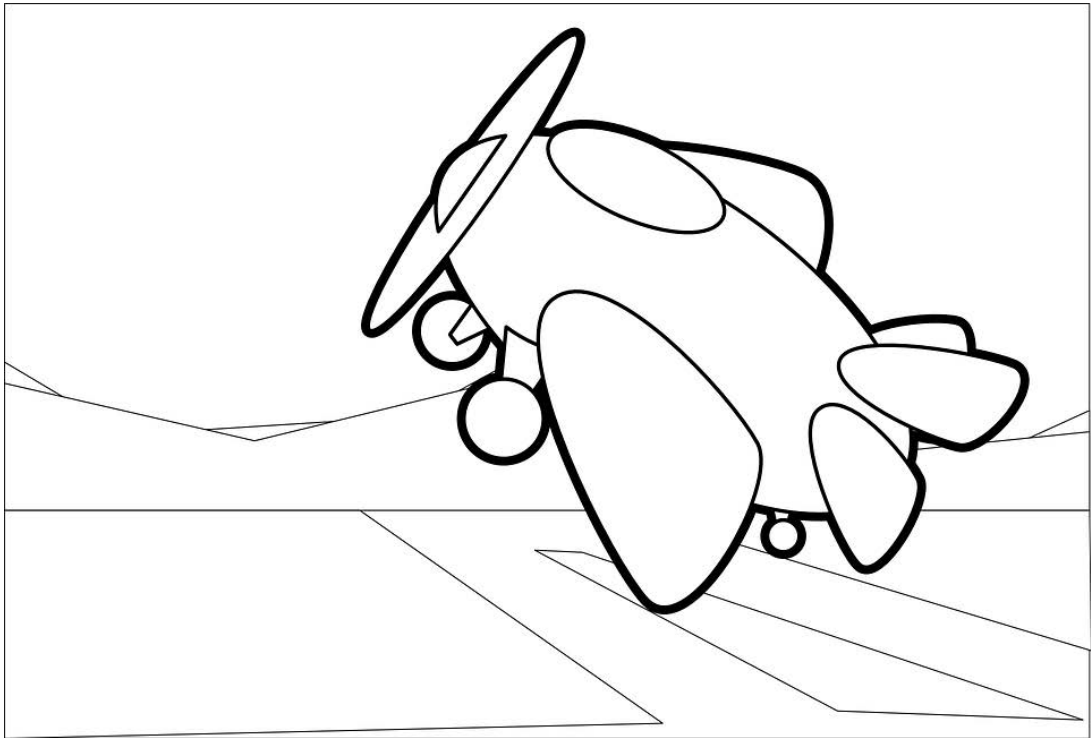






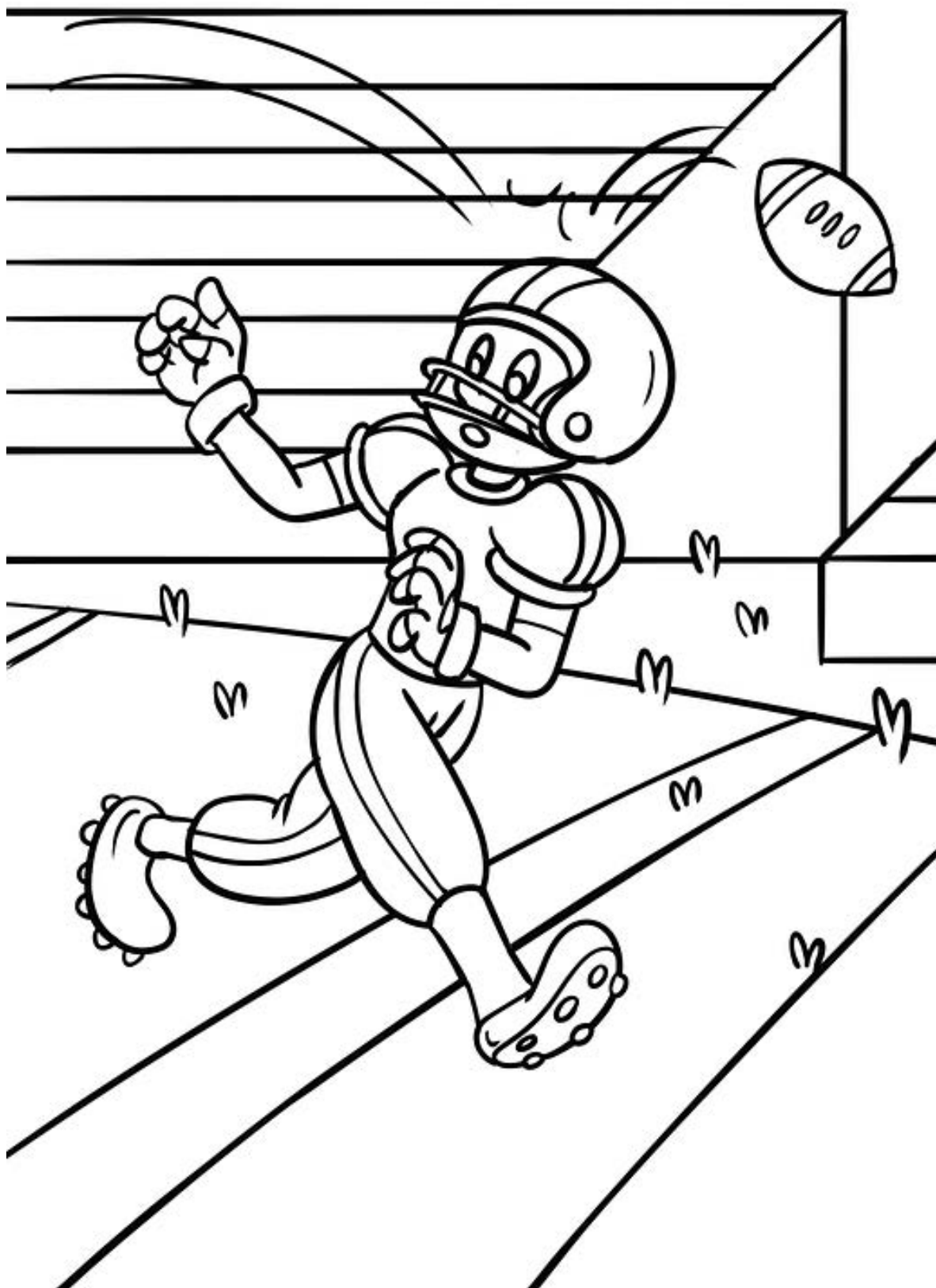


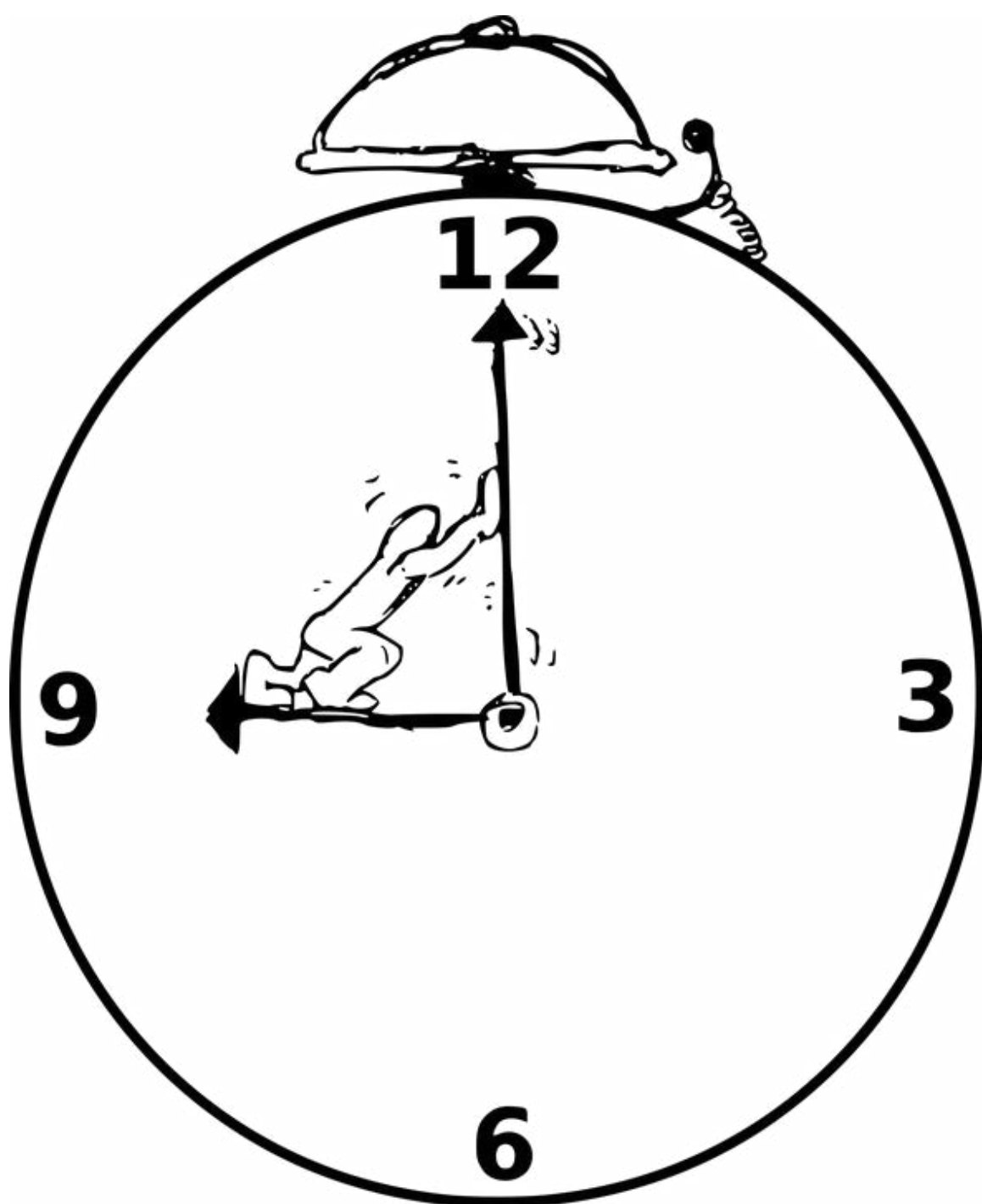






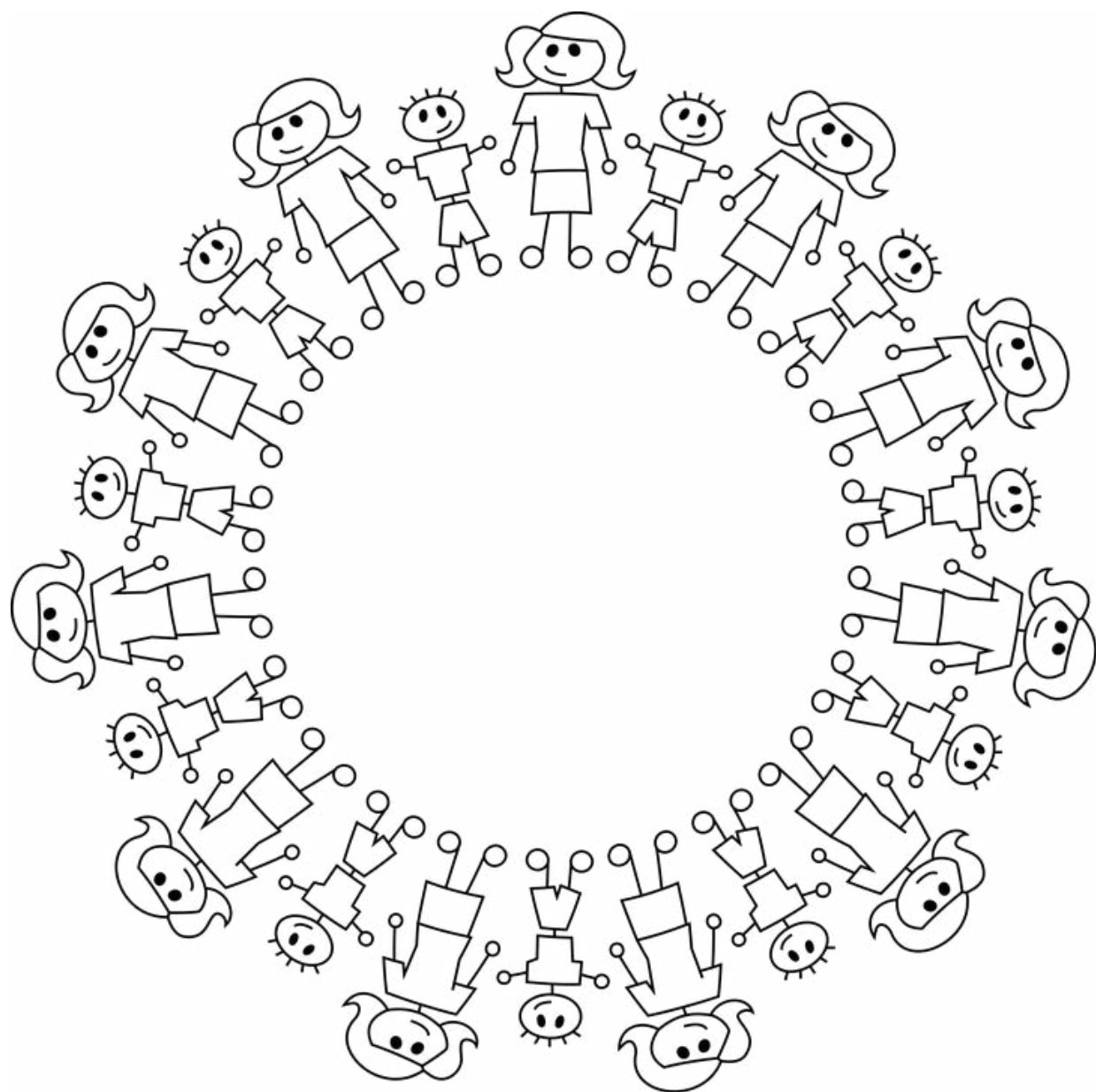




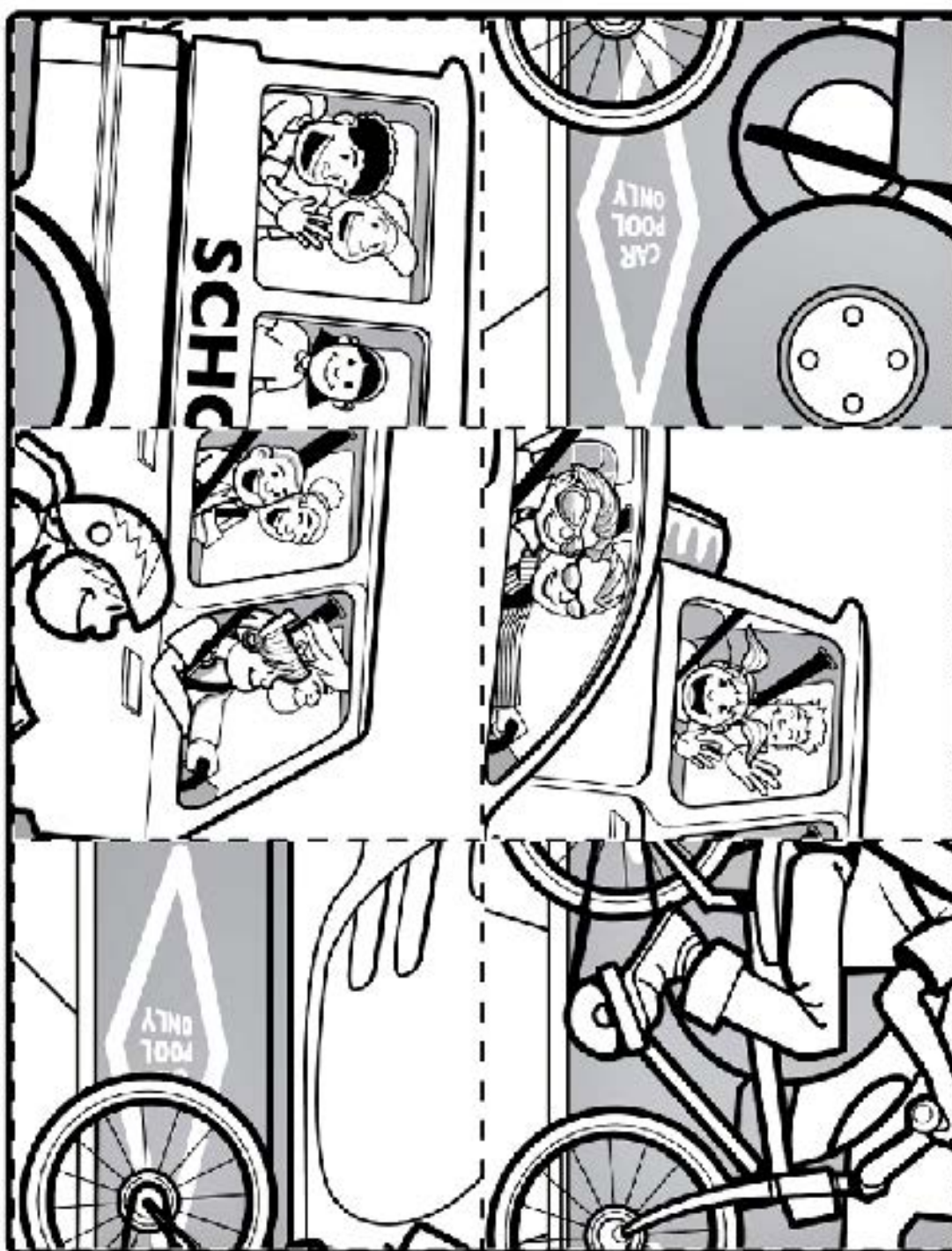








Print out this page and cut out the pieces along the dotted lines. Put the pieces in the correct order to see what these kids are doing to save energy.



# Recycle these words!

Make other words from the letters in "CONSERVATION" and "ENVIRONMENT".  
Some clues are shown as pictures to help you get started.



ooo

oooo



oooo



oooo



ooooo



ooooo



ooooo



ooo

ooo



Use the code key to read the secret message on the mirror.

1=A	4=E	7=L	10=R	13=U
2=B	5=H	8=N	11=S	14=W
3=D	6=I	9=O	12=T	15=Y

3 9 8 12

14 1 11 12 4

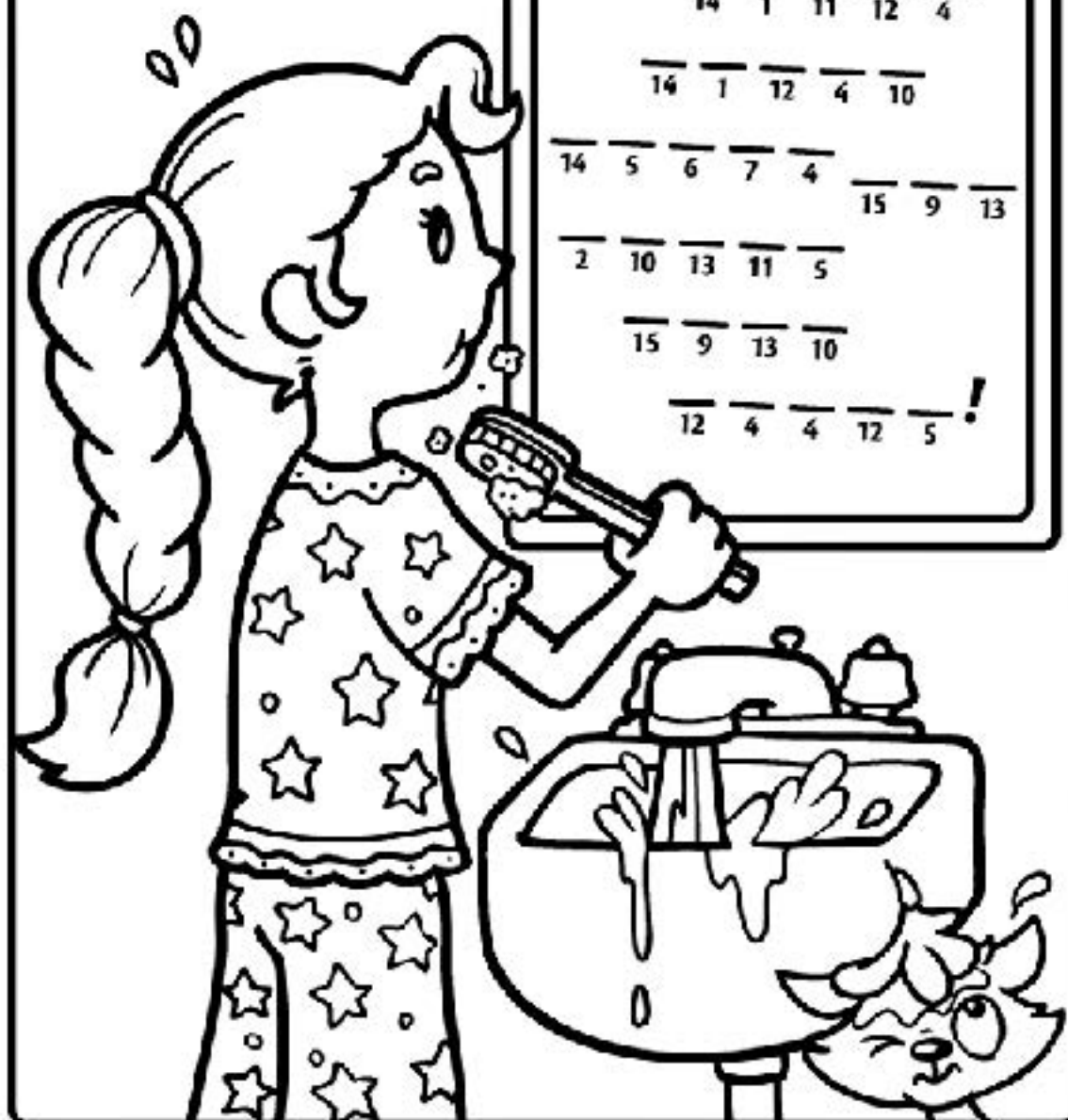
14 1 12 4 10

14 5 6 7 4 15 9 13

2 10 13 11 5

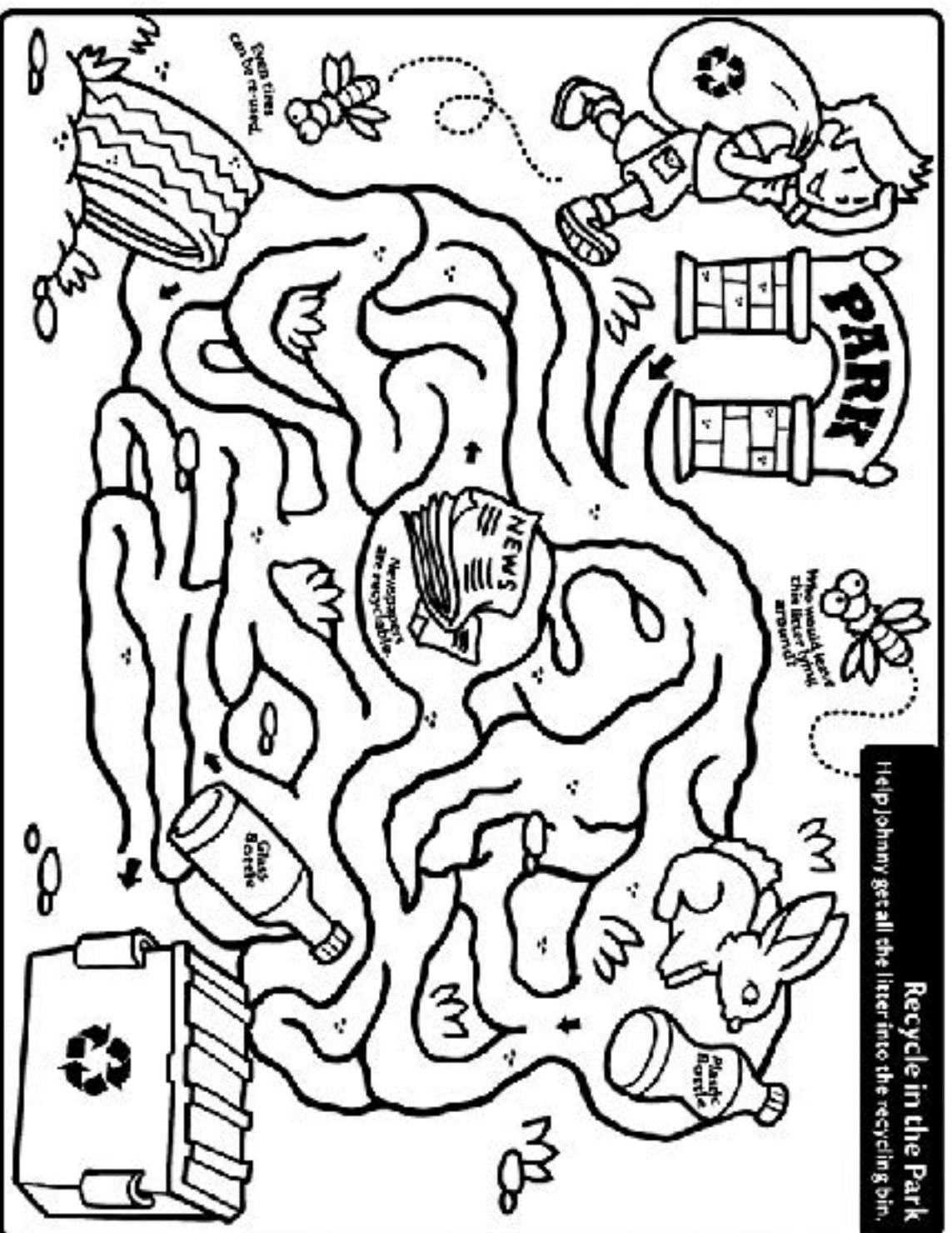
15 9 13 10

12 4 4 12 5 !



Give a "hoot" if you see an owl.  
Can you find all 9 owls hidden in this picture?





Recycle in the Park  
Help Johnny get all the litter into the recycling bin.

Johnny would never  
chase the litter  
around!

Save time  
Don't re-use.

NEWS  
Newspapers  
are recyclable

Glass  
Bottle

Plastic  
Bottle



# MY DAILY SCHEDULE

WRITE THE TIME YOU DO EACH ACTIVITY EACH DAY IN THE BOXES.  
THEN DRAW THE HANDS ON THE CLOCK TO MATCH THE TIME .



**1. WAKE UP**

WRITE TIME HERE

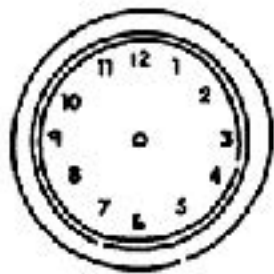
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**2. EAT LUNCH**

WRITE TIME HERE

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**3. EAT DINNER**

WRITE TIME HERE

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**4. GO TO BED**

WRITE TIME HERE

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# Music Match-Up

Write the name of each instrument under its picture. Make each the color of your choice.



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## Instrument Name Bank

Trumpet Violin Tuba Drum Guitar Trombone



## Map of the World

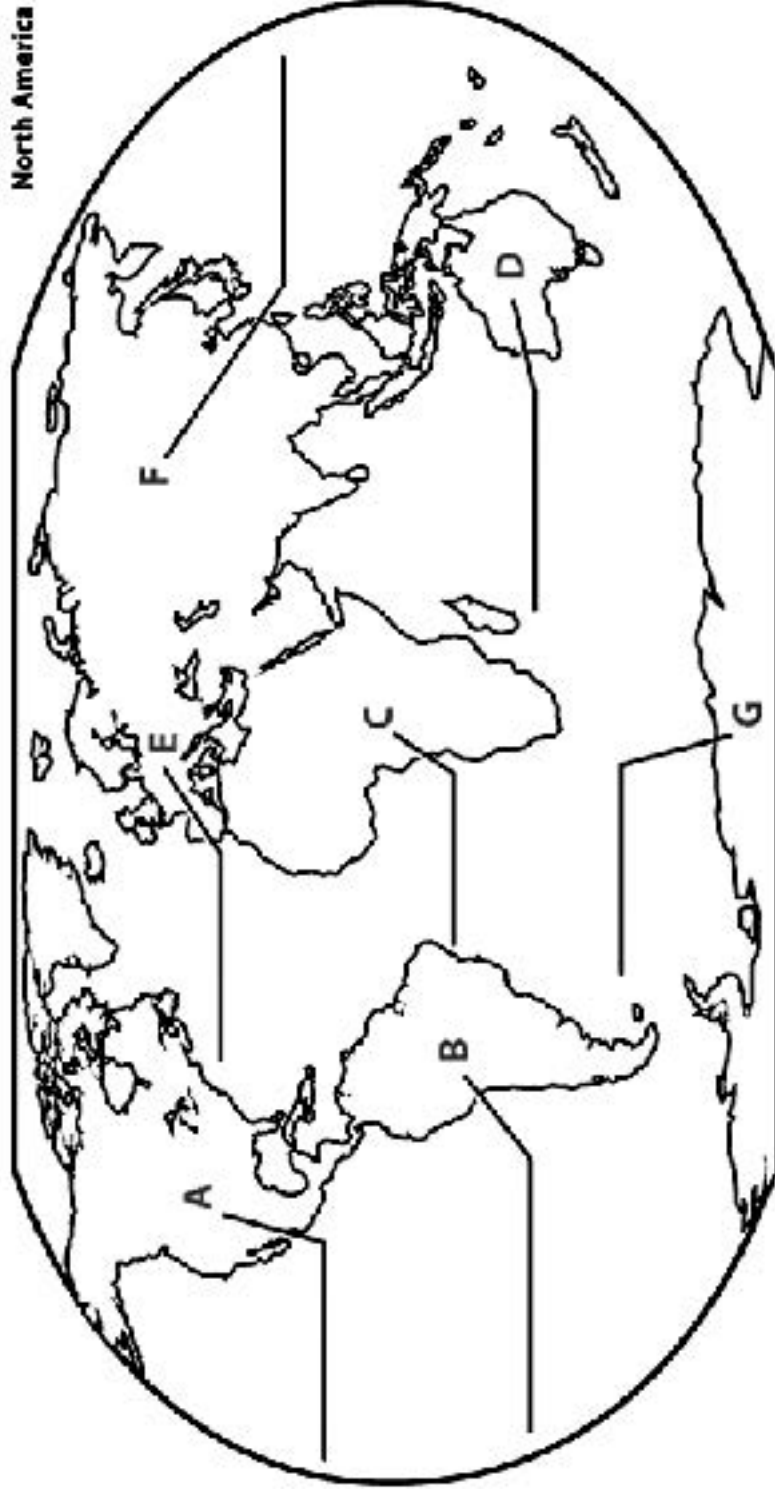
Each of the letter locations on this map represents one of the seven continents of the world.

Write the name of each continent in the appropriate blank.

Flip this page upside-down to check your answers.

### Continents List:

Asia  
Antarctica  
Africa  
South America  
Europe  
Australia  
North America



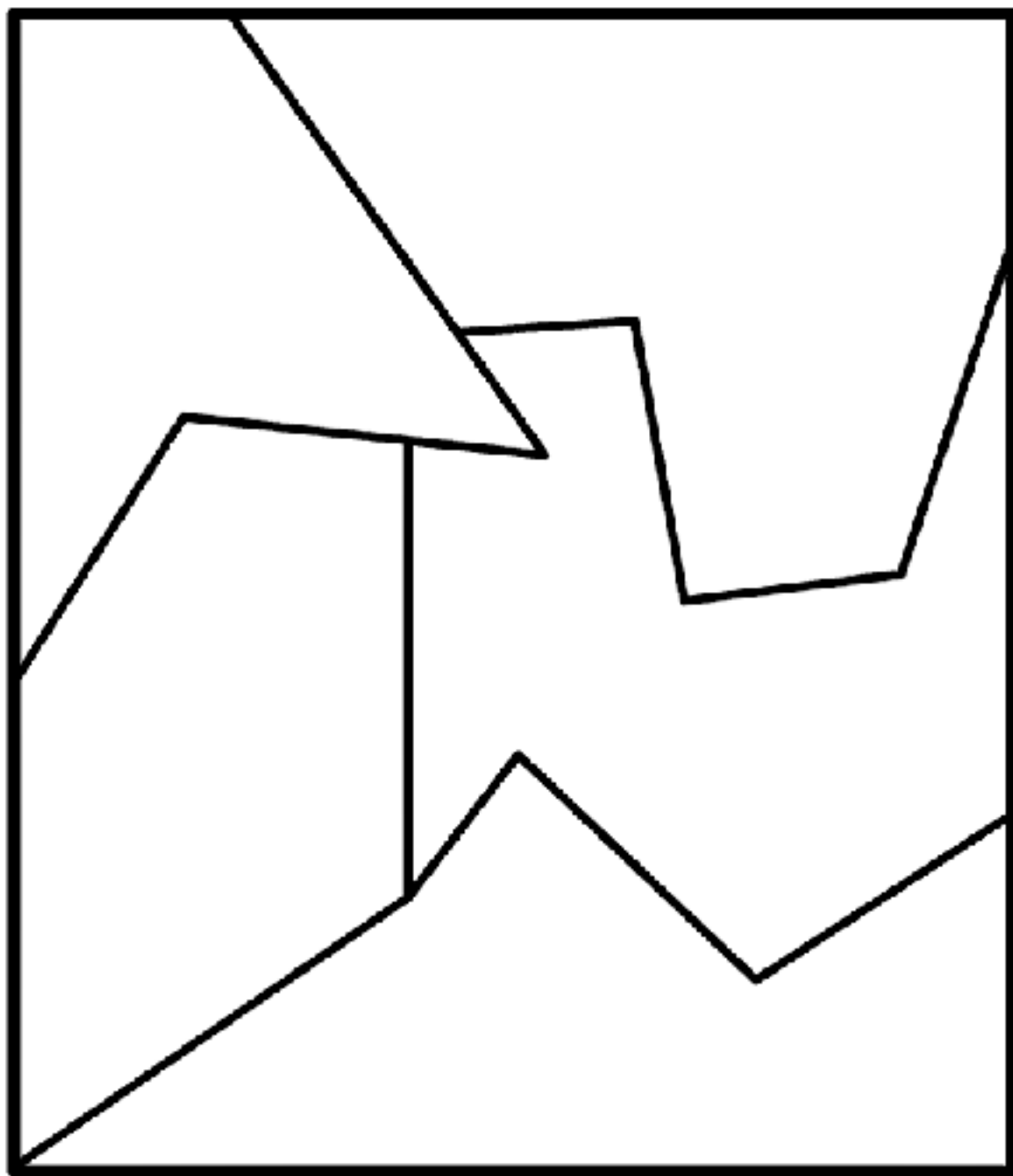
### Answer Key:

A: North America; B: South America; C: Africa

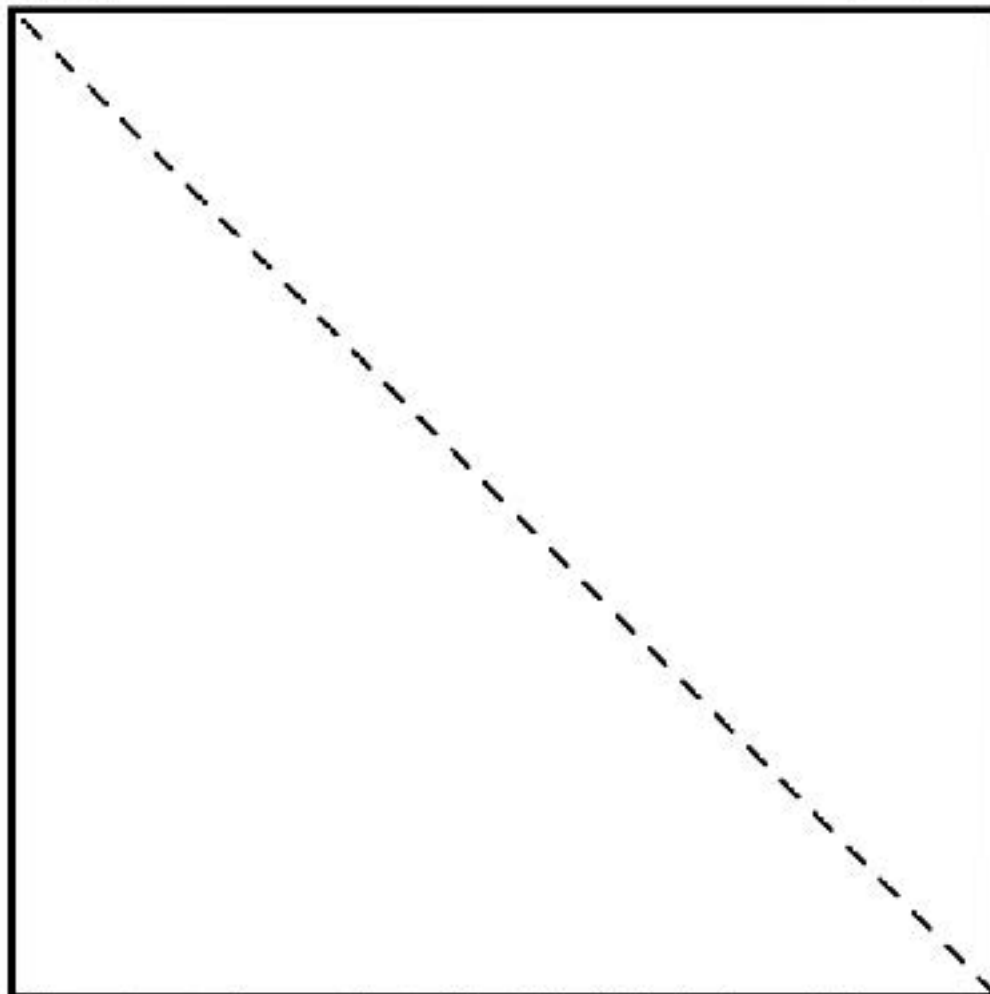
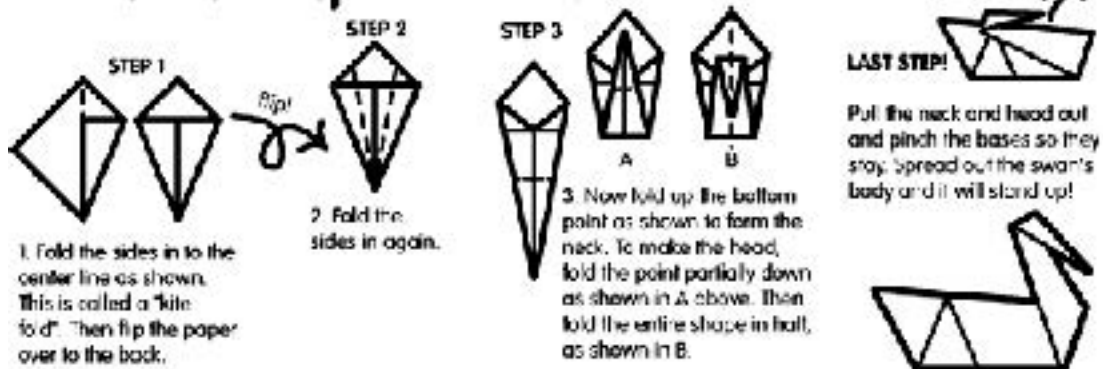
D: Asia; E: Europe; F: Australia; G: Antarctica

## BLOCK PUZZLE

Color this page. Ask a grown-up to cut out your puzzle pieces.  
Fit the pieces together.



# Folded-Paper Swan



You can decorate the square's front and back with colorful art before you fold your swan!

# SPRING BINGO 1

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these out squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# SPRING BINGO 2

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# SPRING BINGO 3

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# SPRING BINGO 4

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# SPRING BINGO 5

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!





# SPRING BINGO 6

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



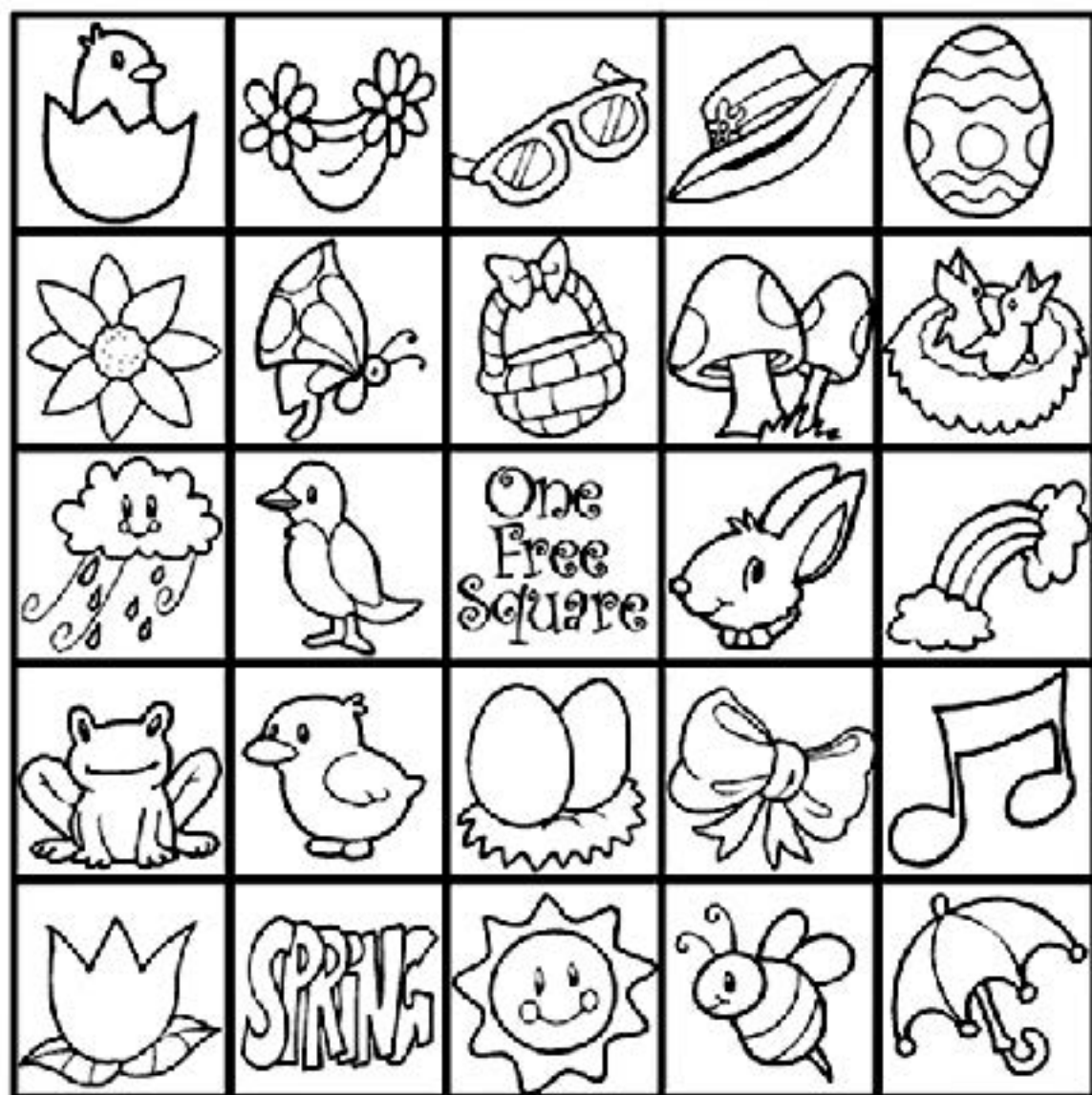
# SPRING BINGO 7

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# SPRING BINGO 8

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# SPRING BINGO 9

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# SPRING BINGO 10

To play this game print all 10 Spring Bingo sheets. Each player gets a different Bingo board. Use one of the Spring Bingo sheets to cut every square out separately. Place these cut squares in a hat or box. When the "caller" pulls a picture out of the box or hat and it is on a player's board, the player colors that image. When one player gets five colored squares in a row or diagonally that person wins!



# New Name Game

Play the New Name Game and make a wacky new name for yourself! Cut out all the words below, making sure to keep the 1's and the 2's in separate piles. Put each group of words in a separate container, then close your eyes and pick one word from each group. Write your first name on the top line under "My New Name," then write the word from group 1 on the line labeled 1 and the word from group 2 on the line labeled 2. Your new name is your first name followed by the two new words. (Example: "Billy Butterfly Knees") Don't forget to draw what you look like with your new name!

This is a picture of me today

My New Name: \_\_\_\_\_  
 Your First Name: \_\_\_\_\_

1

2

1 Fuzzy	1 Pickle	1 Rubber	1 Feather
1 Butterfly	1 Jelly	1 Crayon	1 Bird
1 Orange	1 Wiggle	1 Lemon	1 Jolly
1 Sneaker	1 Broccoli	1 Tiny	1 Flower

2 Face	2 Hands	2 Feet	2 Toes
2 Fingers	2 Tummy	2 Legs	2 Head
2 Bottom	2 Arms	2 Knees	2 Elbows
2 Nose	2 Hair	2 Ears	2 Eyes

# COUNTING PATTERNS

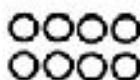
Use a Crayola® Dry-Erase Marker to write the number of pieces in each set of shapes. Color the shapes and add shapes to the blank areas, to follow the pattern.



\_\_\_\_\_



\_\_\_\_\_

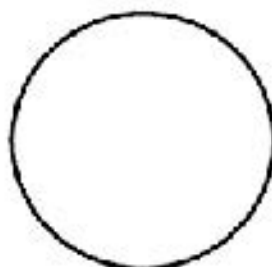


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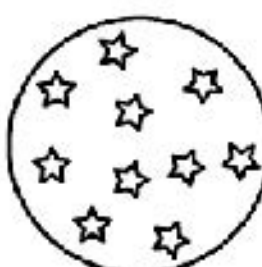


\_\_\_\_\_

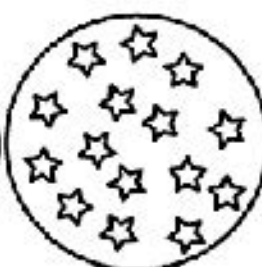
\_\_\_\_\_



\_\_\_\_\_



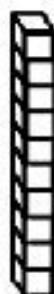
\_\_\_\_\_



\_\_\_\_\_



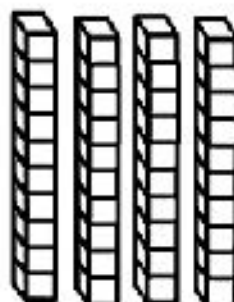
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

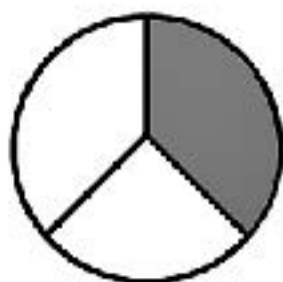


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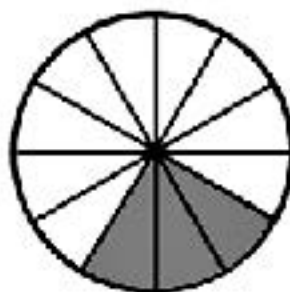


# WRITING FRACTIONS

Write the fraction that equals the part that is shaded.



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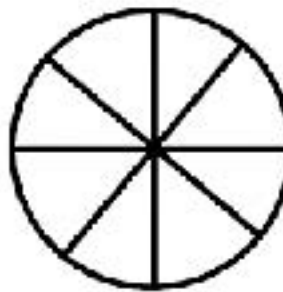


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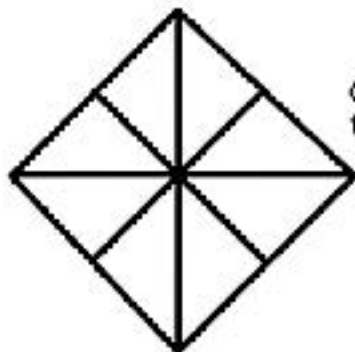
Follow the directions for each:



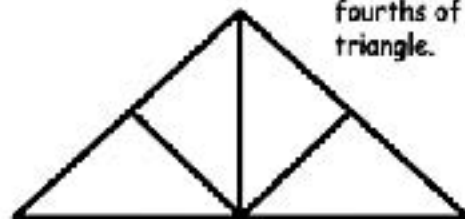
Color two thirds  
of the circle.



Color six  
eighths of  
the circle.



Color one half of  
the diamond.



Color three  
fourths of the  
triangle.



Write in the month at the top and fill in the dates inside the small squares. Add holidays, birthdays, and other special events to your calendar.

	SATURDAY					
	FRIDAY					
	THURSDAY					
	WEDNESDAY					
	TUESDAY					
	MONDAY					
	SUNDAY					

# NATURE WALK

Take this sheet with you while you go on a nature walk with family and friends.

Find a fallen leaf on the ground. Match it to one of these leaves to discover what kind of tree it belonged to. If your leaf is not one of the ones below, then draw a picture of it and look it up when you get home.



Look for bugs on the ground, on trees, or under rocks. Draw a picture of them here.

What animals have you seen on your walk?  
Draw a picture of them here:

There are many ways you can help the earth.  
List some ideas here:

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# FLOWER BOOK REPORT

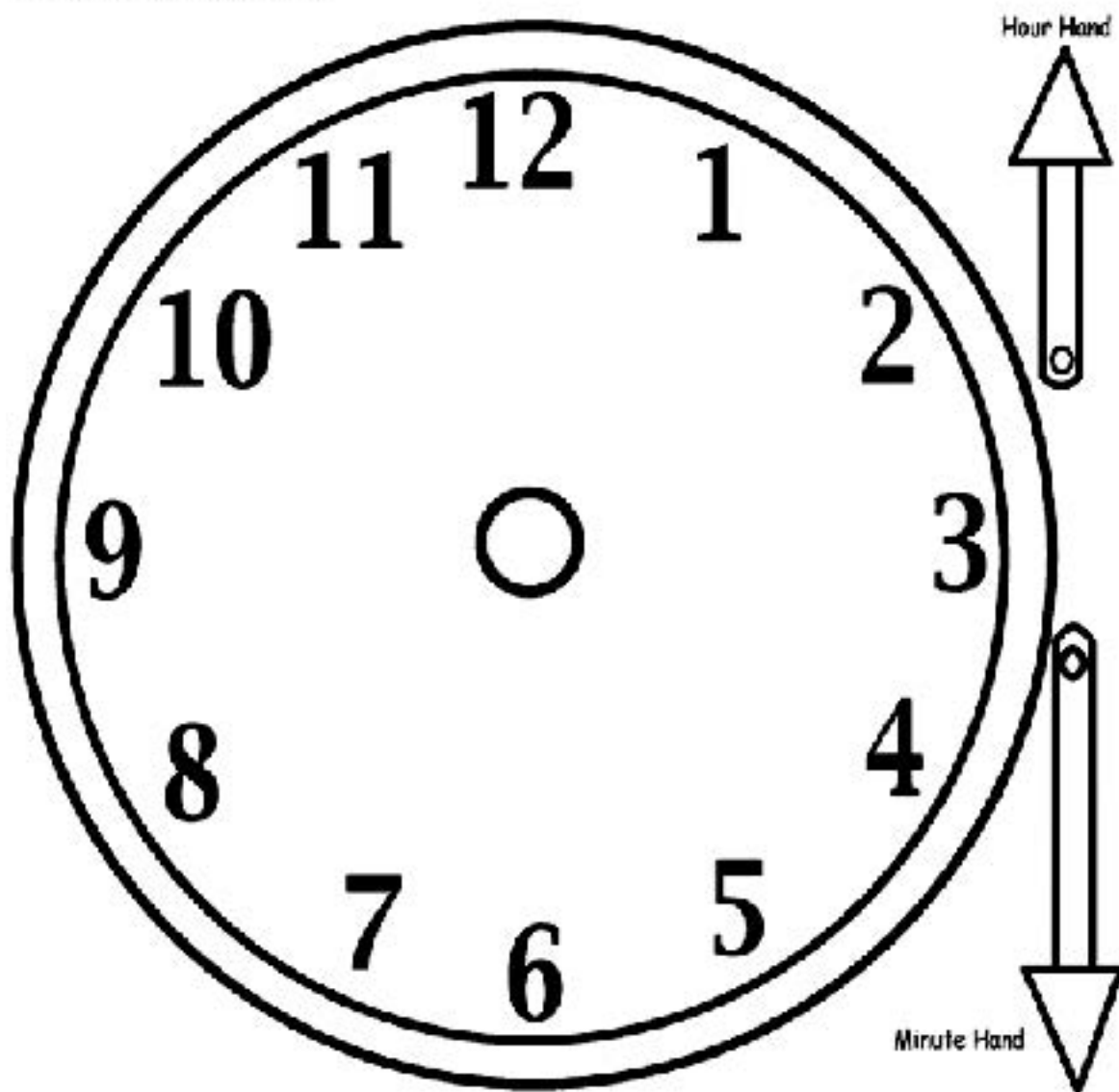
After you read a book, fill out this book report. Write the title of the book on the stem and the author's name inside the flower. On each petal write about the story. On the leaf write other stories by the author or on this topic. Put your flower together and hang it as a display of what you have read.

The form is shaped like a flower and includes the following sections:

- Flower**: The central part of the flower, consisting of a circle labeled "Author" and five petals, each with a question and lines for writing:
  - What was your favorite part?*
  - What happened?*
  - Who was in the story?*
  - Where & When?*
  - What did you learn?*
- Leaf**: A separate oval shape with the text "Other books:" and lines for writing.
- Stem**: A vertical rectangle with the word "Title" written vertically inside it.

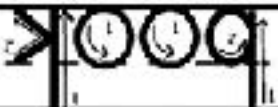

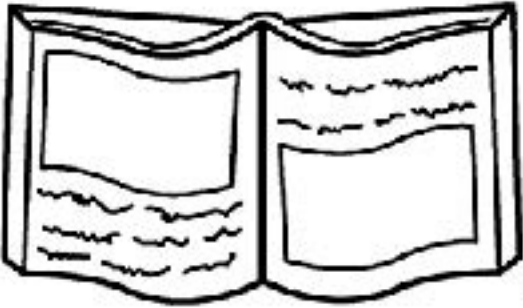
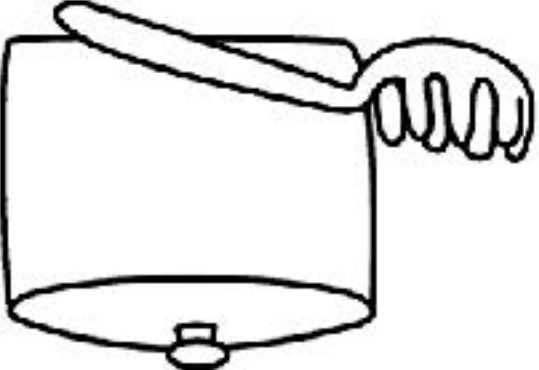

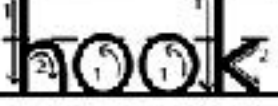
# TELL TIME

Decorate with Crayola® Colored Pencils or Markers. Cut out the clock face and hands. With a hole punch, punch holes through the circles in the hands. Slide a brass fastener through these holes, then through the center of the clock face. Point the hands at different numbers to help you practice how to tell time. When telling time, first look at the shorter hand, which tells the hour. Then look at the longer hand, which tells the minutes.

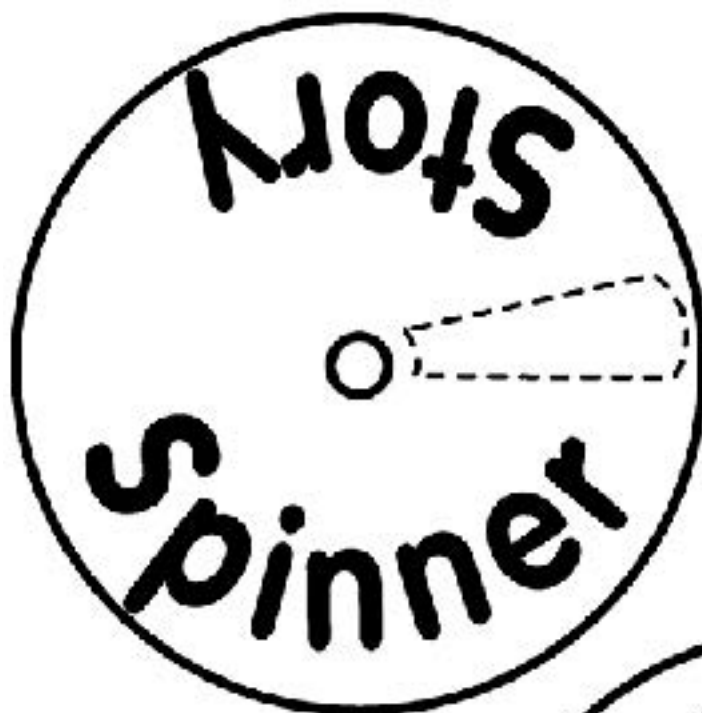


# RHYMING MINI BOOK

Decorate with Crayola® crayons or markers. Cut out the book. Fold along the dotted lines. Staple the left side. Cut the top to separate the pages. Use this to practice writing words that rhyme.

	
	
	<h2>RHYMING READING &amp; WRITING</h2>
	<p>Practice writing these words with a Crayola® Colored Pencil on the bottom lines of each page. Rhyming words make the same sound. What other words rhyme?</p>

# STORY SPINNER



Decorate the story spinner with Crayola® Crayons or Markers. Cut out both circles and the dotted line window. Put the wheel with the words on the bottom and attach the story spinner with the cut out on top. Attach with a brass fastener. Spin the wheel. Write down each word that appears in the window. Spin five times for a short story and ten or fifteen times for a longer story. Write and illustrate an original story using these words.




# ONE HUNDRED!

What can you do with the number 100? There are many creative ways to practice math skills around the number 100. Try out these ideas and come up with your own.

100



Cut out this heart and use as a stencil to make 100 hearts. In each heart write a special message, for example, what you are thankful for, or the names of people you love.

Count to 100. Practice counting 100 in different ways.

Count by 10's: 10, 20, 30, 40, \_\_\_\_\_

Count by 5's: 5, 10, 15, 20, \_\_\_\_\_

What is another way to count to 100? \_\_\_\_\_

100

## What would you do...?

What would you do with 100 brother or sisters? \_\_\_\_\_

What would you do with 100 crayons? \_\_\_\_\_

Would you want 100 candy bars or 100 friends? Why? \_\_\_\_\_

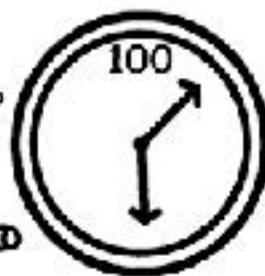
I wish I had 100 \_\_\_\_\_ because \_\_\_\_\_

If I had 100 \_\_\_\_\_ I would \_\_\_\_\_

I hope I never have 100 \_\_\_\_\_

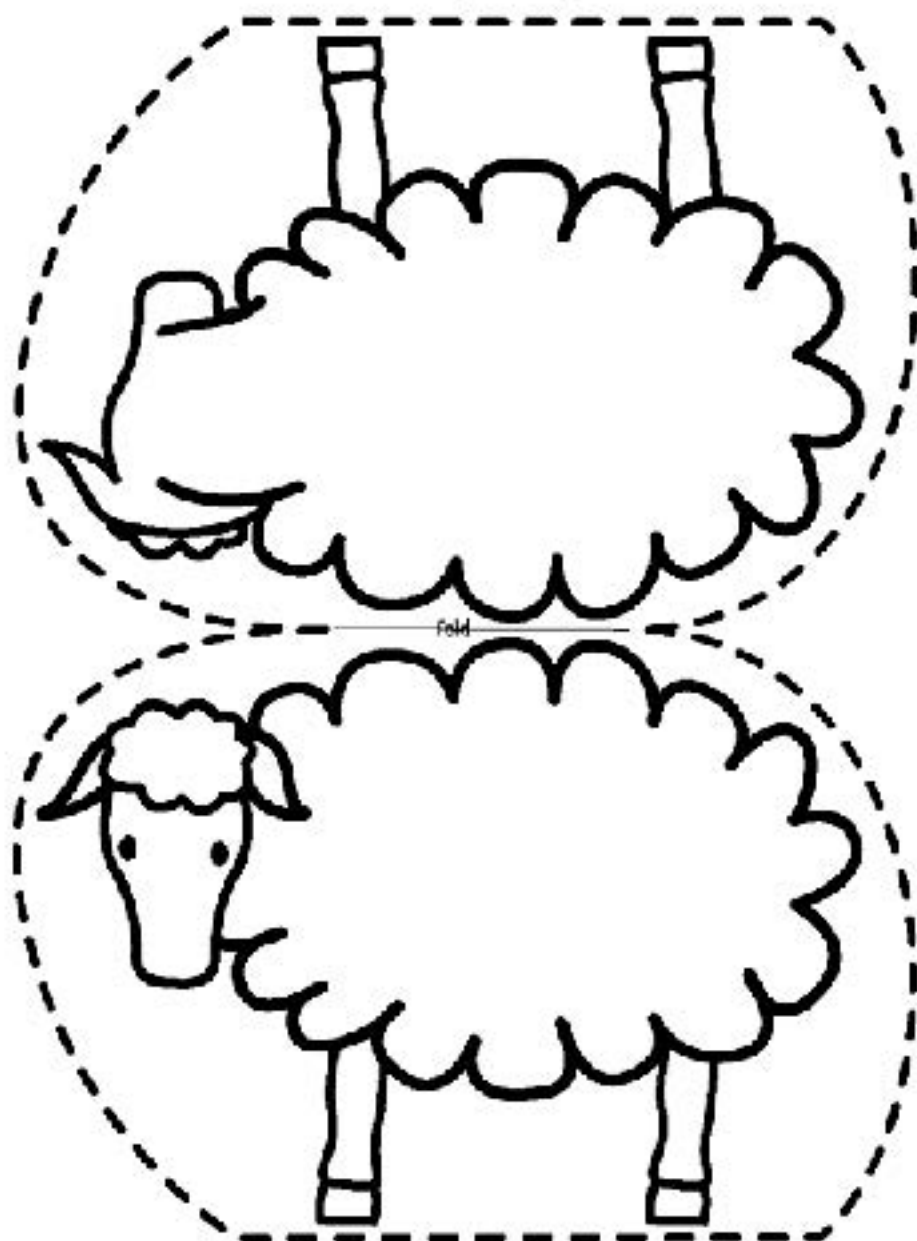
How long can you stay quiet? Can you remain quiet for 100 seconds? 100 minutes? What else can you do for 100 seconds? Can you hop on one foot or play jump rope for that long?

100 99 98 97



# Sheep

1. Print this page and color the sheep. Glue the page to a thin piece of cardboard, such as a recycled cereal box or manila folder.
2. After the glue dries, cut along the dotted lines.
3. Fold in half along the solid line, so your sheep stands up. If you want, draw a picture of a field or farm and use it as a background for your sheep.





# GOLD! DISCOVERY



Gold is a very popular metal. There are many uses for gold such as, jewelry, electronics, or painting. The Great Gold Rush in the 1800's caused many people to move to California in search for gold and fortune.



Draw gold jewelry on the girl. Design earrings and a necklace.

## FOOL'S GOLD

Chalcopyrite, fool's gold, is sometimes mistaken for gold. Chalcopyrite is a type of copper. The color is green yellow. This metal is hard but flakes off.



Draw gold rings and bracelets.

"Gold panning" means searching for gold in rivers. Panning uses a pan to sift through the river banks. The water washes away the dirt and if lucky, leaves gold pieces.



# DAILY CHORE CHART

Color in the box under each day, when the chore is completed. Write other chores on the chart, too.

Chores	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Make Bed							
Set Table							
Clean Yard							
Wash Dishes							

# GEM STONES



Decorate the gem stones with Crayola® Crayons or Markers.  
Learn about these gemstones as you color them.



**AQUAMARINE**

An Aquamarine stone can be any shade of blue from pale blue to blue-green. This gem can be found in Brazil, India, South West Africa, Australia, and Russia.



**AMBER**

Amber is a hardened sap from prehistoric pine trees. If you look closely at a piece of amber you might find some insects from that time period. They become stuck in the sap. Amber is a yellow-brown or gold color. It often washes up on beaches in Canada, Romania, Siberia, Burma, and East Prussia.



**QUARTZ**

Quartz can be a variety of different colors from pink, green, purple, yellow, or clear. Quartz is one of the most common minerals on earth. Quartz can be found in Germany, England, Brazil, and the US state Arkansas.



**RUBY**

A Ruby stone is red and was believed to have special powers by the Greeks. It was believed to protect a house from storms. This gem can be found in Thailand, Burma, Tanzania, and Sri Lanka.



**PEARL**

A Pearl is a white gem that is created inside of a mollusk, or oyster. A piece of sand is caught inside the mollusk which builds a silky coat around the sand. This forms the pearl. Pearls can be found in oceans near India, Australia, and Central America.

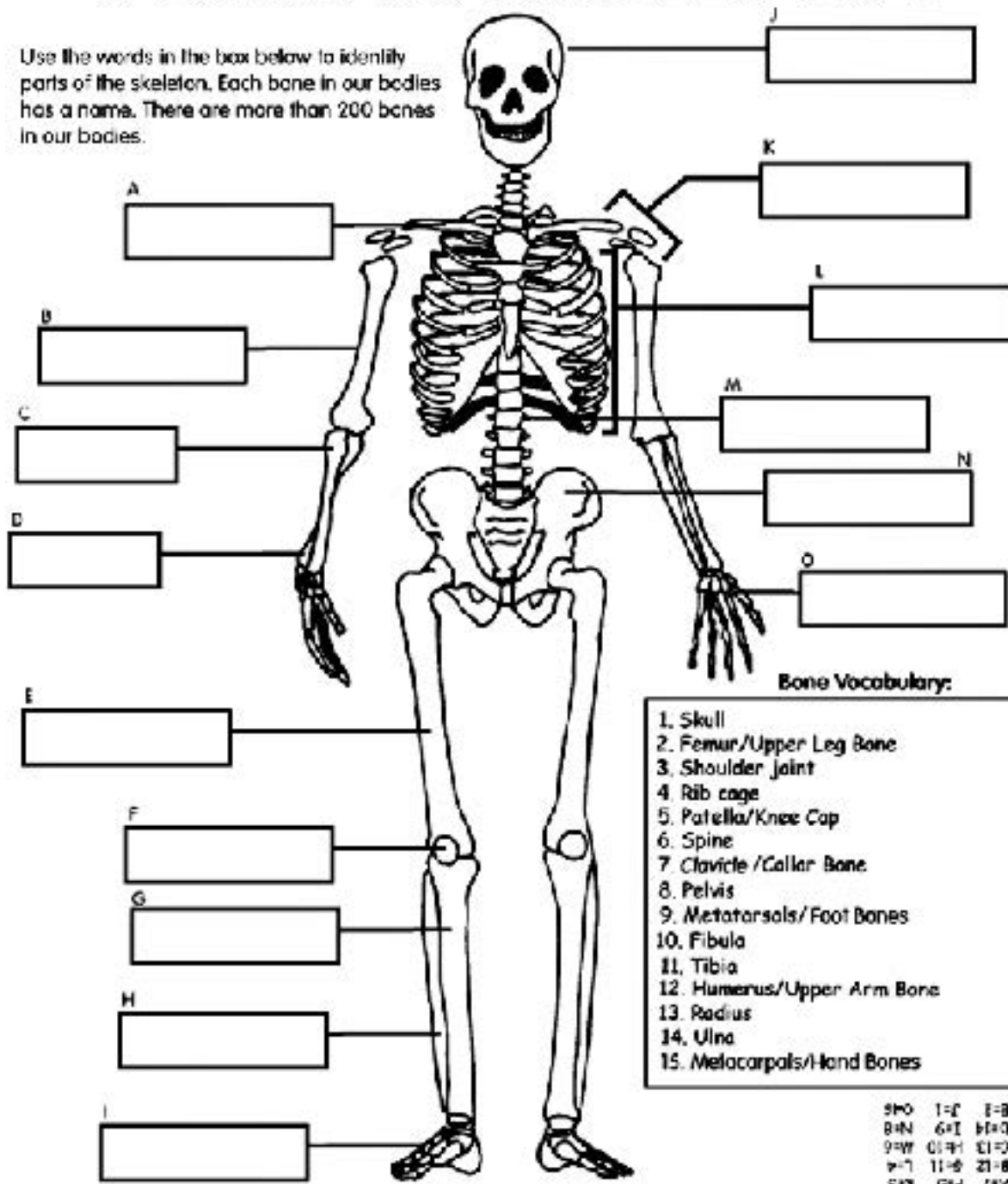


**TURQUOISE**

Turquoise is a blue stone with black colored "veins" called matrix. These veins are mixes of brown or gray rock when the turquoise was formed. Found in Iran, Russia, Egypt, England, and southwestern United States.

# HUMAN SKELETON

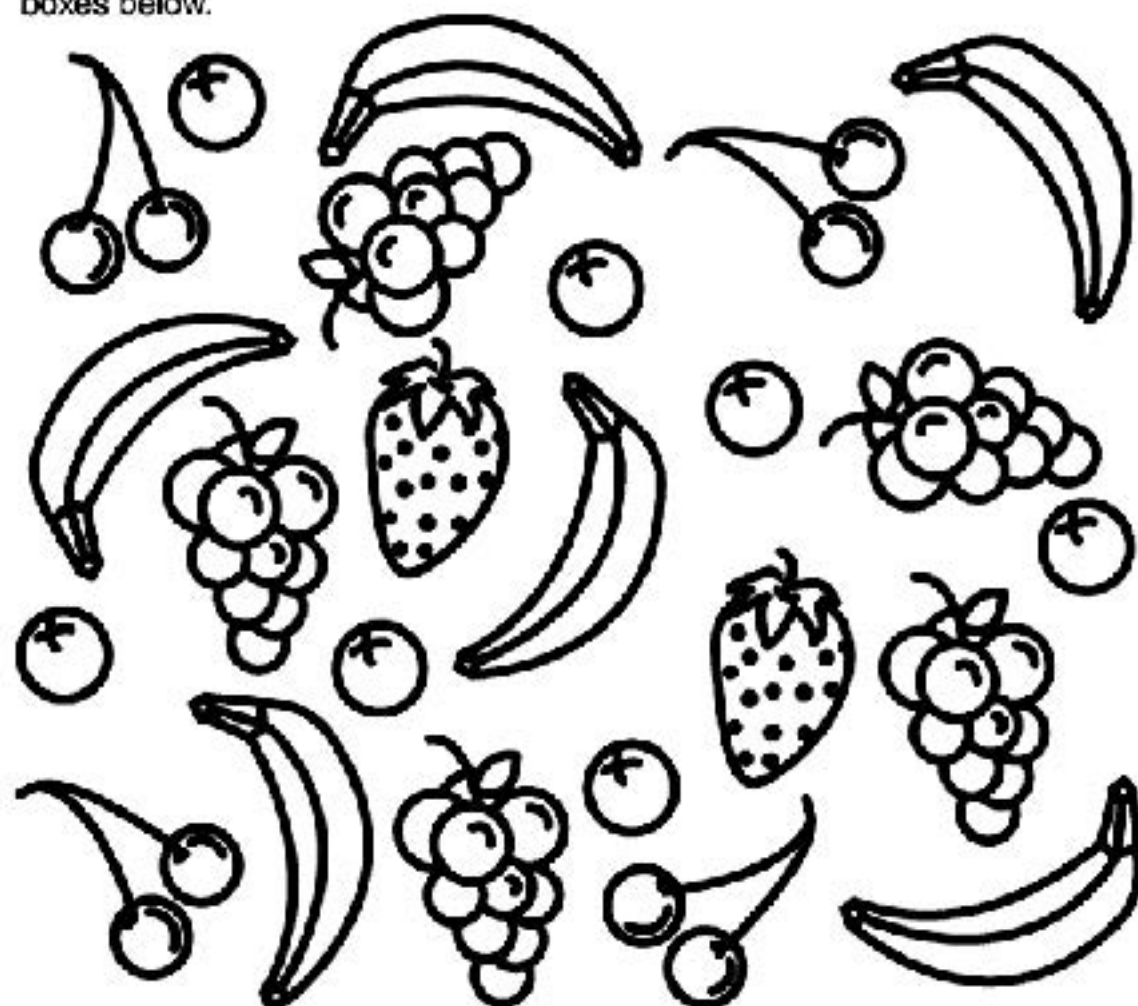
Use the words in the box below to identify parts of the skeleton. Each bone in our bodies has a name. There are more than 200 bones in our bodies.



SPD 1-2 3-8  
B+N 6-11 12-15  
9-11 12-15 16-18  
L-4 11-15 21-8  
K-3 16-18 21-8

# FRUIT JUMBLE COUNTING

Decorate the fruit with Crayola® Colored Pencils. Count the number of bananas, grapes, blueberries, cherries, and strawberries. Write the numbers in the boxes below.



Bananas



Grapes



Blueberries



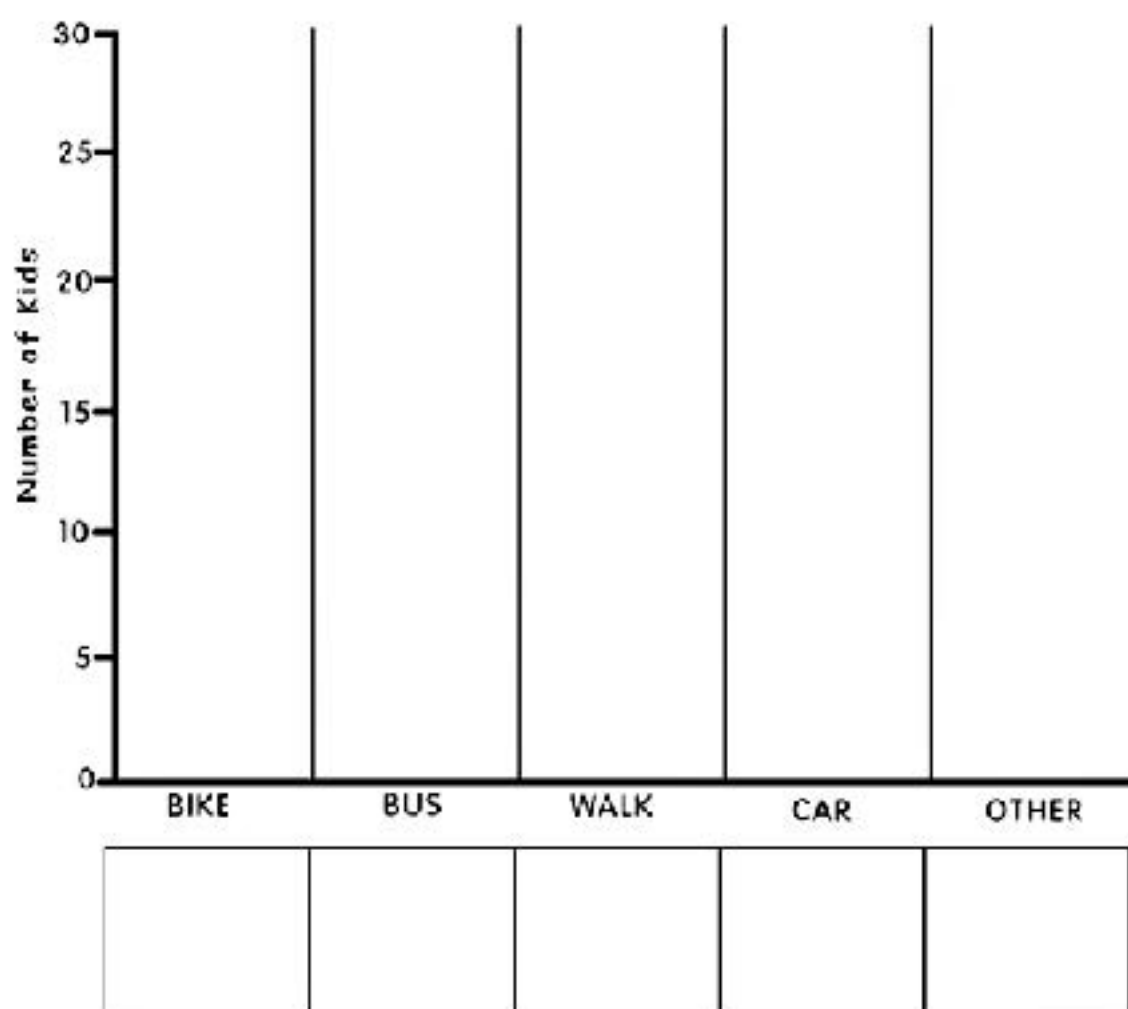
Cherries



Strawberries



# GRAPH "HOW KIDS GET TO SCHOOL"

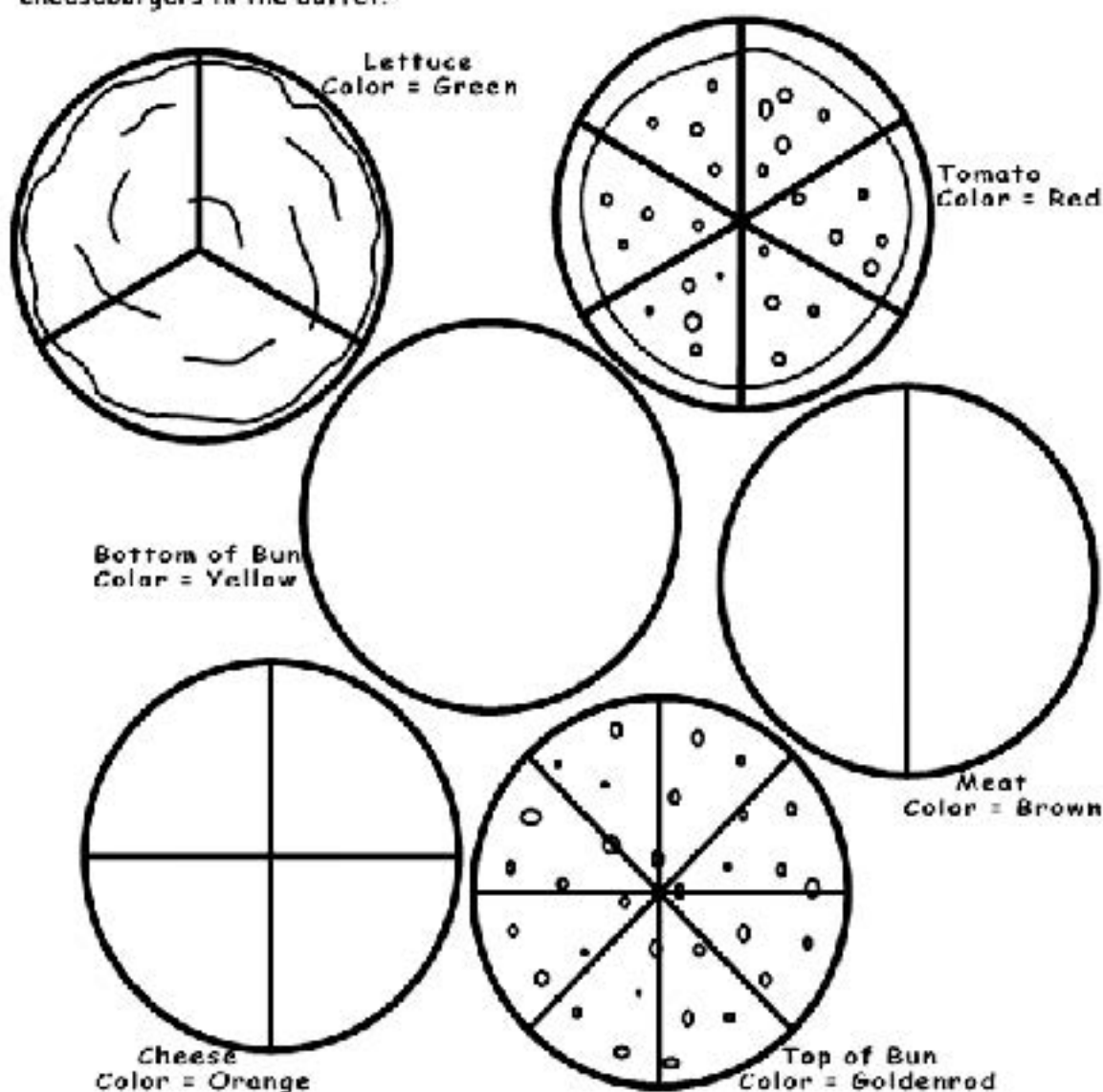


Find out how many kids ride a bike, bus, car, or walk to school. Put the total number in each box. Draw a picture of each way to school on the graph. Make each column a different color, showing how many kids travel each way.

# FRACTION CHEESEBURGER BUFFET

Directions:






1. Cut out each circle. Color each piece of food.
2. Make many different combinations of cheeseburgers to help you learn fractions.
3. For example, take a whole bottom of bun, place  $\frac{1}{2}$  meat,  $\frac{3}{4}$  cheese,  $\frac{1}{3}$  lettuce,  $\frac{5}{6}$  tomato, and  $\frac{5}{8}$  top of bun, on top of each other.
4. Make up your own fraction combinations to serve different cheeseburgers in the buffet.



# MY WEBSITE

Using Crayola® crayons, markers and colored pencils to color and design your own web page below.

☐ MY HOMEPAGE.HTML



TITLE YOUR PAGE HERE

Write or draw your favorites links in the boxes below.

**ALL ABOUT ME!**

Write about yourself on the lines below.

Draw yourself here.



# MY DIARY

DATE: \_\_\_\_\_

ENTRY: \_\_\_\_\_

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Print out more pages for entries each day.

# FROG JUMPER

1. Decorate with Crayola® crayons or markers.

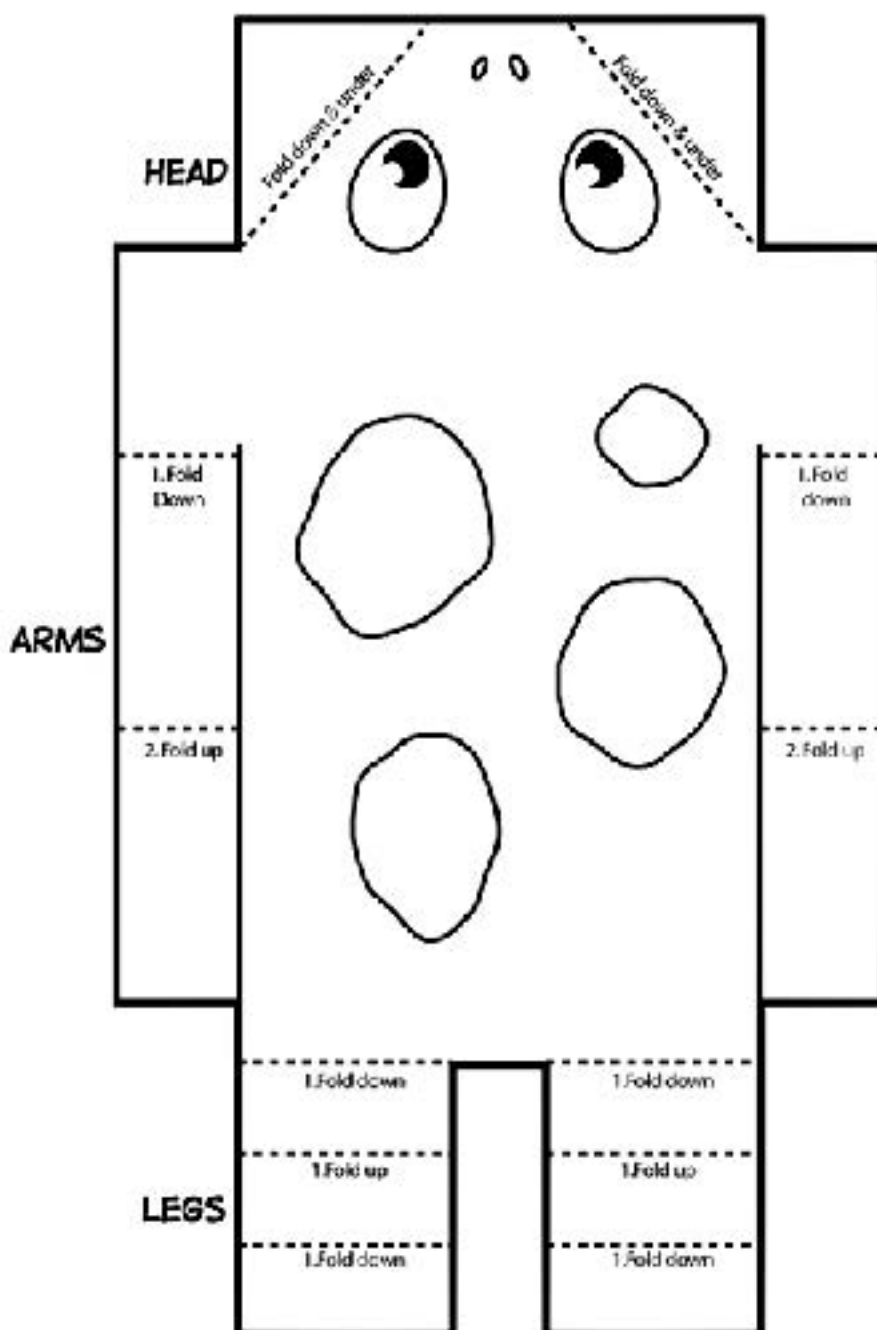
2. Glue the page to a piece of thin cardboard, such as a recycled cereal box or manila folder.

3. After the glue dries, cut along all of the solid lines.

4. Follow the directions printed on the arms and legs.

5. After folding, flip the frog over so it's standing on its legs. Color the rest of the frog and add eyes on top.

6. Press the back of the frog, by the hind legs, slide your finger off the back edge, and watch the frog jump!



# Animal Rhymes of Mine

Animals of the world are different as night and day.

They live in different places, even in the \_\_\_\_\_.

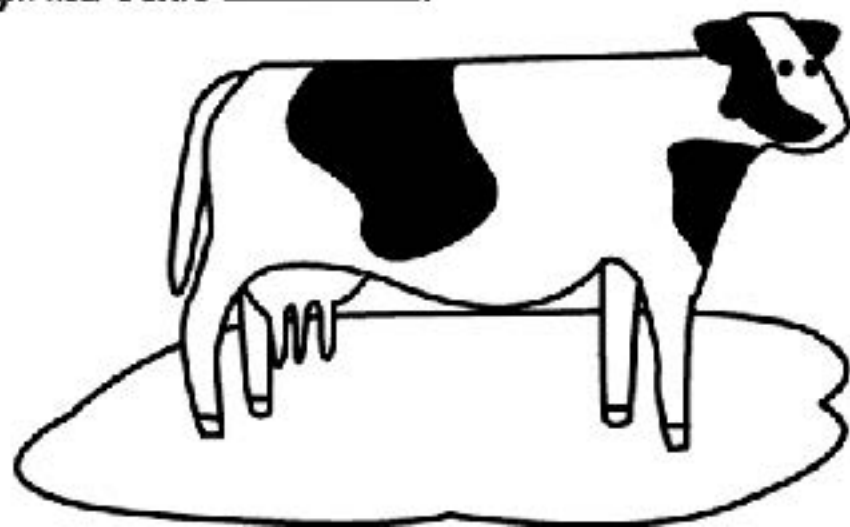
A slow creature is the snail.



Snails don't go anywhere without leaving a \_\_\_\_\_.

Out in a field, wet with morning dew

you might hear a cow's \_\_\_\_\_.



# MAKE A NEWSPAPER

Make a newspaper by writing a headline, story and drawing a picture for the story.  
Make copies and give them to your family and friends.

## **Crayola<sup>®</sup>** NEWS

Date:

Write the headline to your story:

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Write your story:

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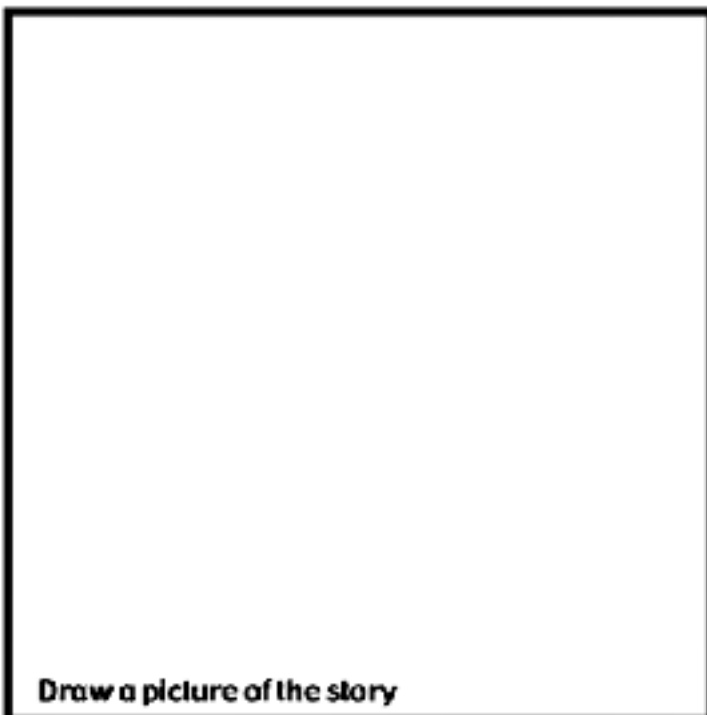
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Draw a picture of the story

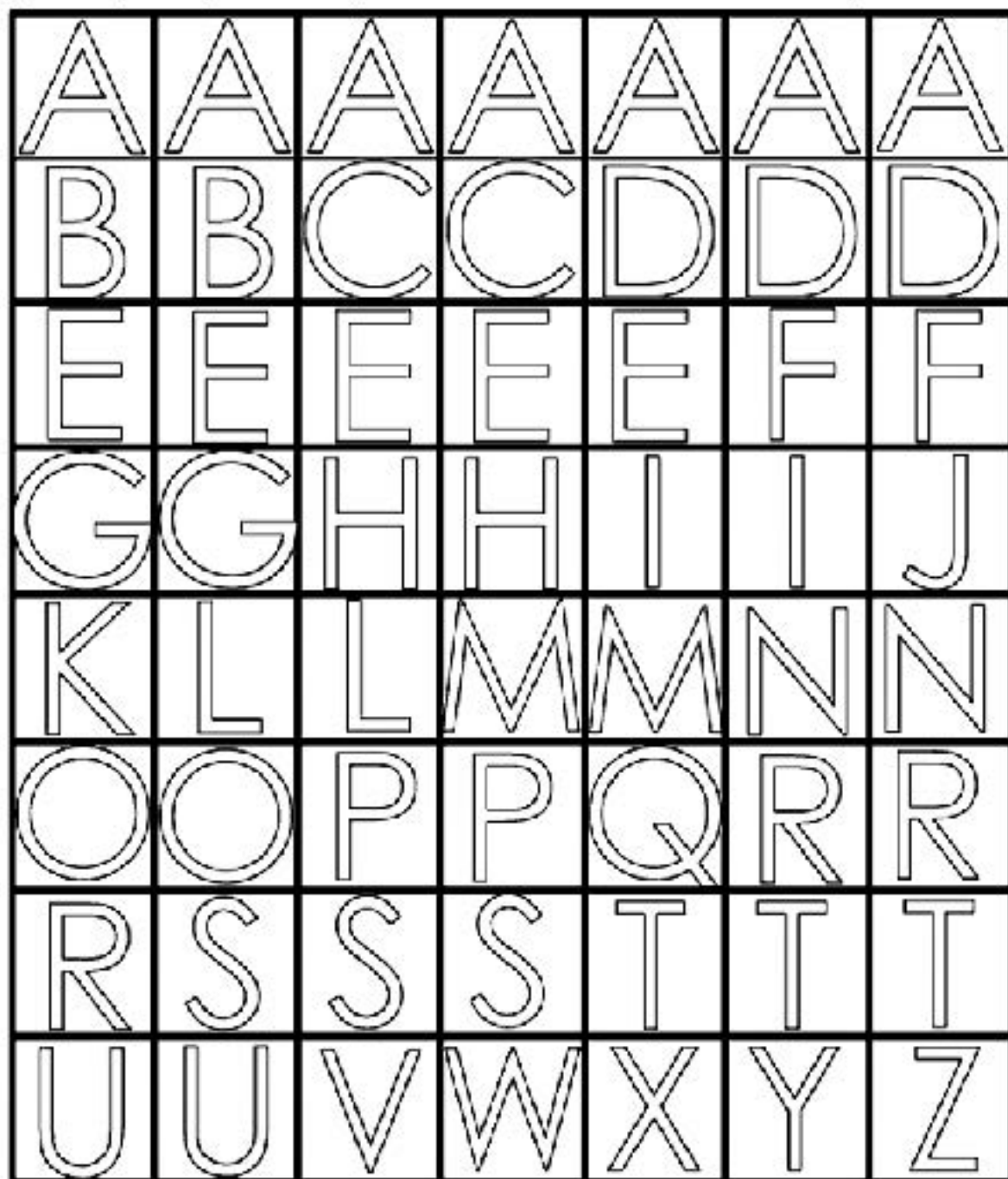


**Make a Postcard** Cut out both rectangles. Glue one rectangle to a piece of thin cardboard (For example, a recycled cereal box.) Trim cardboard. Glue other piece to the back. Draw a picture on the front. Write in your message and the address of the person you are sending it to on the back. Put a stamp on it and mail.



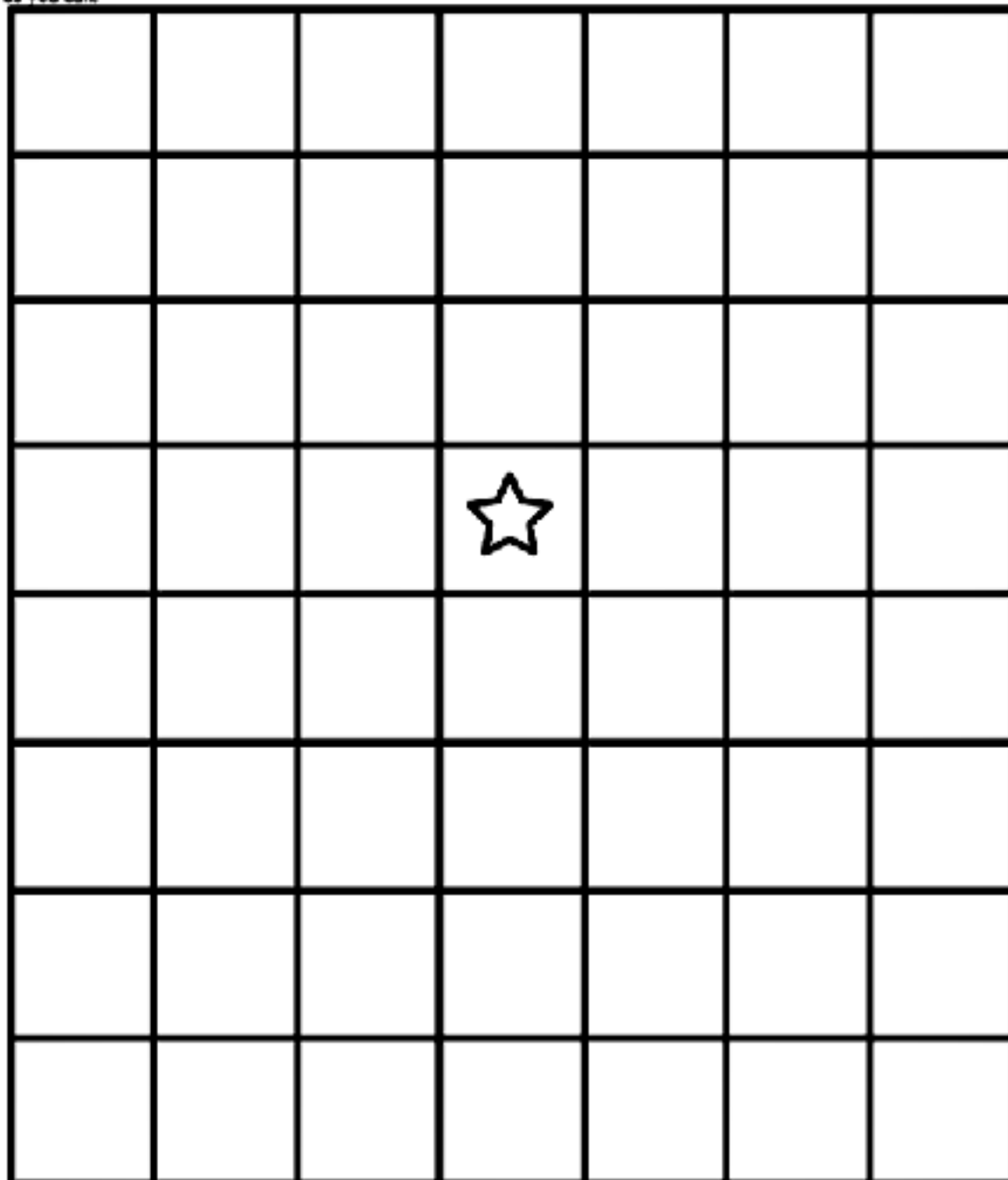
	<div data-bbox="1198 1255 1321 1402">Place Stamp Here</div>
	<hr/>
	<hr/>
	<hr/>

**Cut and Spell Letters** To play this game, print out one copy of the Cut and Spell Board. Print out several copies of this page. Color the squares. Cut out each square. Turn the square over. Players each pick an equal number of squares and use them to create words. Use the Cut and Spell Board.



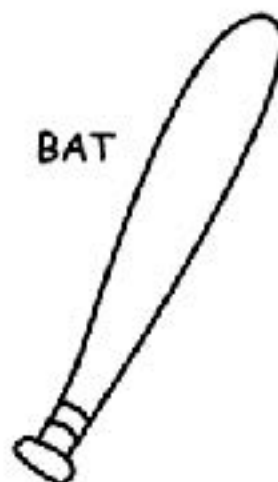
**Cut and Spell Board Game** To Play this game, print out 1 copy of this page and several copies of the Cut and Spell Letters.

Using the letters from the Cut and Spell Letters page, players take turns adding words to this board. Words may use letters from the players, like in a cross word puzzle, and can go up, down, or across. Try to spell as many words as you can.



# Rhyme Time

Using your favorite Crayola® crayon, marker, or colored pencil,  
match each object on the left to the object on the right that rhymes!





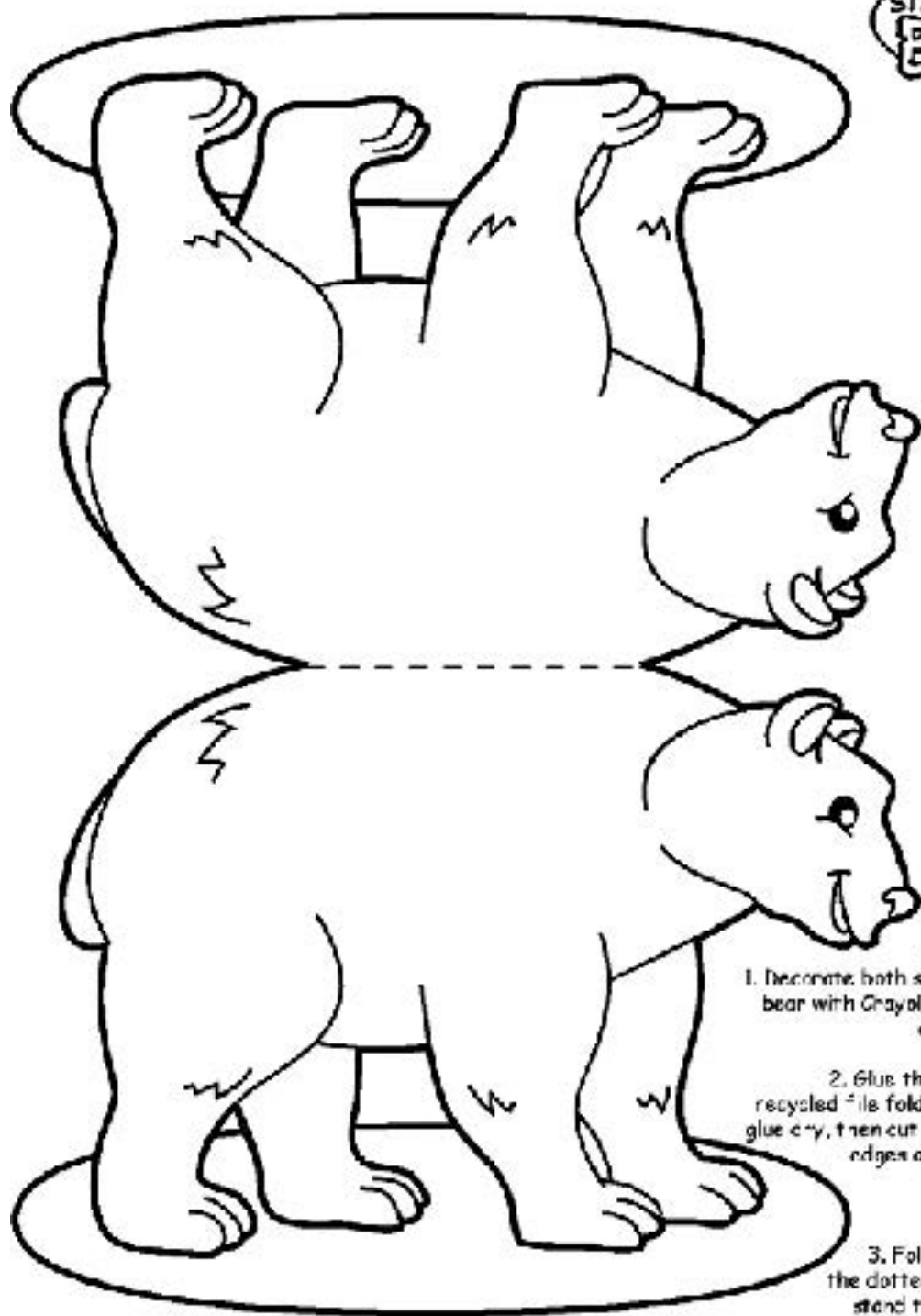
\_\_\_\_\_  
Date

Dear \_\_\_\_\_ ,

Sincerely,

\_\_\_\_\_

STAND-UP  
BEAR



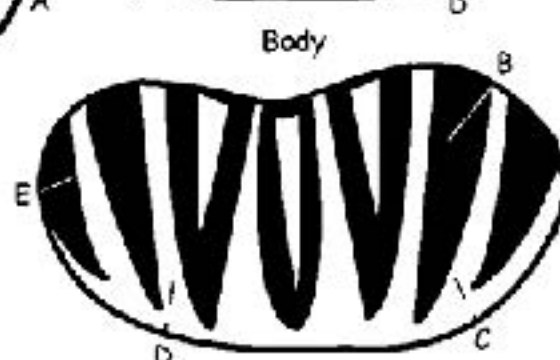
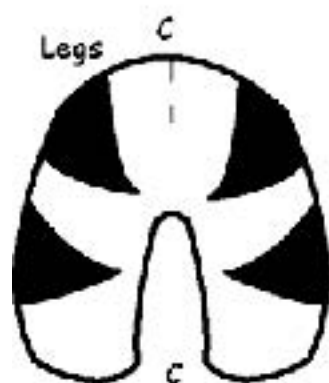
Directions:

1. Decorate both sides of the bear with Crayola® crayons or markers.

2. Glue the page to a recycled file folder. Let the glue dry, then cut around the edges of the bear.

3. Fold in half on the dotted line, then stand the bear up.

# Tiger



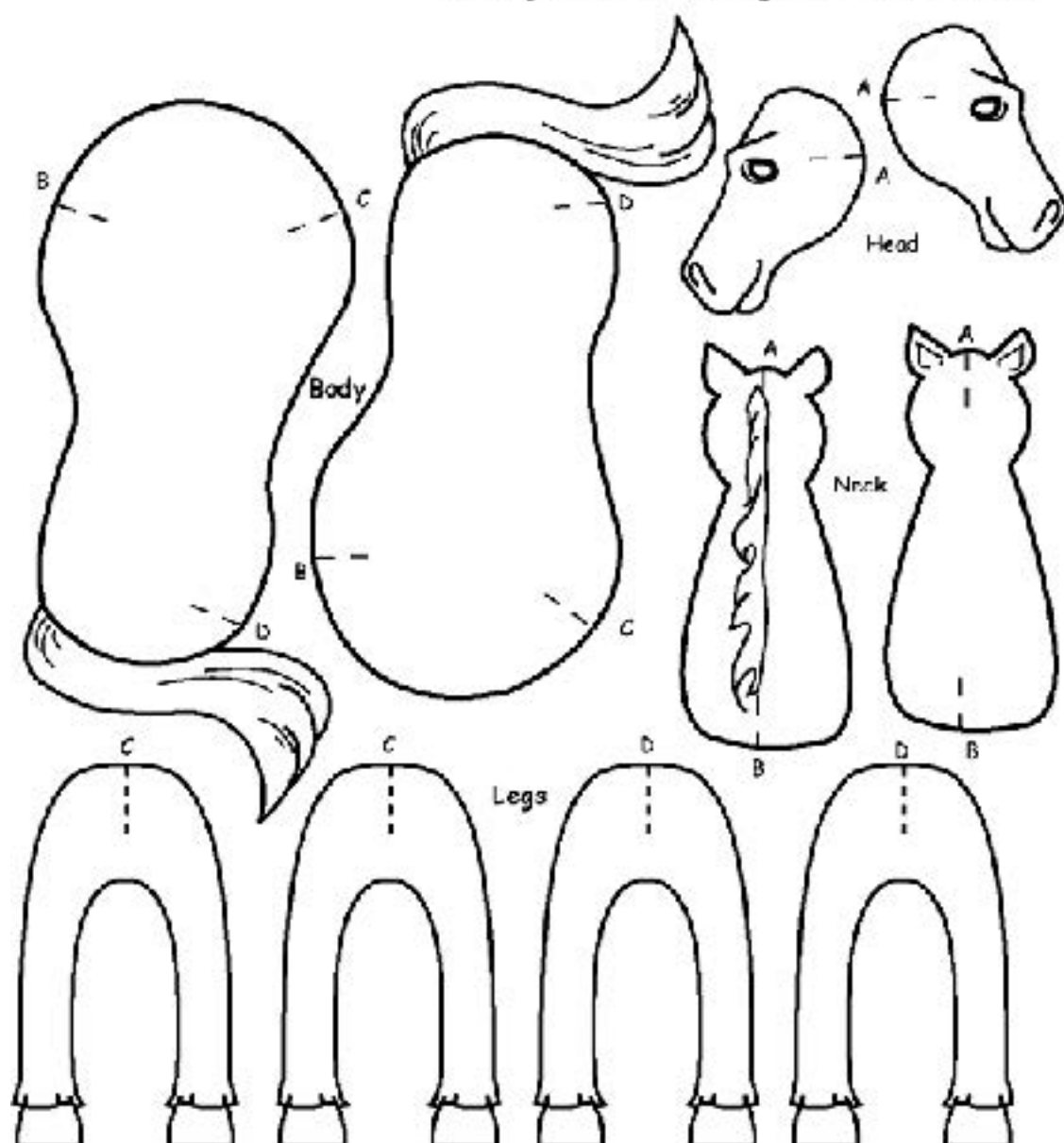
## Directions:

1. Print out this page and color with Crayola crayons or markers. Glue page to a thin piece of cardboard, such as a recycled cereal box or manila folder.
2. After the glue dries, cut out the cardboard shapes, remember where the letters are. Glue the matching shapes together, back to back.
3. Cut a slit on each dotted line. Fit the pieces together by matching the letters and sliding the slots into each other.

# STAND-UP Horse

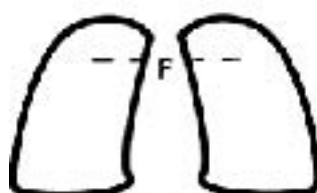
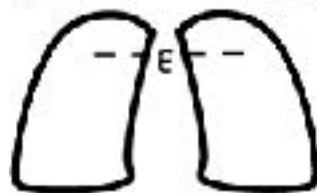
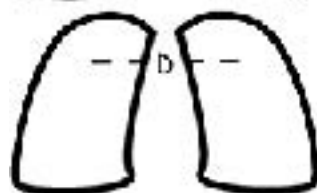
## Directions:

1. Print out this page and color with Crayola crayons or markers. Glue page to a thin piece of cardboard, such as a recycled cereal box or manila folder.
2. After the glue dries, cut out the cardboard shapes, remember where the letters are. Glue the matching shapes together, back to back.
3. Cut a slit on each dotted line. Fit the pieces together by matching the letters and sliding the slots into each other.

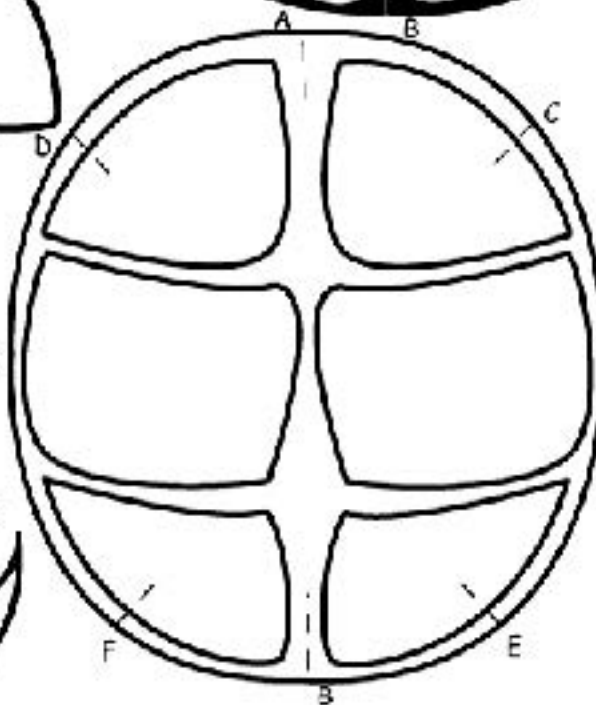
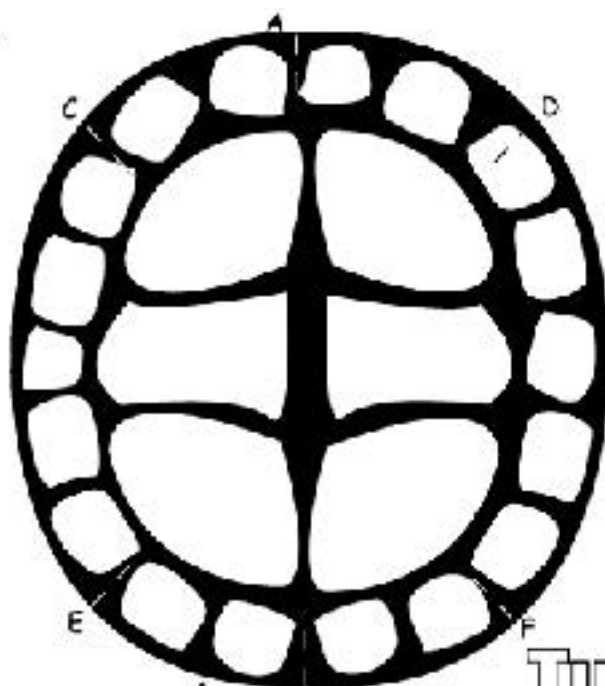
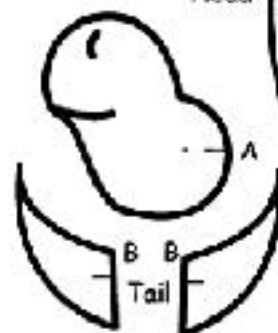




Legs



Head



## Turtle

Directions:

1. Print out this page and color with Crayola® crayons or markers. Cut out one of each shape and glue to a thin piece of cardboard, such as a recycled cereal box or manila folder. After the glue dries, cut out the cardboard shapes.

2. Cut out the other shapes from the printed page. Glue the matching shape to the back of each cardboard piece.

3. Cut a slit on each dashed line. Fit the pieces together by matching the letters and sliding the slots into each other.



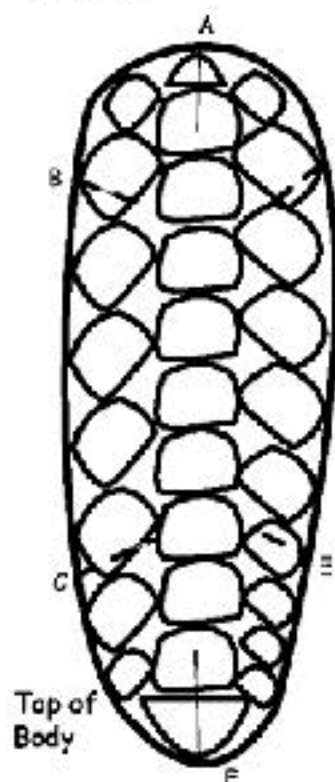
# STAND-UP ALLIGATOR

## Directions:

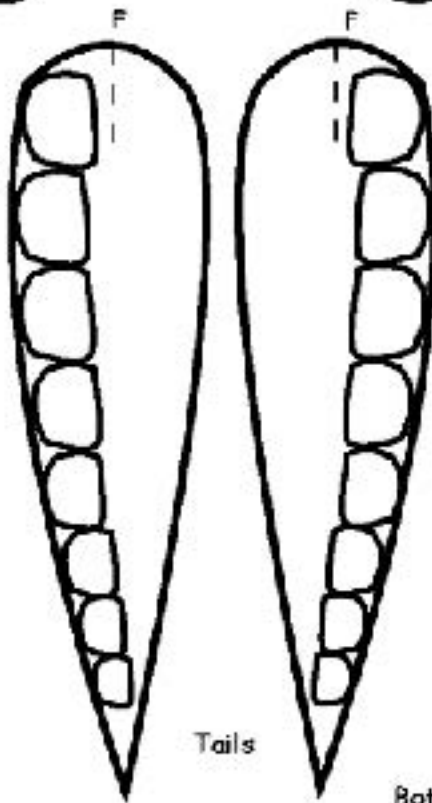
1. Print out this page and decorate with Crayola® crayons or markers. Cut out one of each shape and glue to a thin piece of cardboard. For example, a recycled cereal box. Trim cardboard.
2. Glue the matching shape onto the back of the cardboard piece.
3. Cut a slit on each dotted line. Fit each piece together by sliding into the slits. Match letters.

Legs & Feet

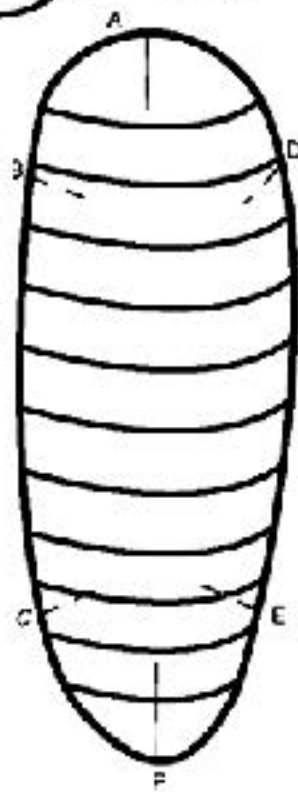
Head



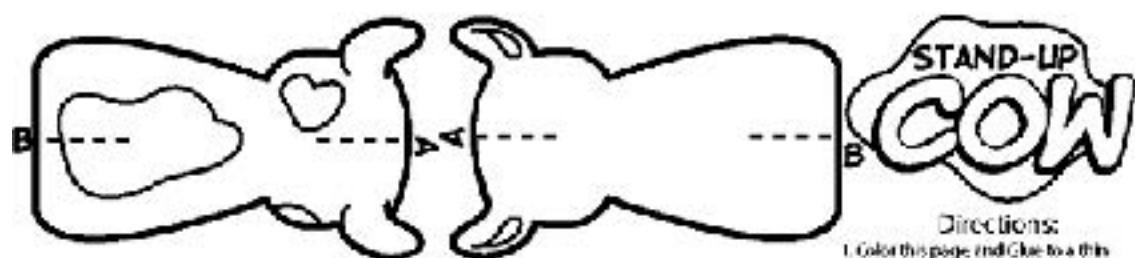
Top of  
Body



Tails



Bottom of Body

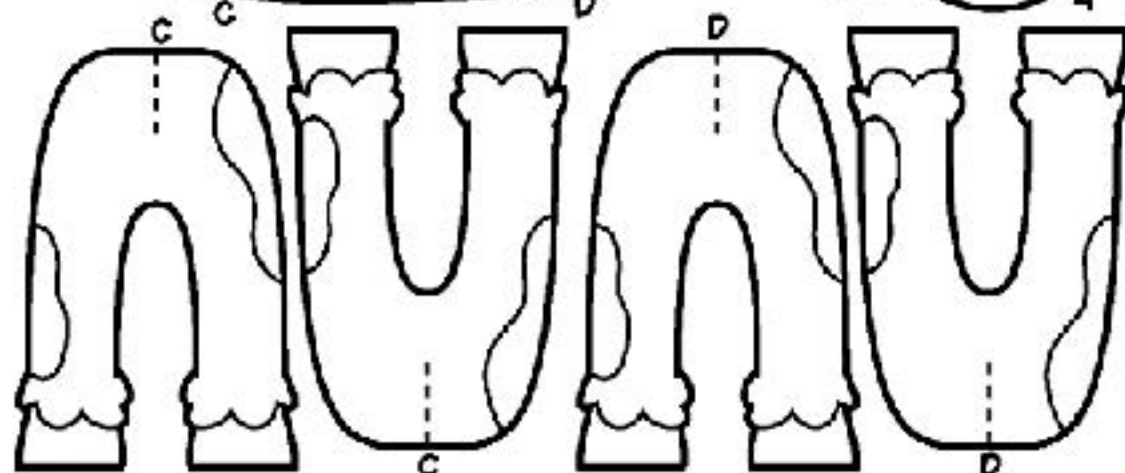
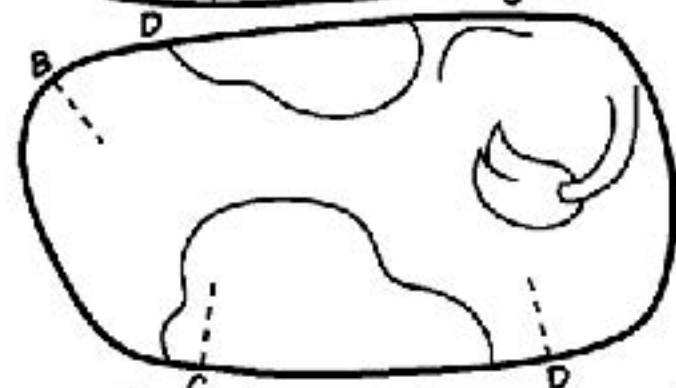
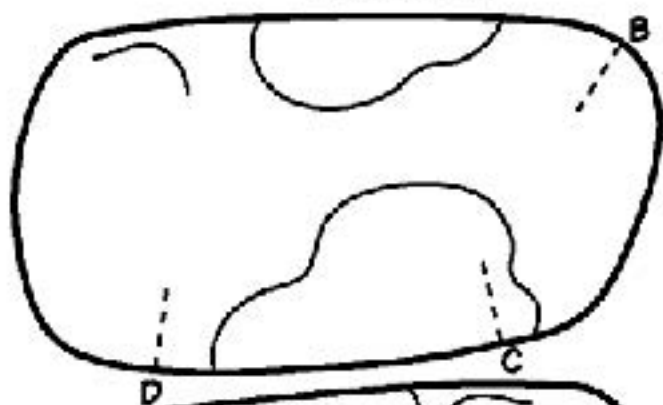


# Directions:

1. Color this page and glue to a thin piece of cardboard. Cut out the individual shapes. Remember the placement of the letters!

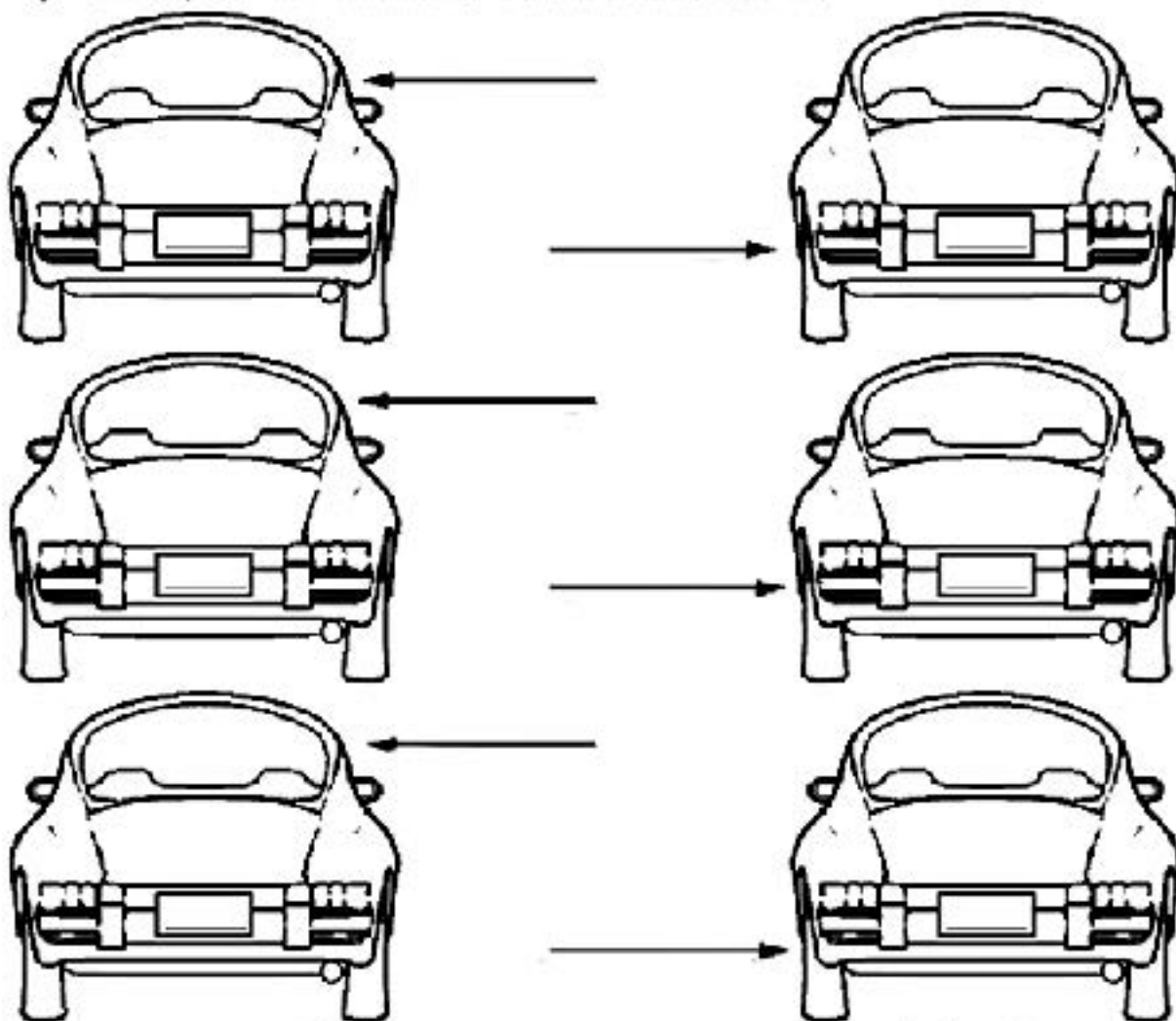
2. Glue the matching shapes together, back to back.

3. Cut slits on each of the dotted lines. Fit the pieces together by matching the slots by letter.



# LICENSE LETTERS

Directions: Before playing, make each car the color of your choice. Then as you see a car for each color, write down the license plate letters and numbers. After you have spotted all six cars, use the letters and numbers you have collected to make as many words and number facts (ex.  $5-2=3$ ) as you can. The person who forms the most words and number facts wins!



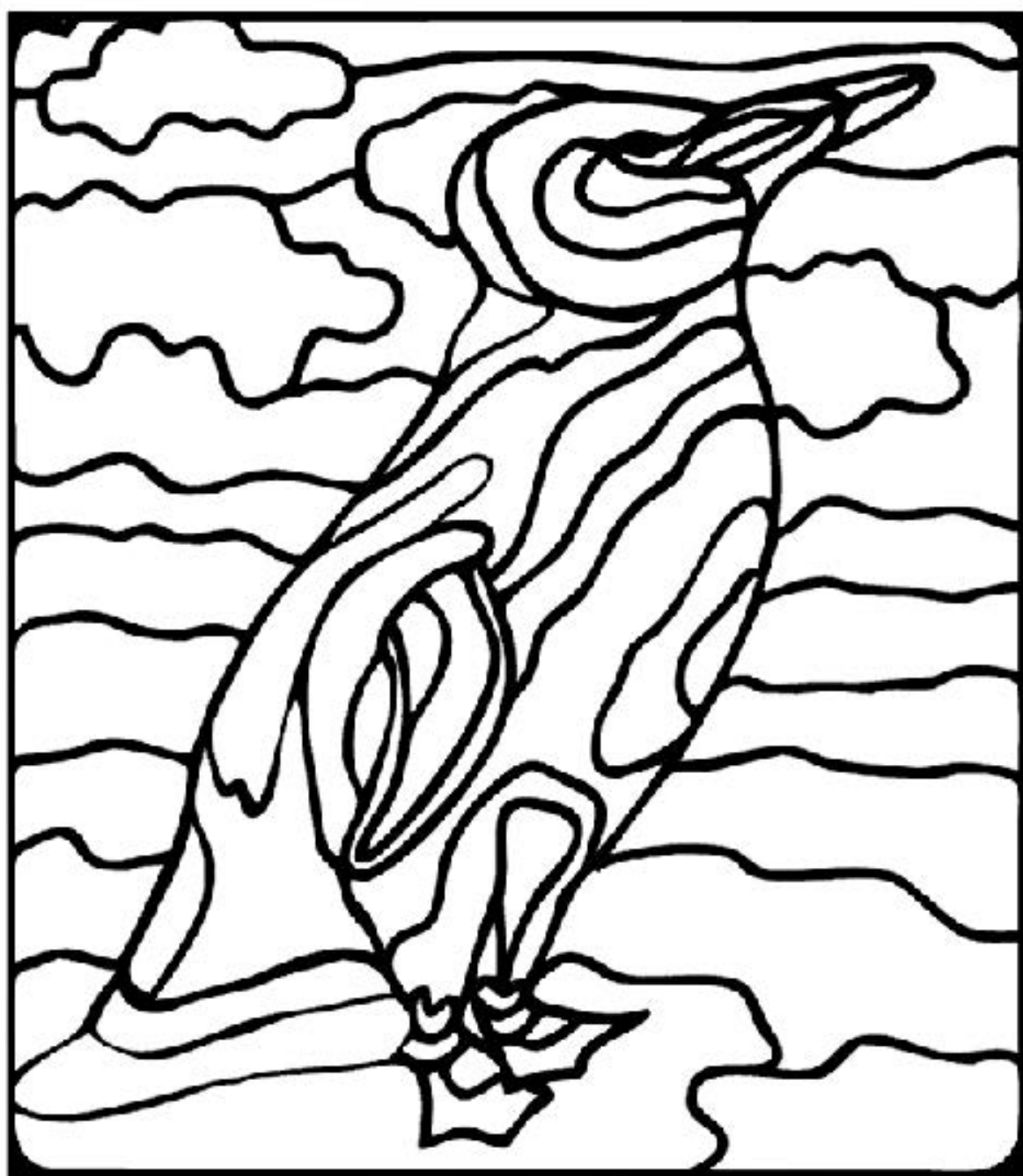
Words

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number Facts

_____ + _____ = _____	_____ - _____ = _____
_____ + _____ = _____	_____ - _____ = _____
_____ + _____ = _____	_____ - _____ = _____
_____ + _____ = _____	_____ - _____ = _____
_____ + _____ = _____	_____ - _____ = _____





# HOW MANY ARE LEFT?



How many  
are left?

There were \_\_\_\_\_ kids coloring before \_\_\_\_\_ got up.

---



How many  
are left?

There were \_\_\_\_\_ kids drawing before \_\_\_\_\_ walked away.

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How many  
are left?

There were \_\_\_\_\_ kids pointing before \_\_\_\_\_ walked away.

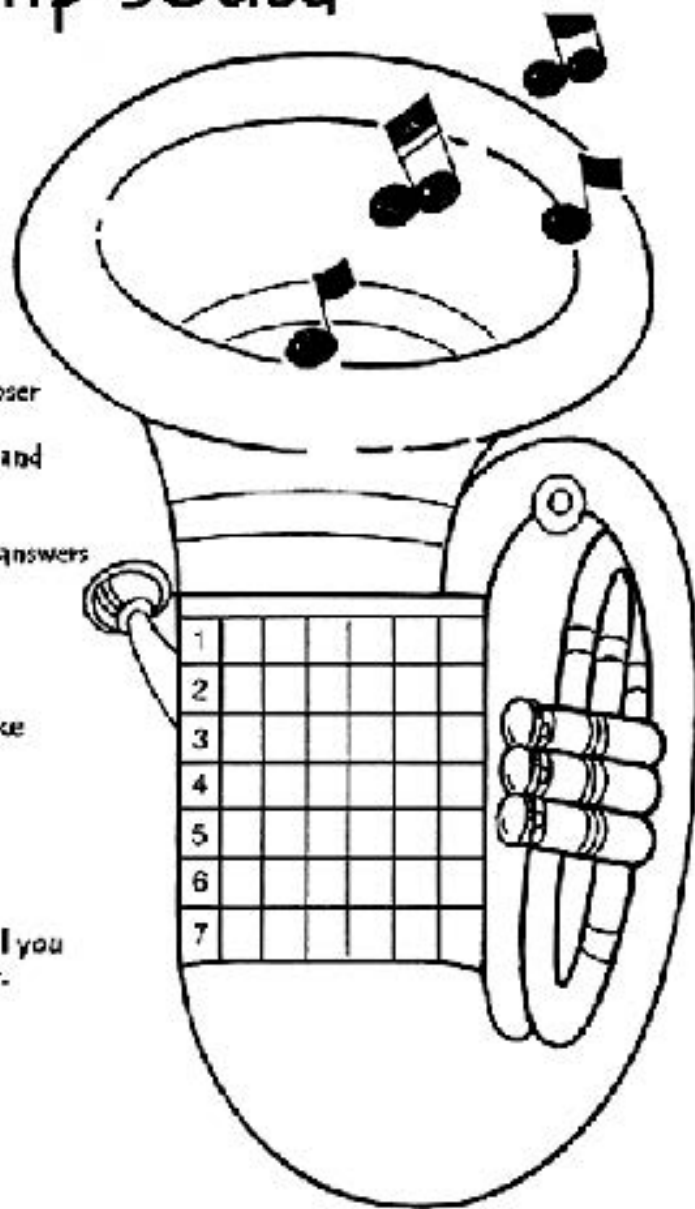
John Philip Sousa

John Phillip Sousa, a famous composer and bandmaster, was born on November 6, 1854. He wrote "Stars and Stripes Forever".

Read the Clues below and write the answers across in numbered boxes.

1. Sixty Seconds
2. The 49th State
3. Instructions for making a cake
4. Where people go to pray
5. Out of sight
6. The number after 10
7. Where kids go to learn

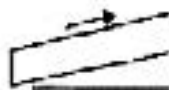
The first row of letters down will tell you what kind of music he is famous for.



# MAKE YOUR OWN Twirly Bug

1. Print out this page. Cut out the strip of paper on the side of the page.

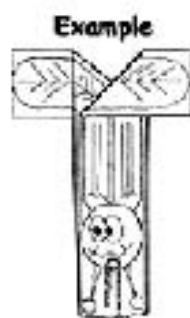
2. Fold the strip in half.



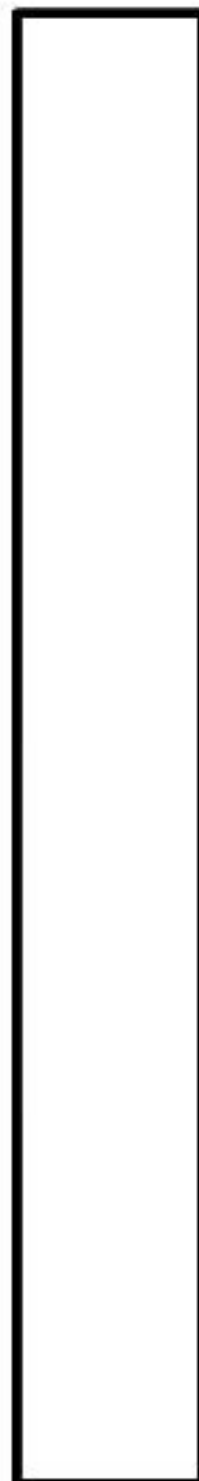
3. At the unfolded end, fold the top piece to the right. Flip the strip over and fold the new top piece to the right.  
(The other piece will now be facing left.)



4. Draw a silly bug on each side of the folded strip. Use the example as a guide.



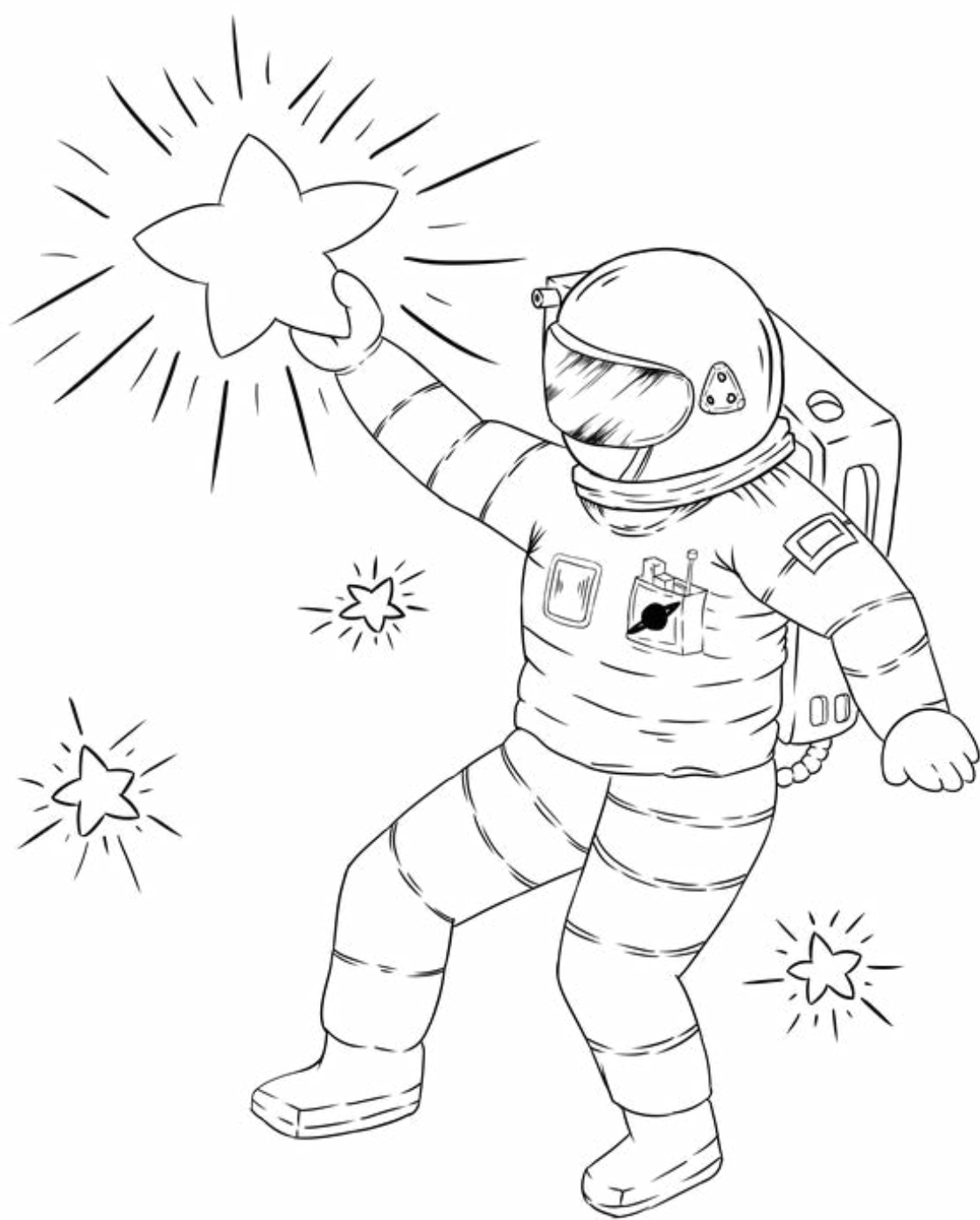
5. Attach a paper clip at the fold at the bottom of the bug, where the first fold is. Throw your twirly bug high and watch it fly!

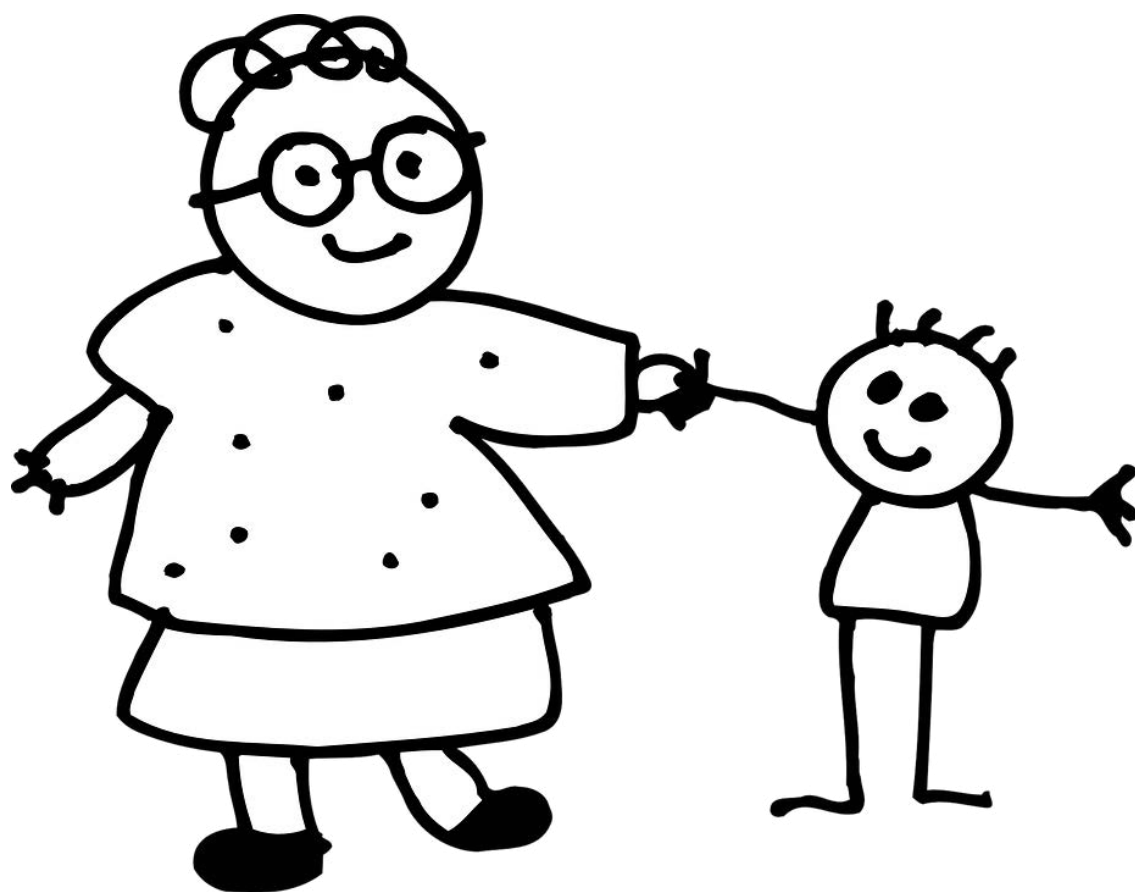


h	e	l	i	c	o	p	t	e	r
c	l	t	s	t	a	i	r	s	p
r	a	i	r	p	l	a	n	e	a
h	d	v	w	e	a	o	s	i	r
d	d	c	s	p	l	e	n	e	a
l	e	l	e	v	a	t	o	r	c
w	r	p	w	i	n	g	s	m	h
g	l	i	d	e	r	e	r	s	u
h	s	l	i	d	e	t	n	p	t
t	r	a	m	p	o	l	i	n	e

Find some things that could help Ellie get down from the clouds.

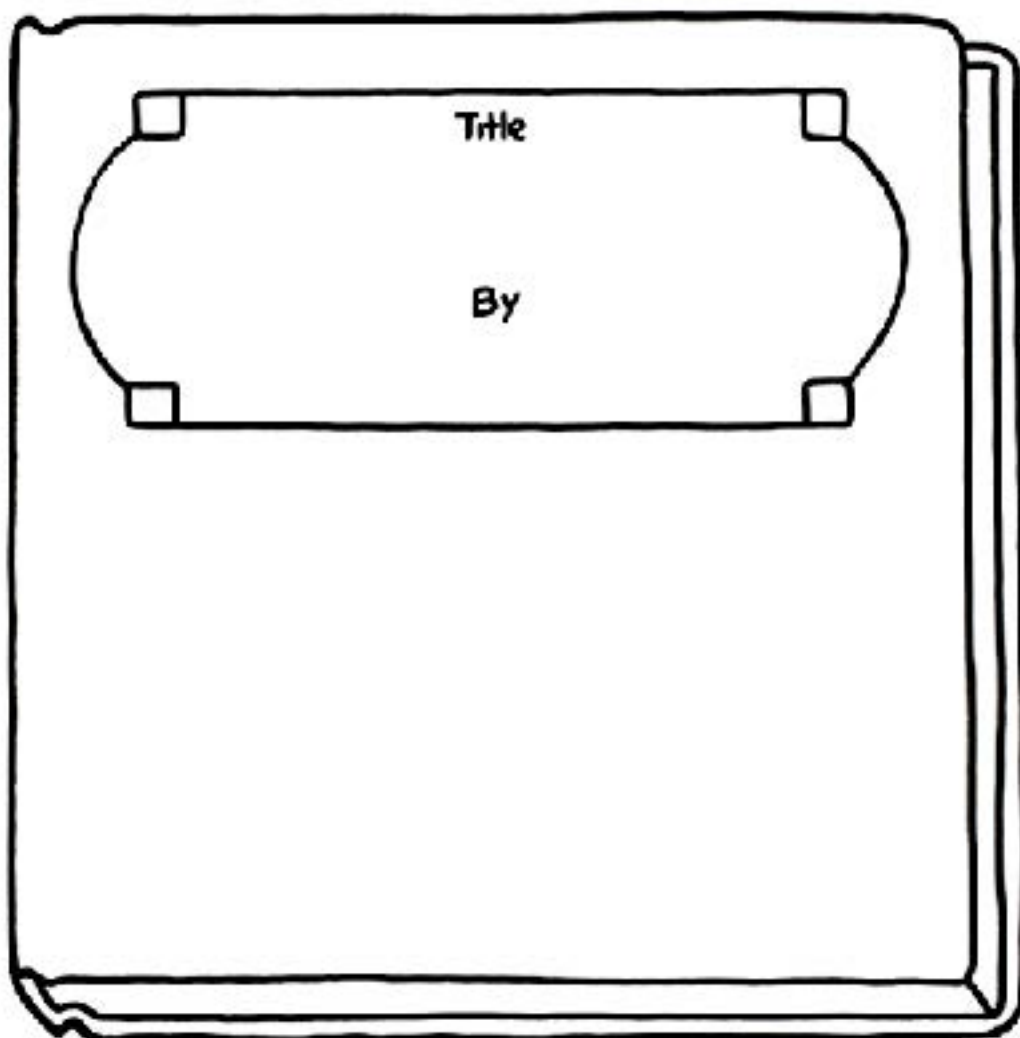






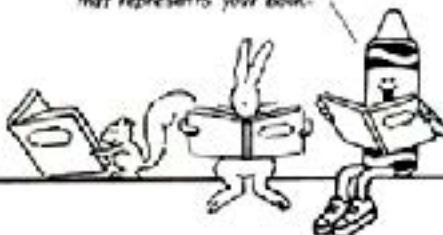






**D**orothy Straight, author of *How the World Began*, was 5 years old when, in 1963, Pantheon Books accepted her book for publication.

You can write and illustrate your own book. Using the book above, write the title and your name in the title box. Then draw a picture below that box that represents your book.



# BIG FUN BOOK TO COLOR!

